



Class Schedule:

Wednesdays 2:00-3:50pm

Professor: Dr. Paul S. Evans

E-mail: pevans@mcmaster.ca

Office: 236

Course Description:

- A study of 'Synoptic' (parallel) texts in the Old Testament through a special focus on the book of Chronicles, which largely parallels Samuel–Kings, as well as drawing on other biblical texts. Areas to be studied include: a survey of the Chronicler's history with a focus on its distinctive themes; significant individual passages in Chronicles; the Chronicler's portrayal of David and the Davidic kings; the history of Chronicles scholarship; comparisons with the Deuteronomistic History and other biblical parallels; and the Chronicler's purpose and method. In addition to the focus on Chronicles, other synoptic texts in the Old Testament will be the focus of seminar discussions and papers.

Course Objectives:

Knowing

- To have a thorough knowledge of the contents and message of Chronicles
- To gain familiarity with the state of the field of research on Chronicles
- To gain an awareness of the presence of various synoptic texts in the Old Testament

Being

- To embrace the contemporary relevance of Chronicles for the Church today
- To grow closer to God through closer study of the Old Testament

Doing

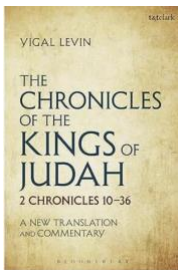
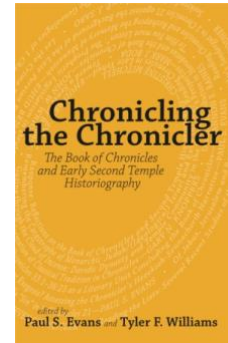
- To be able to discuss the relation of Samuel–Kings to Chronicles
- To be able to interpret Chronicles in its historical context
- To be able to apply the message of Chronicles to contemporary audiences

Required Texts:



Klein, Ralph W. *1 Chronicles: A Commentary*. Hermeneia. Minneapolis: Fortress, 2006.

Evans, Paul S. and Tyler F. Williams eds. *Chronicling the Chronicler: The Book of Chronicles and Early Second Temple Historiography*. Winona Lake: Eisenbrauns, 2013.



Levin, Yigal. *The Chronicles of the Kings of Judah: 2 Chronicles 10-36: A New Translation and Commentary*. London: T&T Clark, 2017.

Articles posted on Avenue to Learn.

Textbook Purchase:

All required and recommended books for this class are available from the Hurlburt Family Bookstore located beside the entrance to the Nathaniel H. Parker Memorial Chapel of McMaster Divinity College. To purchase in advance, you may contact the bookstore manager, Bernice Quek, by phone at 416.620.2934 or 416.668.3434 (mobile); or by email at books@readon.ca. The Hurlburt Family Bookstore also carries other books and merchandise and is open throughout the academic year during posted hours.

Course Evaluation

All papers will be run through turnitin.com to ensure there is no plagiarism.

The assignments and their weights are as follows:

25% - Class Participation: This course is designed as a graduate seminar. Classroom experiences will be collaborative, with both students and professor engaged in the learning process together.
a) Attendance. Students must attend every class and come prepared to actively contribute to class discussions.

b) Readings and Reading notes. Assigned readings and research must be completed before class time in order for both the individual student and the broader class to benefit. Students will prepare at least two pages of review notes on each week's assigned readings with comments and questions. These notes will be posted to Avenue to Learn discussion thread before class time each week. As the entire class depends upon the *informed* participation of each student, notes handed in after class receive an immediate 50% grade deduction.

35% - Research Paper on Chronicles: 20 pages. For this paper students will choose a research topic or text from the book of Chronicles. *Research Topic must be approved by your professor.*

A. Draft (10%) due Oct 23. Paper will be submitted via A2L discussion for both the professor and fellow classmates, who will come prepared to discuss their peers' papers in class on **Oct 28**. At the beginning of each discussion students will provide a 5-minute presentation overviewing their paper to initiate discussion. As the entire class depends upon the timely submission of these papers late papers receive a 25% deduction per day they are late.

