

**MS 3XY3/6XY3 Chaplaincy and Spiritual Care**

McMaster Divinity College, Fall 2017  
INSTRUCTOR: Kelvin F. Mutter, Th.D.  
mutterk@mcmaster.ca



**McMaster Divinity  
College**

**MS 3XY3/6XY6 Chaplaincy and Spiritual Care**

Fall 2017

**Kelvin F. Mutter, Th.D.**  
mutterk@mcmaster.ca

**Sept 30, Nov 4 & 25, Dec 9, 2017**  
**Saturdays 9:00 – 4:00 pm**

**1. COURSE DESCRIPTION:**

This course will study the roles of the professional chaplain in contemporary society, the values that give shape to these roles and the skills required to provide spiritual care outside the context of the congregational ministry. Particular attention will be placed on the dynamics of working in a multi-disciplinary, multi-ethnic and multi-faith environment, and the relationship of the chaplain to the institution or organization with which they work.

**COURSE FORMAT:** The course objectives will be met through a combination of lectures, on-line discussions, research and personal reflection.

**Specializations:** Counselling and Spiritual Care (CS), and Pastoral Studies (PS).

**Doctor of Practical Theology** students who wish to apply for this course as an Advanced Elective for their degree program must consult with the Program Director of the DPT and the course instructor in order to develop an Advanced Elective approach to the course that fulfills the specific elements required by the DPT program. Once the elements of the Advanced Elective have been agreed upon by the student, the Program Director, and the instructor, a formal application can be made for an Advanced Elective in connection with this course. Once the application is accepted, DPT students can proceed with the course as part of their degree program.

**2. REQUIRED READING:**

All required textbooks for this class are available from the College's book service, READ On Bookstore, Room 145, McMaster Divinity College. Texts may be purchased on the first day of class. For advance purchase, you may contact READ On Bookstore, 5 International Blvd, Etobicoke, ON M9W 6H3: phone 416.620.2934; fax 416.622.2308; email books@readon.ca. Other book services may also carry the texts.

**Textbooks - All Students:**

Lartey, Emmanuel Y. *Pastoral Theology in an Intercultural World*. Eugene, OR: Wipf & Stock, 2013.

Roberts, Stephen B. (Ed.). (2012). *Professional spiritual & pastoral care: A practical clergy and chaplain's handbook*. Woodstock, VT: SkyLight Paths.

**Textbooks – MA/PhD Students:**

**Disclaimer:** This syllabus is the intellectual property of the instructor and is prepared with currently available information. The instructor reserves the right to make changes and revisions up to and including the first day of class.

## **MS 3XY3/6XY3 Chaplaincy and Spiritual Care**

McMaster Divinity College, Fall 2017  
INSTRUCTOR: Kelvin F. Mutter, Th.D.  
mutterk@mcmaster.ca

**MA and PhD** students who enroll in this course will be required to read 5000-6000 pages of written text that is relevant to the practice of chaplaincy and spiritual care and to give evidence of this reading in their written work.

### **Textbooks – DPT Students:**

**Doctor of Practical Theology** who enroll in this course will consult with the course instructor to develop a supplemental reading list. It is expected that DPT students will give evidence of this reading in their written work.

### **3. LEARNING OBJECTIVES:**

Through required and optional reading, lectures, class discussion and exercises, and the completion of assignments, the student should fulfill the following course objectives:

#### **Knowing**

- To examine theologies and theories that inform the work of chaplaincy in a secular multi-faith context.
- To reflect on the scope of practice for professional chaplaincy or spiritual care and the skills required to be effective in this ministry.
- To understand the challenges of working in a context of secular pluralism while maintaining fidelity to one's own beliefs and practices.

#### **Being**

- Through reflection on practice, to become self-aware of the student's potential strengths and short-comings as a chaplain or spiritual care provider and how these could impact the delivery of spiritual care.
- To be and become a responsible agent of hope, reconciliation and change in the lives of others.

