



**MCMASTER DIVINITY COLLEGE
COURSE SYLLABUS
WINTER 2018**

INTRODUCTION TO BIBLICAL HEBREW 2 (OT 1C03)

INSTRUCTOR: MARY L. CONWAY, PH.D.

Divinity College Room 228

Phone: 1.905.525.9140 x26002

Email: conwam2@mcmaster.ca

Mondays and Wednesdays, from 3:30-5:00 p.m.

See the course web page on [Avenue to Learn](#) (A2L).

I. COURSE DESCRIPTION

This course is a continuation of OT 1B03 and continues the journey of learning Hebrew with the aim of enhancing the student's capacity for study in, and interpretation of, the texts of the Hebrew Bible/Old Testament. Building on the previous course, students will learn more grammar, syntax, and vocabulary. There will be continued emphasis on morphology (words and their forms) and syntax (how words fit together to make coherent sentences). Students will continue to acquire a broad vocabulary for reading and translation and more skill will be developed in the use of lexicons. Pronunciation and oral reading will be practiced. These skills should enable the student to read simple prose and poetry in the Hebrew Bible/Old Testament in its original language.

N.B.: The study of Hebrew is challenging for many students but is very rewarding for those who persevere. The secret of success is to attend every class, to complete your assignments regularly and on time, and to review on a consistent basis.

II. LEARNING OUTCOMES



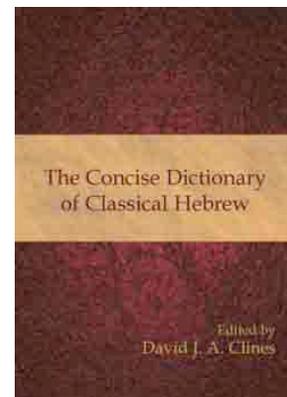
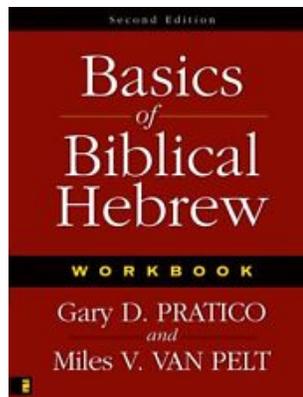
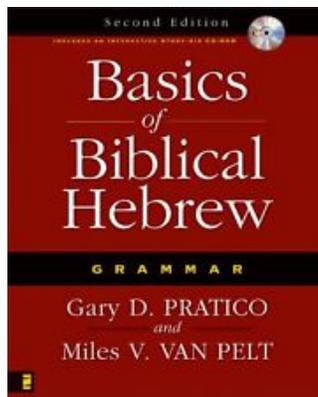
a.  Knowing

- To build a solid basic vocabulary of Classical Hebrew words
- To understand the basic form and syntax of Hebrew words as they are used in various ways in sentences
- To understand the use of grammars and dictionaries in translating Hebrew texts

- b.  Being
- To embrace the value of understanding the original language in researching and exegeting the biblical text
 - To enrich one's understanding of another culture through knowledge of that culture's language
 - To deepen one's relationship with God through interacting with Scripture
- c.  Doing
- To further develop skill in translating texts from the Hebrew Scriptures
 - To engage with the Scriptures in their original language and context

III. COURSE REQUIREMENTS

A. REQUIRED TEXTS



Pratico, G. D., and M. V. Van Pelt. *Basics of Biblical Hebrew Grammar*. 2nd ed. Grand Rapids: Zondervan, 2007. ISBN: 978-0310270201

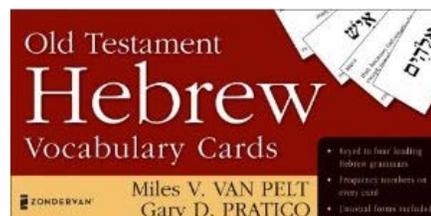
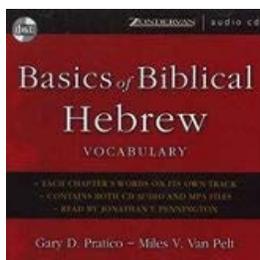
Pratico, G. D., and M. V. Van Pelt. *Basics of Biblical Hebrew Workbook*. 2nd ed. Grand Rapids: Zondervan, 2007. ISBN: 978-0310270225

Clines, David J. A., David M. Stec, and Jacqueline C. R. De Roo. *The Concise Dictionary of Classical Hebrew*. Sheffield: Sheffield Phoenix, 2009. ISBN: 978-1906055790

All required textbooks for this class are available from the College's book service, R.E.A.D. On Bookstore, Room 145, McMaster Divinity College, or contact R.E.A.D. On Bookstore, 5 International Blvd., Etobicoke, Ontario M9W 6H3. Phone 416.620.2934; fax 416.622.2308; e-mail books@readon.ca. Website: <http://webhome.idirect.com/~readon/bookstore.html#BkEducation>. Texts may be ordered ahead and sent to your home or purchased at the college. You may also order the texts from online sources.