B. Reviews (5%): Each student will write a two-page review of their fellow students' draft papers and submitted via A2L discussion for both the professor and fellow classmates before the class (**Oct 28**). As the entire class depends upon the *informed* participation of each student, reviews handed in after class receive an immediate 50% grade deduction.

C. Final Paper (20%) Following our class presentations, students will revise their paper in light of the feedback received and submit the final version to the appropriate assignment section on A2L on **Nov 4**.

35% - Research Paper on Chosen Synoptic Text. 25 pages. Students may choose any synoptic text (from Chronicles or elsewhere) from the Old Testament on which to focus for this paper. *Research Topic must be approved by your professor.*

A. Draft (10%) due Nov 27. Paper will be submitted via A2L discussion for both the professor and fellow classmates, who will come prepared to discuss their peers' papers in class on **Dec 2**. At the beginning of each discussion students will provide a 5-minute presentation overviewing their paper to initiate discussion. As the entire class depends upon the timely submission of these papers late papers receive a 25% deduction per day they are late.

B. Reviews (5%): Each student will write a two-page review of their fellow students' draft papers and submitted via A2L discussion for both the professor and fellow classmates before the class (**Dec 2**). As the entire class depends upon the *informed* participation of each student, reviews handed in

after class receive an immediate 50% grade deduction.

C. Final Paper (20%) Following our class presentations, students will revise their paper in light of the feedback received and submit the final version to the appropriate assignment section on A2L on **Dec 16**.

5% - Reflection Paper on Hermeneutical Implications. 5 pages. Due Dec 16, posted to A2L. For this paper students write a reflection on implications of the issues and research covered in the course for a student's view of the Bible as scripture.

College Style for Submission of Written Work

All stylistic considerations (including but not limited to questions of formatting, footnotes, and bibliographic references) must conform to the McMaster Divinity College Style Guidelines for Essays and Theses

<https://mcmasterdivinity.ca/resources-forms/mdc-style-guide/>

Failure to observe appropriate form will result in grade reductions.

All papers must be in pdf format only and posted to the appropriate place on A2L. Include your last name in the file name of your paper (e.g., evans.paper.pdf). To avoid late marks papers must be received by 11:59pm on their due date. Late assignments receive no critical feedback.

Policy concerning late papers

Extensions for papers will not be given except in very exceptional circumstances (serious illness, family crises, etc.). Busy-ness, computer problems etc. are not legitimate reasons to grant extensions and in the interests of fairness requests for extensions will take into account the entire class. Unless otherwise noted (see above) late assignments will be docked at the rate of 2% per day for the first 7 days (including weekends) and 4% per day after that. All assignments must be received by the last day of class (Dec 18) in order to avoid a failing grade in the class. Late assignments receive no critical feedback.

Academic Honesty:

Academic dishonesty is not qualitatively different from other types of dishonesty. It consists of misrepresenting the ownership of written work by deception or by other fraudulent means. In an academic setting this may include any number of forms such as: copying or using unauthorized aids in tests, examinations; plagiarism, i.e., submitting work that is not one's own (regardless of the means of its production) but passing it off as if it is; submitting work for credit in a course for which credit is being or has already been given, unless the previously submitted work was presented as such to the instructor of the second course and has been deemed acceptable for credit by the instructor of that course; aiding and abetting another student's dishonesty; giving false information for the purposes of gaining admission

or credit; giving false information for the purposes of obtaining deferred examinations or extension of deadlines; forging or falsifying McMaster University or McMaster Divinity College documents.

A special note about Generative AI: You are expected to do your own thinking and to write your own papers, etc. Generative AI is not to be used to do this work for you. Using AI to produce content for you and then submitting that content as if you produced it is considered plagiarism (i.e., submitting work that is not one’s own as if it is one’s own) and is a violation of the academic honesty policy. Additionally, although there may be value in using an AI tool to correct mistakes in English grammar, usage, and mechanics, Generative AI is not to be used for translating from your native language to English. All degree programs at MDC are taught in English language. Students are expected to be sufficiently proficient in English to engage fully in academic discourse in these programs.