#### **Doing**

- To develop strategies for facilitating spiritual growth and healing in those who access spiritual care services.
- To explore and form a theology/philosophy for one's own spiritual care work

### **4. PROFESSOR:**

**Biography:** Dr. Kelvin Mutter is an Associate Professor (part-time) at McMaster Divinity College, Dr. Mutter is a Marriage and Family Therapist (OAMFT/AAMFT) and a Certified Psycho-Spiritual Therapist Supervisor- Educator - PCE (CASC). Dr. Mutter's volunteer and work experience includes volunteer work with various inner city missions in Toronto; the provision of spiritual care (as a volunteer) in nursing homes, hospitals, a school for the deaf and a mental health facility; provision of in-service training workshops for spiritual care providers (chaplains and clergy volunteers), and working with the spiritual values of individuals who seek counselling. Dr. Mutter is married and has three adult children.

**Availability:** Dr. Mutter will be available for one-on-one consultation after class and during breaks on the days class is scheduled. Otherwise, students may contact him at mutterk@mcmaster.ca.

**Disclaimer:** This syllabus is the intellectual property of the instructor and is prepared with currently available information. The instructor reserves the right to make changes and revisions up to and including the first day of class.

## MS 3XY3/6XY3 Chaplaincy and Spiritual Care

McMaster Divinity College, Fall 2017  
 INSTRUCTOR: Kelvin F. Mutter, Th.D.  
 mutterk@mcmaster.ca

### 5. COURSE SCHEDULE:

| Date                       | Readings & Assignments  |   |
|----------------------------|---|---|
| Sept 30, 2017              | <b>Introductory Matters:</b> Review of syllabus   | <b>Recommended Reading:</b> Roberts chs. 1, 29 & 30.  |
|                            | <b>Ministry in the Public Sphere</b>  |   |
|                            | <b>The Spiritual and Personal Development of the Spiritual Caregiver</b>  |   |
|                            | <b>Research in the Work of Spiritual Care</b>   |   |
| Preparation for next class |   | <b>Required Reading:</b> Roberts chs. 7, 9, 15, 26 & 28.  |
| Nov 4, 2017                | <b>Multi-Dimensional Communication Skills for Spiritual Care</b> (Roberts chs. 7 & 9)   |   |
|                            | <b>Leadership Skills in the Work of Spiritual Care</b> (Roberts chs. 15, 26 & 28)   |   |
| Preparation for next class |   | <b>Required Reading:</b> Roberts chs. 5, 6, 12, 15 & 17.  |
| Nov 25, 2017               | <b>Spiritual Caregiver as Ethical Advisor</b> (Roberts ch. 12)  | <b>MTS/MDiv Assignment:</b> Textbook Reflection.<br><b>Advanced Degree Assignment:</b> Supplemental Literature Review                         |
|                            | <b>Collaboration and Partnerships in the Work of Spiritual Care</b>   |   |
| Preparation for next class |   | <b>Required Reading:</b> Lartey <i>Pastoral Theology in an Intercultural World</i> .<br><b>Recommended Reading:</b> Roberts chs. 19, 22 & 31. |
| Dec 9, 2017                | <b>Brokering Diversity in the Work of Spiritual Care</b><br><b>Seminar Discussion:</b> Students will discuss ways in which the Lartey text has contributed to their understanding of spiritual care in a multicultural society. Students are asked to discuss how the text has confirmed or challenged their view of ministry and how it might shape their future ministry. | <b>Assignment Due:</b> Major Paper - Interview with a Chaplain  |
|                            | <b>Final Exam</b>   |   |

**Disclaimer:** This syllabus is the intellectual property of the instructor and is prepared with currently available information. The instructor reserves the right to make changes and revisions up to and including the first day of class.