B. RECOMMENDED RESOURCES

At least one aid to learning vocabulary is strongly recommended. The following are keyed to the course text:



1. Flashworks vocabulary learning computer program <https://www.teknia.com/flashworks> (This is a free download. It also appears on the disc that accompanies earlier versions of the text.)
2. Old Testament Hebrew Vocabulary Cards. ISBN: 978-0310259862
3. Basics of Biblical Hebrew Vocabulary Audio CD: ISBN: 978-0310270744

C. ASSIGNMENTS AND GRADING

Note: It is extremely important that you do not become dependent on Bible software programs as a substitute for learning. These programs cannot be used on tests and exams. You are **strongly** advised not to use these programs until later in the learning process. Programs such as BibleWorks, Accordance, and Logos will be very helpful research tools when you are more advanced in the language, but they do not take the place of basic understanding.

Grammar Tests and Translations	30%
Vocabulary Quizzes	15%
Review Translations (2)	5%
Workbook Exercises	15%
Oral Reading	5%
Final Examination	30%
Total Grade	100%

Policy for Missed Quizzes, Tests, and Assignments:

Marks will be deducted for late assignments (workbook exercises) if there is no valid reason, such as illness (a doctor's note may be required) or serious family crisis. The deduction will be 5% per day. It is essential in a language course that students keep up with their work if they are to be successful.

There will be no make up for missed quizzes/tests except in the case of illness (a doctor's note may be required) or serious family crisis. If you must miss a test or quiz due to a valid reason, **you must email the professor at conwam2@mcmaster.ca as soon as**

possible. You must make arrangements to make up the quiz or test at the first possible opportunity.

1. Grammar Tests and Translations: 30%. At the beginning of each Monday class there will be a grammar test covering the material up to and including the previous class. They may include sentence translations, grammar explanations or diagramming, paradigms, and parsing, etc.

2. Vocabulary Quizzes: 15%. At the beginning of class each Wednesday there will be a vocab quiz covering material up to and including the chapter covered in the last class. These quizzes will simply ask for the English translation of 24 Hebrew words.

3. Review Translations and Exercises: 5%. Twice during the semester we will translate longer passages for review, one from Judges and one from Jonah. These must be handed in when complete and will be evaluated by the same standards as workbook exercises. See the rubric on A2L.

4. Workbook Exercises: 15%. Dates marked on course schedule with an asterisk (*). Each chapter in the textbook has a corresponding chapter in the workbook. Once a chapter has been covered in class, students must then complete the corresponding workbook pages before the next class. Workbook exercises will be handed in for grading. See the rubric on A2L.

Upload PDFs of your legible workbook pages to the appropriate assignment box on Avenue to Learn. The pages may be scanned as a PDF file and uploaded. Or, you can photograph the pages clearly and convert the JPGs to one PDF file. Or, you can paste the JPGs into a single Word/RTF document and convert it to a PDF file. Most word processors have a "Save as PDF" option or you can "Print" and choose PDF as your printer to save the file. Files must be one workbook page per page and right side up. Please do NOT try and upload multiple JPGs; your upload limit is one file. Name your file by your last name and chapter numbers, e.g., "Surname Ch 18–21."

Note: Students must show evidence in their workbooks of individual translation, such as corrections, parsing, highlighting, and tentative translations. See the rubric and sample pages on Avenue to Learn. Do not give in to the temptation to copy from an English translation. The only way to learn is by doing the translations yourself.

5. Oral Reading: 5%. Students will be tested on their oral reading of a selection from Jonah. Details will be provided in class and on Avenue to Learn.

6. Final Exam: 30%. Details about the final exam will be given in class nearer to the date. It will consist of vocabulary, parsing, and translation of Bible verses. A practice exam will be posted on Avenue to Learn.

IV. COURSE SCHEDULE

Note: An asterisk (*) indicates a date when workbook assignments are due.