Course Schedule

Week	Date	Classroom Experiences	Synoptic Text	Readings due	Assignment due
1	Sept 16	A. Introduction – Synoptics B. Theories of Composition C. Chronicles Relationship to other biblical books			
2	Sept 23	A. Genealogies	1 Chr 2:16 / 2 Sam 17:25	<ul style="list-style-type: none"> Evans, Paul S. “All in the Family of David: The Chronicler’s Change from the Ammonite (2 Sam. 17:25) to the Davidic Zeruiah (1 Chr 2:16),” in <i>Community: Biblical and Theological Reflections</i>, ed. Rick Wadholm, Jr. and Meghan Musy (2022). Bodner, Keith. “Reading the Lists: Several Recent Studies of the Chronicler’s Genealogies.” Pages 29–41 in <i>Chronicling the Chronicler</i>. Schweitzer, Steven James. “The Genealogies of 1 Chronicles 1–9: Purposes, Forms, and the Utopian Identity of Israel.” in <i>Chronicling the Chronicler</i> 	* 2 page review of readings (with comments & questions) to be posted on A2L before class
3	Sept 30	A. Role of Saul in Chronicles	1 Chr 10:1–14 / 1 Sam 28:3–25; 31:1–13	<ul style="list-style-type: none"> Bodner, Keith. “The Royal Skull in a Temple of Doom.” Pages 133–143 in <i>The Artistic Dimension: Literary Explorations of the Hebrew Bible</i>. T&T Clark, 2013. Snyman, Gerrie. “The Chronicler’s Narrative on Saul (1 Chron. 10:1-14): A Decolonial Reading of Chronicles,” in <i>Postcolonial Commentary and the Old Testament</i>. Edited by Hemchand Gossai. London: T&T Clark, 2019. Jonker, Louis C. “Revisiting the Saul Narrative in Chronicles: Interacting with the Persian Imperial Context?” <i>Old Testament Essays</i> 23 (2010): 283-305. 	* 2 page review of readings (with comments & questions) to be posted on A2L before class
4	Oct 7	A. The Chronicler’s Census Narrative	1 Chr 21 / 2 Sam 24	<ul style="list-style-type: none"> Wright, John W. “The Innocence of David in 1 Chronicles 21.” <i>JOT</i> 60 (1993) 87–105. Knoppers, Gary N. “Images of David in Early Judaism: David as Repentant Sinner in Chronicles.” <i>Biblica</i> 76 (1995) 449–470. Evans, Paul. “Divine Intermediaries in 1 Chronicles 21: An Overlooked Aspect of the Chronicler’s Theology.” <i>Biblica</i> 85 (2004) 545–558. 	* 2 page review of readings (with comments & questions) to be posted on A2L before class
5	Oct 14	A. Temple Despoliations B. Ahaz in Chronicles	2 Chr 18 / 1 Kgs 22	<ul style="list-style-type: none"> Knoppers, Gary N. “Reform and regression: the Chronicler’s presentation of Jehoshaphat.” <i>Biblica</i> 72 (1991): 500–524. 	* 2 page review of readings (with comments &