## MS 3XY3/6XY3 Chaplaincy and Spiritual Care

McMaster Divinity College, Fall 2017  
INSTRUCTOR: Kelvin F. Mutter, Th.D.  
mutterk@mcmaster.ca

### 6. COURSE REQUIREMENTS:

| Assignments                            | Due Date     | MTS/MDiv | MA/PhD |
|--|--------------|----------|--------|
| Review of Roberts' text                | Nov 25, 2017 | 30 %     | ---    |
| Literature Review Essay                | Nov 25, 2017 | ---      | 45 %   |
| Major Paper: Interview with a Chaplain | Dec 9, 2017  | 40 %     | 55 %   |
| Final Exam                             | Dec 9, 2017  | 30 %     | ---    |

### Graded Assignments

#### A. Reading

##### 1. Textbook Reflection (MTS & MDiv) Due: Nov 25, 2017

While only portions of this text are keyed to specific lectures, students are expected to read the entire text. As evidence of having read **Roberts' text**, students are required to submit a summative reflection of 2500 words (10 pages, double spaced) which includes references to Roberts' text. Students will identify how this text has contributed to their understanding of the work of spiritual care (i.e., Knowing), note what they envision to be their role in providing spiritual care outside of the local church (i.e., Doing), and highlight how the themes and emphases of this book have contributed to their personal growth and their self-awareness as one who is called to minister to others (i.e., Being).

##### Assignment Instructions:

- a. Students are expected to focus their essay according to their area of specialization: i.e., PS and CC students will consider the case study from the perspective of ministry in the local church; CS students will construct a response from the perspective of a counsellor, chaplain or other parachurch ministry.
- b. To obtain the maximum benefit from this assignment, students are encouraged to keep a reading journal as they read this book and to ask themselves the following questions.
  - What do I like and dislike about this book?
  - What does this book tell me about the work of spiritual care?
  - How has this book assisted the development of my own theology and practice of spiritual care?
  - What questions does this book raise for me?
  - What themes from this book will I incorporate into my ministry?
  - What have I discovered about the needs of those to whom I will be delivering spiritual care?

##### 2. Supplemental Reading & Literature Review (MA & PhD students): Due: Nov 25, 2017

MA and PhD students are required to read 5000-6000 pages of written text that is relevant to the practice of chaplaincy and spiritual care and to write an integrated literature review essay (6000 words, 25 pages) in which they identify and discuss key themes that emerge from the literature

**Disclaimer:** This syllabus is the intellectual property of the instructor and is prepared with currently available information. The instructor reserves the right to make changes and revisions up to and including the first day of class.

## **MS 3XY3/6XY3 Chaplaincy and Spiritual Care**

McMaster Divinity College, Fall 2017  
INSTRUCTOR: Kelvin F. Mutter, Th.D.  
mutterk@mcmaster.ca

### **B. Major Essay (all students)**

**Due: Dec 9, 2017**

Students will write a major essay (5000 words for MTS & MDiv students; 7500 to 9000 words for advanced degree students) that includes both an interview with a pastor or spiritual care practitioner as well as a review of the relevant literature. Students are expected to focus their essay according to their area of specialization: i.e., Pastoral Studies (PS) and Church & Culture (CC) students will approach the essay from the perspective of ministry in the local church; Counselling & Spiritual Care (CS) students will approach the essay from the perspective of a counsellor, chaplain or other parachurch ministry; and MA/PhD students may decide which specialization they will emphasize in their essay.

This assignment has been reviewed and cleared by the McMaster Research Ethics Board (<http://reo.mcmaster.ca>). If you have questions about conducting ethical research with human subjects, you may consult the resources posted at <http://reo.mcmaster.ca/useful-links>. If you have concerns or questions about the way these assignments are structured, you may contact:

McMaster Research Ethics Board Secretariat  
Telephone: (905) 525-9140 ext. 23142  
c/o Research Office for Administration, Development & Support (ROADS)  
E-mail: [ethicsoffice@mcmaster.ca](mailto:ethicsoffice@mcmaster.ca)

---

#### ***Degree Program Expectations:***

##### ***1. MTS/MDiv Students in Pastoral Studies Specialization or Church & Culture Specialization***

Students in the PS and CC specializations are to explore the contribution of a local church pastor to one of the following forms/types of spiritual care ministry: health care, corrections, military, colleges and universities, emergency services, transportation sector, professional sports, ministry to the homeless, business and industry, etc. Alternatively, a student in the PS and CC specializations may elect to interview someone whose primary ministry consists of providing spiritual care in a secular context or marketplace setting. In these situations it is expected that the student will focus the interview so as to explore the above noted themes to solicit information concerning the role pastors can play within institutional and marketplace ministries. The purpose of this assignment is to look at the practice of spiritual care within an institution or marketplace setting through the eyes of a pastor.