Wk	Date	Textbook	Content	Grammar Test/ Ass't/Vocab Quiz
1	Jan 8	----	Introduction, Semester 1 Exam Issues, Review Translation 1 (Ehud)	----
	Jan 10	----	Review Translation 1 (Ehud)	----
2	Jan 15	Chapter 18	Qal Imperative, Cohortative, and Jussive, Part 1	Grammar 1 (Review Ch 1-17)
	Jan 17	Chapter 18	Qal Imperative, Cohortative, and Jussive, Part 2	Vocabulary 1 (Chs 1-18) Review Translation 1 (Ehud) due
3	Jan 23	Chapter 19	Pronominal Suffixes on Verbs, Part 1	Grammar 2 (Ch 1-18)
	Jan 24	Chapter 19	Pronominal Suffixes on Verbs, Part 2	Vocabulary 2 (to Ch 19)
4	Jan 29	Chapter 20	Qal Infinitive Construct	Grammar 3 (Ch 1-19)
	Jan 31	Chapter 21	Qal Infinitive Absolute	Vocabulary 3 (To Ch 20)
5	Feb 5	Chapter 22	Qal Participle	Grammar 4 (Ch 1-21)
	Feb 7	Chapter 23, Supplemented	Discourse Issues	Vocabulary 4 (to Ch 22)
6	*Feb 12	Chapter 24	Niphal Stem, Strong Verbs	Grammar 5 (Ch 1-23)
	Feb 14	Chapter 25	Niphal Stem, Weak Verbs	Vocabulary 5 (to Ch 24)
7	Feb 19	Family Day	No Class	----
	Feb 21	Reading Week	No Class	----
8	Feb 26	Chapter 26	Piel Stem, Strong Verbs	Grammar 6 (Ch 1-25)
	Feb 28	Chapter 27	Piel Stem, Weak Verbs	Vocabulary 6 (to Ch 26)
9	Mar 5	Chapter 28	Pual Stem, Strong Verbs	Grammar 7 (Ch 1-27)
	Mar 7	Chapter 29	Pual Stem, Weak Verbs	Vocabulary 7 (Ch 1-28)
10	*Mar 12	Chapter 36	Introduction to the Hebrew Bible (BHS) 1	Grammar 8 (Ch 1-29)
	Mar 14	Chapter 36	Introduction to the Hebrew Bible (BHS) 2	Vocabulary 8 (Ch 1-29)
11	Mar 19	Chapter 30	Hiphil Stem, Strong Verbs	Hebrew Bible Quiz
	Mar 21	Chapter 31	Hiphil Stem, Weak Verbs	Vocabulary 9 (to Ch 30)
12	Mar 26	Chapter 32	Hophal Stem, Strong Verbs	Grammar 9 (Ch 1-31)
	Mar 28	Chapter 33	Hophal Stem, Weak Verbs	Vocabulary 9 (to Ch 32)
13	Apr 2	----	Review Translation 2 (Jonah) and Oral Reading Practice	Grammar 10 (Ch 1-33)
	Apr 4	Chapter 34/35	Hithpael Stem, Strong/Weak Verbs	Vocabulary 10 (to Ch 33)

14	Apr 9	Chs 18-36	Oral Reading and Review	Oral Reading Test Review Translation 2 (Jonah) due
	*Apr 11	Exam	Final Exam	(Ch 1-35)

V. CLASSROOM BEHAVIOUR, ATTENDANCE, AND PARTICIPATION

- Students are expected to be on time for class. Admittedly, unavoidable delays do occasionally happen. If you arrive late, please enter as quietly as possible and give an explanation to the professor after class.
- Students are also expected to stay for the entire class session.
- Computers and tablets should only be used for class related purposes, not for social networking and the like. Students may not have cell phones out during tests.
- All thoughtful student participation is welcome. There are no “dumb questions” or “stupid answers.” Students will respect the contributions of other students and respond to them without ridicule or scorn.
- Students may eat or drink in class as long as they do so quietly and unobtrusively and clean up afterwards.

VI. GENERAL GUIDELINES FOR THE SUBMISSION OF WRITTEN WORK

All stylistic considerations (including but not limited to questions of formatting, footnotes, and bibliographic references) must conform to the McMaster Divinity College Style Guidelines for Essays and Theses

<http://www.mcmasterdivinity.ca/sites/default/files/documents/mdcstyleguide.pdf>. Failure to observe appropriate form will result in grade reductions.

Inclusive Language

McMaster Divinity College uses inclusive language for human beings in worship services, student written materials, and all of its publications. In reference to biblical texts, the integrity of the original expressions and the names of God should be respected. The NRSV and TNIV are examples of the use of inclusive language for human beings. It is expected that inclusive language will be used in chapel services and all MDC assignments.

Academic Dishonesty

Academic dishonesty is a serious offence that may take any number of forms, including plagiarism, the submission of work that is not one’s own or for which previous credit has been obtained, and/or unauthorized collaboration with other students. Academic dishonesty can result in severe consequences, e.g., failure of the assignment, failure of the course, a notation on one’s academic transcript, and/or suspension or expulsion from the College. Students are responsible for understanding what constitutes academic dishonesty. Please refer to the Divinity College Statement on Academic Honesty at <http://www.mcmasterdivinity.ca/programs/rules-regulations>.

Disclaimer: This syllabus is the property of the instructor and is prepared with currently available information. The instructor reserves the right to make changes and revisions up to and including the first day of class.