			2 Chr 28 / 2 Kgs 16 / Isa 7 (Ahaz)	<ul style="list-style-type: none"> McKenzie, Steven L. "The Trouble with King Jehoshaphat," Pgs 299–314 in <i>Reflection and Refraction: Studies in Biblical Historiography in Honour of A. Graeme Auld</i>. Edited by Robert Rezetko et al. VTSup, 113. Leiden: Brill, 2006. Evans, Paul S. "The Function of the Chronicler's Temple Despoliation Notices in Light of Imperial Realities in Yehud." <i>JBL</i> 129 (2010) 31–47. Evans, Paul S. "Prophecy Influencing History: Dialogism in the Chronicler's Ahaz Narrative." Pgs. 143–165 in <i>Prophets and Prophecy in Ancient Israelite Historiography</i>. Ed. Mark J. Boda and Lissa Wray-Beal. Winona Lake: Eisenbrauns, 2013. 	<p>questions) to be posted on A2L before class</p> <p>**Draft Chr Research Paper <u>due October 23</u></p>
6	Oct 21	READING WEEK – NO CLASS			
7	Oct 28	Discussion of Seminar papers on Chronicles		<ul style="list-style-type: none"> Read peer's seminar papers 	* 2 page review of peer's papers due before class
8	Nov 4	A. Hezekiah Texts B. Theory of Re-United Monarchy	2 Chr 29–32 / 2 Kgs 18–20	<ul style="list-style-type: none"> Throntveit, Mark A. "The Relationship of Hezekiah to David and Solomon in the Books of Chronicles," Pgs. 105-121 in <i>Chronicler as Theologian</i>. London/New York: T. and T. Clark, 2003. Evans, Paul S. "Historia or Exegesis? Assessing the Chronicler's Hezekiah–Sennacherib Narrative." Pages 103–120 in <i>Chronicling the Chronicler</i>. Ben Zvi, Ehud. "When YHWH Tests People: General Considerations and Particular Observations Regarding the Books of Chronicles and Job," Pages 472-81 in <i>Social Memory Among the Literati of Yehud</i>. BZAW 509; Berlin: Walter de Gruyter, 2019. 	* 2 page review of readings due before class **Final version of Chr paper <u>Nov 4</u>
9	Nov 11	A. Manasseh in Chronicles and Kings	2 Chr 33 / 2 Kgs 21	<ul style="list-style-type: none"> Abadie, Philippe. "From the Impious Manasseh (2 Kings 21) to the Convert Manasseh (2 Chronicles 33): Theological Rewriting by the Chronicler." Pgs. 89–104 in <i>Chronicler as Theologian</i> ed. M. P. Graham, et al. (2003). Ben Zvi, Ehud. "Reading Chronicles and Reshaping the Memory of Manasseh" Pgs. 121–140 in <i>Chronicling the Chronicler</i>. Kelly, Brian. "Manasseh in the Books of Kings and Chronicles (2 Kings 21:1–18; 2 Chron 33:1–20)," Pgs. 131–146 in <i>Windows into Old Testament History</i>. Ed. V. Philips Long, et al. (2002). 	* 2 page review of readings (with comments & questions) to be posted on A2L before class
10	Nov 18	Message / Purpose of the Chronicler	2 Chr 34–35 / 2 Kgs 22–23 (Josiah)	<ul style="list-style-type: none"> Ben Zvi, Ehud. "Observations on Josiah's Account in Chronicles and Implications for Reconstructing the Worldview of the Chronicler." Pgs. 89–106 in <i>Essays on Ancient Israel</i>. Ed. Yairah Amit, et al. (2006). Talshir, Zipora. "Three Deaths of Josiah and the Strata of Biblical Historiography." <i>VT</i> 46 (1996) 213–236. Janzen, David. "The Good and Bad Deaths of Josiah: Prophecy and Peace in Chronicles," Pgs 138–157. in <i>Chronicles and the Politics of Davidic Restoration: A Quiet Revolution</i>. London: T&T Clark, 2017. 	* 2 page review of readings (with comments & questions) to be posted on A2L before class
11	Nov 25	NO CLASS due to Evangelical Theological Society conference		<ul style="list-style-type: none"> N/A 	* Draft paper submitted via A2L discussion <u>Nov 27</u>
12	Dec 2	NO CLASS due to Society of Biblical Literature conference		<ul style="list-style-type: none"> Read peers' seminar papers 	2 page review of peer's papers to be uploaded <u>Dec 2</u>
13	Dec 9	Student Presentations of research papers	2 Chr 8:4–6; 11:5–12; 14:5–6; 16:6; 17:12–13; 26:2, 6, 10; 27:4; 32:29)	<ul style="list-style-type: none"> Ben Zvi, Ehud. "The Chronicler as Historian: Building Texts," Pages 132–149 in <i>The Chronicler as Historian</i>. Ed. Matt Patrick Graham, et al. (1997). Knoppers, Gary N. "History and Historiography: The Royal Reforms," Pages 178–203 in <i>The Chronicler as Historian</i>. Ed. Matt Patrick Graham, et al. (1997). Klein, Ralph W. "How Many in a Thousand?" Pages 270–282 in <i>The Chronicler as Historian</i>. Ed. M Patrick Graham, et al. (1997). 	* 2 page review of peer's papers to be emailed to professor before class