##### ***2. MTS/MDiv Students in the Counselling & Spiritual Care Specialization***

Students in the CS specialization are to interview a spiritual care provider working in one of the following settings: health care chaplaincy, corrections chaplaincy, military chaplaincy, college/university chaplaincy, emergency services chaplaincy, transportation sector chaplaincy, sports chaplaincy, community chaplaincy, or business/industrial chaplaincy. The purpose of this essay is to provide the student with an opportunity to write an extended case-study that examines and explores the work of one spiritual care provider in an institutional or marketplace setting.

## **MS 3XY3/6XY3 Chaplaincy and Spiritual Care**

McMaster Divinity College, Fall 2017  
INSTRUCTOR: Kelvin F. Mutter, Th.D.  
mutterk@mcmaster.ca

### **3. Research Degree Students (MA/PhD)**

Advanced degree students are expected to interview two or three spiritual care providers who work in separate settings. Interviewees may each represent the same type of chaplaincy (e.g., health care chaplaincy) but work in different settings or they may provide different types of spiritual care (e.g., corrections & military chaplaincy, hospital & emergency services chaplaincy, etc.). The purpose of this study will be to provide the student with an opportunity to listen to the voice of spiritual care practitioners and to learn from their experience.

### **4. Doctor of Practical Theology Students (DPT)**

DPT students will, in consultation with the course instructor and the program director, design a study in which they interview three spiritual care providers. The purpose of this study will be to provide the student with an opportunity to listen to the voice of spiritual care practitioners and to learn from their experience.

---

#### ***Interview Guidelines:***

- Students will explain the purpose of this assignment when recruiting a possible volunteer.
- It is expected that the student will be transparent as to their reasons for asking an individual for permission to conduct this interview.
- Students will arrange to meet the interviewee in a location of the interviewee's choosing so that the interviewee will feel comfortable sharing details of their work without fear of losing their anonymity and/or breaking confidentiality with those they work with/for.
- It is expected that student work will reflect ethical practice in working with individuals.
- Students will respect the wishes of any individual who decides to not participate in the interview.
- Students will use the questions provided by the professor to structure their interviews.
- Students will respect the wishes of any individual who decides to terminate the interview or informs them that the interviewee(s) no longer wishes to withdraw from this assignment.
- It is understood that respect for the interviewee's decision to withdraw includes, but is not limited to, making a note on the informed consent form that the interviewee decided not to participate, refraining from any attempt to ask the interviewee to reconsider their decision to withdraw, erasing all recordings and/or field notes relating to this interviewee, and ensuring that the final project does not refer to this interviewee or employ any information derived solely from this individual.
- Students will safeguard both the interviewee's identity and any information obtained from the interviewee by storing all material collected (whether digital or hard copy) in a secure location (e.g., a password protected computer in a locked office).
- It is expected that once the student has submitted their paper that the student will permanently erase and destroy all copies of any material collected (whether digital or hard copy).
- Students will safeguard the interviewee's identity by using a neutral identifier such as "Participant A" or simply "A" when referring to the interviewee in their written work.

**Disclaimer:** This syllabus is the intellectual property of the instructor and is prepared with currently available information. The instructor reserves the right to make changes and revisions up to and including the first day of class.

## MS 3XY3/6XY3 Chaplaincy and Spiritual Care

McMaster Divinity College, Fall 2017  
INSTRUCTOR: Kelvin F. Mutter, Th.D.  
mutterk@mcmaster.ca

---

### *Expectations of Final Written Assignment:*

- This is a formal academic paper (e.g., Introduction with a thesis statement, body or discussion, conclusion, footnotes and bibliography or reference list).
- The discussion section is primarily a report on your interview (qualitative research aspect). Use direct quotes from the interviewee as appropriate.
- In addition to the interview,
  - MTS/MDiv students are expected to explore the literature (1000 pages of additional reading) related to this form of chaplaincy and to compare the interviewee's answers with appropriate information drawn from the chaplaincy and spiritual care literature.
  - Advanced degree students are expected to integrate their supplemental reading with the information provided by the interviewee.
- The conclusion is to include a discussion of what you learned about pastoral/spiritual care from this interview, including what you will apply to your own ministry and any issues this interview raised for you. Advanced degree students may also reflect on the implications of what they have learned for your career as a teacher or researcher in the field of practical theology.

### C. **Final Exam (MTS/MDiv)**

**Due: Dec 9, 2017**

The course will conclude with an exam that is based on a video case study. The intent of this exam is to provide students with an integrative learning experience. Students will be shown the video case study and will be given an opportunity to reflect on the case study in light of *general knowledge* of chaplaincy gained from various aspects of the course.

## 7. COURSE ADMINISTRATION:

**College Style for Submission of Written Work:** All written work—unless informed otherwise by the professor—is to be submitted in accordance with the *McMaster Divinity College Style Guide for Essays and Theses*, available on the McMaster Divinity College web-site (<https://www.mcmasterdivinity.ca/sites/default/files/documents/mdcstyleguide.pdf>).

**Statement on Academic Honesty:** Academic dishonesty is a serious offence that may take any number of forms, including plagiarism, the submission of work that is not one's own or for which previous credit has been obtained, and/or unauthorized collaboration with other students. Academic dishonesty can result in severe consequences, e.g., failure of the assignment, failure of the course, a notation on one's academic transcript, and/or suspension or expulsion from the College. Students are responsible for understanding what constitutes academic dishonesty. Please refer to the McMaster University Academic Integrity Policy - <http://www.mcmasterdivinity.ca/programs/rules-regulations>.

**Disclaimer:** This syllabus is the intellectual property of the instructor and is prepared with currently available information. The instructor reserves the right to make changes and revisions up to and including the first day of class.

## MS 3XY3/6XY3 Chaplaincy and Spiritual Care

McMaster Divinity College, Fall 2017  
INSTRUCTOR: Kelvin F. Mutter, Th.D.  
mutterk@mcmaster.ca

**Gender Inclusive Language:** McMaster Divinity College uses inclusive language for human beings in worship services, student written materials, and all of its publications. In reference to biblical texts, the integrity of the original expressions and the names of God should be respected. The NRSV and TNIV are examples of the use of inclusive language for human beings. It is expected that inclusive language will be used in chapel services and all MDC assignments.

**Submission of Written Work:** Hard copies of all assignments are due at the beginning of class on the day indicated. Students unable to submit their paper at the beginning of class are requested to speak with the professor to discuss when they plan to submit their assignment. **Late submission of assignments will be deducted one grade point for every late day.**

**Length:** Students are expected to adhere to the word count. If a paper exceeds the word count, grace will be accorded for the first 10%. However, the grade will be reduced by 1/3 of a letter grade for each additional 10% a paper exceeds the stipulated word count.

**Cell Phone/Computer Policy:** Students are to refrain from texting or conducting cell phone conversations while class is in session. Should you need to maintain contact with family members and/or your church or ministry, please turn off the ringer so as to avoid disturbing others; upon receipt of an urgent call, you may discretely excuse yourself from the classroom. The same policy applies to all computer generated sound schemes, pagers, or other electronic annunciation systems.

### 8. SELECTED RESOURCES

\_\_\_\_\_. "The Cape Town Declaration on Care and Counsel as Mission" [2010],  
<http://careandcounsel.org/declaration.php> [2010].

Anderson, R. G. & M. A. Fukuyama, ed. *Ministry in the Spiritual and Cultural Diversity of Health Care: Increasing the Competency of Chaplains*. New York: Haworth, 2004.

Anderson, Ray S. *Spiritual Caregiving as Secular Sacrament*. Philadelphia: Jessica Kingsley Publishers, 2003.

Beckford, J. A., and S. Gilliat. *Religion in Prison: 'Equal Rites' in a Multi-Faith Society*. Cambridge, UK: Cambridge University, 1998.