				<ul style="list-style-type: none"> • Van Seters, John. "Creative Imitation in the Hebrew Bible." <i>Studies in Religion</i> 29 (2000) 392-409. 	
14	Dec 16		2 Chr 36	<ul style="list-style-type: none"> • Koorevaar, Hendrik J. "Chronicles as the Intended Conclusion to the Old Testament Canon," Pgs. 207-35 in <i>The Shape of Writings</i>. Ed. Julius Steinberg & Timothy J. Stone. Winona Lake: Eisenbrauns, 2015. • Schniedewind, William N. "The Chronicler as an Interpreter of Scripture." Pgs.158-180 in <i>The Chronicler as Author</i>. Ed. Matt Patrick Graham & Steven L. McKenzie (1999). • Talshir, Zipora. "Several Canon-Related Concepts Originating in Chronicles." <i>ZAW</i> 113 (2001) 387-403. 	* Reflection Paper due Dec 16

Gender Inclusive language:

McMaster Divinity College uses inclusive language for human beings in worship services, student written materials, and all its publications. It is expected that inclusive language will be used in chapel services and all MDC assignments. In reference to biblical texts, the integrity of the original expressions and the names of God should be respected, but you will need to use gender-inclusive language for humans, and you will need to quote from a gender-inclusive version such as, for example, the following: NRSV (2021), NCV (1991), TEV/GNB/GNT (1992), CEV (1995), NLT (1996), NIV (2011), and the CEB (2011).

AODA

In accordance with the Accessibility for Ontarians with Disabilities Act (AODA), the content of this course is intended to be accessible to all students who are enrolled in the course, including those with disabilities. If a student requires accommodation to participate fully in this course, that student is to contact SAS at McMaster University, who will then work directly with the McMaster Divinity College Registrar to negotiate reasonably appropriate accommodation for the student. The MDC Registrar will communicate with faculty regarding necessary accommodations. Please note that an accommodation is not retroactive and must be requested in advance to allow sufficient time for implementation.

GuardMe

Students at McMaster Divinity College have access to the GuardMe Student Support Program (GMSSP), which offers free, confidential mental health and wellness support 24/7. Through the program, students can connect with counsellors, access helpful tools and resources, and receive support anytime, from anywhere. Support is available by phone (1-844-451-9700) or visit gmssp.org to download the Student Support App.

Disclaimer

This syllabus is the property of the instructor and is prepared with currently available information. The instructor reserves the right to make changes and revisions up to and including the first day of class.

Students are advised to retain this syllabus for their records.

Select Bibliography

- Abadie, Philippe. "From the Impious Manasseh (2 Kings 21) to the Convert Manasseh (2 Chronicles 33): Theological Rewriting by the Chronicler." Pages 89-104 in *The Chronicler as Theologian*. Edited by M. Patrick Graham, Steven L. McKenzie and Gary N. Knoppers. London: London/New York: T & T Clark, 2003.
- Ackroyd, Peter R. "The Biblical Interpretation of the Reigns of Ahaz and Hezekiah," Pages 247–259 in *In the Shelter of Elyon: Essays on Ancient Palestinian Life and Literature in Honor of G.W. Ahlstrom*. Edited by W. Boyd Barrick and John R. Spencer. JSOTSup, 31. Sheffield: JSOT, 1984.
- Allen, Leslie C. *The Greek Chronicles: The Relation of the Septuagint of I and II Chronicles to the Massoretic Text*. 2 vols. Supplements to Vetus Testamentum 25, 27. Leiden: Brill, 1974.
- Auld, A. Graeme. *Kings Without Privilege: David and Moses in the Story of the Bible's Kings*. Edinburgh: T&T Clark, 1994.
- _____. "What Was the Main Source of the Books of Chronicles?" Pages 91–135 in *The Chronicler as Author*. Edited by M. Patrick Graham and Steven L. McKenzie. JSOTSup 263. Sheffield: Sheffield Academic, 1999.
- Balentine, Samuel E. "'You Can't Pray a Lie': Truth and Fiction in the Prayers of Chronicles," Pages 246–267 in *The Chronicler as Historian*. Edited by Matt Patrick Graham, Kenneth G. Hoglund, and Steven L. McKenzie. JSOTSup, 238. Sheffield: Sheffield Academic, 1997.
- Ben Zvi, Ehud. "The authority of 1–2 Chronicles in the late Second Temple period." *Journal for the Study of the Pseudepigrapha*, 3 (1988) 59–88.
- _____. "A Gateway to the Chronicler's Teaching: The Account of the Reign of Ahaz in 2 Chr 28,1–27." *Scandinavian Journal of the Old Testament* 7 (1993) 216–249.
- _____. "A Sense of Proportion: An Aspect of the Theology of the Chronicler." *SJOT* 9 (1995) 37–51.
- _____. "The Chronicler as Historian: Building Texts," Pages 132–149 in *The Chronicler as Historian*. Edited by Matt Patrick Graham, Kenneth G. Hoglund, and Steven L. McKenzie. JSOTSup, 238 Sheffield: Sheffield Academic, 1997.
- _____. "When the Foreign Monarch Speaks," Pages 209–228 in *The Chronicler as Author*. Edited by M. Patrick Graham and Steven L. McKenzie. JSOTSup 263. Sheffield: Sheffield Academic, 1999.
- _____. "Observations on Josiah's Account in Chronicles and Implications for Reconstructing the Worldview of the Chronicler," Pages 89–106 in *Essays on Ancient*

Israel. Edited by Yairah Amit, Ehud Ben Zvi, Israel Finkelstein, and Oded Lipschits. Winona Lake, IN: Eisenbrauns, 2006.

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Bodner, Keith. "The Royal Skull in a Temple of Doom: An Interpretation of 1 Chronicles 10:10." Pages 133–143 in Keith Bodner, *The Artistic Dimension: Literary Explorations of the Hebrew Bible*. London: T. & T. Clark, 2013.

Braun, Roddy L. "1 Chronicles 1–9 and the Reconstruction of the History of Israel: Thoughts on the Use of Genealogical Data in Chronicles in the Reconstruction of the History of Israel." Pages 92–106 in *The Chronicler as Historian*. Edited by Matt Patrick Graham, Kenneth G. Hoglund, and Steven L. McKenzie. JSOTSup, 238. Sheffield: Sheffield Academic, 1997.

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Curtis, E. L. and A. A. Madsen. *The Books of Chronicles*. International Critical Commentary. Edinburgh: T&T Clark, 1910.

De Vries, Simon J. "Moses and David as cult founders in Chronicles." *Journal of Biblical Literature* 107 (1988) 619–639.

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Duke, Rodney K. "A Rhetorical Approach to Appreciating the Books of Chronicles," Pages 100–135 in *The Chronicler as Author*. Edited by M. Patrick Graham and Steven L. McKenzie. JSOTSup 263. Sheffield: Sheffield Academic, 1999.

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Evans, Paul S. "Divine Intermediaries in 1 Chronicles 21: An Overlooked Aspect of the Chronicler's Theology." *Biblica* 85 (2004) 545–558.

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_____. "Let the Crime Fit the Punishment: The Chronicler's Explication of David's 'Sin' in 1

Chronicles 21." Pages 65–80 in *Chronicling the Chronicler: The Book of Chronicles and Early Second Temple Historiography*. Edited by Paul S. Evans and Tyler F. Williams. Winona Lake: Eisenbrauns, 2013.

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_____. "Worship That Fulfils the Law: The Book of Chronicles and Its Implications for a Contemporary Theology of Worship," Pages 32-54 in *Rediscovering Worship: Past, Present, and Future*. Edited by Wendy J. Porter. Eugene, Oregon: Pickwick, 2015.

_____. "Creating a New "Great Divide": The Exoticization of Ancient Culture in Some Recent Applications of Orality Studies to the Bible." *Journal of Biblical Literature* 136 (2017) 749–764.

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Freedman, David Noel. "The Chronicler's Purpose." *Catholic Biblical Quarterly* 23 (1961) 436–442.

Gelston, Anthony. "The End of Chronicles." *Scandinavian Journal of the Old Testament* 10 (1996) 53–59.

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Amar, Itzhak. "Chaotic Writing as a Literary Element in the Story of Ahaz in 2 Chronicles 28." *Vetus Testamentum* 66 (2016): 349-364.

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Japhet, Sara. "The Supposed Common Authorship of Chronicles and Ezra-Nehemiah Investigated Anew." *Vetus Testamentum* 18 (1968) 332–72.

- Japhet, Sara. "Conquest and Settlement in Chronicles." *Journal of Biblical Literature* 98 (1979) 205–215.
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- _____. *The Ideology of the Book of Chronicles and its Place in Biblical Thought*. Winona Lake, Ind.: Eisenbrauns, 2009.
- _____. "The Historical Reliability of Chronicles: The History of the Problem and Its Place in Biblical Research," Pages 117–136 in *From the Rivers of Babylon to the Highlands of Judah: Collected Studies on the Restoration Period*. Winona Lake, Indiana: Eisenbrauns, 2006.
- Johnstone, William, *1 and 2 Chronicles*. 2 vols. JSOTSup, 253–254. Sheffield: Sheffield Academic, 1997.
- Jones, Gwilym H. *1 & 2 Chronicles*. Old Testament guides. Sheffield: JSOT, 1993.
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- Kalimi, Isaac, *An Ancient Israelite Historian: Studies in the Chronicler, His Time, Place and Writing*. Studia Semitica Neerlandica, 46. Assen: Van Gorcum, 2005.
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- _____. "The Date of the Book Chronicles," Pages 347–71 in *God's Word for Our World: Volume I-Biblical Studies in Honor of Simon John DeVries*. Edited by D. L. Ellens Ed. J. H. Ellens, R. P. Knierim and I. Kalimi. JSOTSup. London\NewYork: T & T Clark, 2004.
- _____. "Was the Chronicler a Historian?," Pages 73–89 in *The Chronicler as Historian*. Edited by Matt Patrick Graham, Kenneth G. Hoglund, and Steven L. McKenzie. JSOTSup, 238. Sheffield: Sheffield Academic, 1997.
- Kelly, Brian. "Manasseh in the Books of Kings and Chronicles (2 Kings 21:1–18; 2 Chron 33:1–20)," Pages 131–146 in *Windows into Old Testament History*. Ed. V. Philips Long, et al. (2002).
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- Kleinig, John W. *The Lord's Song: The Basis, Function and Significance of Choral Music in Chronicles*. JSOTSup, 156. Sheffield: JSOT, 1993.
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- _____. "‘To Him You Must Listen’: The Prophetic Legislation in Deuteronomy and the Reformation of Classical Tradition in Chronicles." Pages 161–194 in *Chronicling the Chronicler: The Book of Chronicles and Early Second Temple Historiography* Edited by Paul S. Evans and Tyler F. Williams. Winona Lake: Eisenbrauns, 2013.
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