Bueckert, L. D. (Ed.) & Schipani, D. S. (Ed.). (2007). *Spiritual caregiving in the hospital: Windows to chaplaincy ministry*. Kitchener, ON: Pandora Press.

Butler, S. A. *Caring Ministry: A Contemplative Approach to Pastoral Care*. New York: Continuum, 1999.

Cheston, S. E., and Wicks, R. J., eds. *Essentials for Chaplains*. New York: Paulist Press, 1993.

De Revere, D.W., et al., eds. *Chaplaincy in Law Enforcement: What Is It and How to Do It*. Springfield IL: C. C. Thomas, 2005.

Evans, A. R. *Is God still at the Bedside? The Medical, Ethical, and Pastoral Issues of Death and Dying*. Grand Rapids: Eerdmans, 2010.

Feldstein, B. D., et al. Integrating Spirituality and Culture with End-of-Life Care in Medical Education. *Clinical Gerontologist* 31 (2008) 71–82.

**Disclaimer:** This syllabus is the intellectual property of the instructor and is prepared with currently available information. The instructor reserves the right to make changes and revisions up to and including the first day of class.



## MS 3XY3/6XY3 Chaplaincy and Spiritual Care

McMaster Divinity College, Fall 2017  
INSTRUCTOR: Kelvin F. Mutter, Th.D.  
mutterk@mcmaster.ca

- Graves, J. C. *Leadership Paradigms in Chaplaincy*. Boca Raton, FL: Dissertation.com., 2007.
- Hicks, D. A. *Religion and the Workplace: Pluralism, Spirituality, Leadership*. Cambridge, UK: Cambridge, 2003.
- Holst, L. E. and H. P. Kurtz, eds. *Toward a Creative Chaplaincy*. Springfield, IL: C. C. Thomas, 1973.
- Holst, L. E. *Hospital ministry: The Role of the Chaplain Today*. Eugene, OR: Wipf and Stock, 2006.
- Jones, Glynn. *The Changing Role of the Managing Chaplain at Haverigg Prison*. Eugene, OR: Wipf & Stock, 2015.
- Kirkindoll, M. L. *Hospital Visit: A Pastor's Guide*. Nashville: Abingdon Press, 2001.
- Kirkwood, N. A. *A Hospital Handbook on Multiculturalism and Religion*. Harrisburg, PA: Moorehouse, 1993.
- Kirkwood, N. A. *Pastoral Care in Hospitals*. Harrisburg, PA: Moorehouse, 1995.
- Laing, J. D. *In Jesus name: Evangelicals and military chaplaincy*. Eugene, OR: Wipf and Stock, 2010.
- Lawrenz, M., and D. R. Green. *Overcoming Grief and Trauma*. Grand Rapids, MI: Baker, 1995.
- McCall, J. B. *Bereavement Counseling: Pastoral Care for Complicated Grieving*. Binghamton, NY: Haworth, 2003.
- McCall, J. B. *Practical Guide to Hospital Ministry: Healing Ways*. New York: Haworth, 2002.
- Milton, M. A. *Cooperation without Compromise: Faithful Gospel Witness in a Pluralistic Setting*. Eugene, OR: Wipf and Stock, 2007.
- Moczynski, W., et al. *Medical Ethics in Health Care Chaplaincy: Essays*. Münster, GER: LIT Verlag, 2009.
- Nouwen, Henri J. M. *The Wounded Healer*. London: Darton, Longman & Todd, 1994.
- O'Connor, T. St. James, et al., eds. *Psychotherapy: Cure of the Soul*. Waterloo, ON: Waterloo Lutheran Seminary, 2014.
- O'Connor, T. St. James. (Ed.), Lund, K. (Ed.), & Berensden, P. (Ed.). (2014). *Psychotherapy: Cure of the Soul*. Waterloo, ON: Waterloo Lutheran Seminary.
- Paget, N. K., McCormack, J. R. *The Work of the Chaplain*. Valley Forge, PA: Judson Press, 2006.
- Ristau, H. *Canadian Armed Forces' Chaplains as a Primary Source of Spiritual Resiliency*. *Canadian Military Journal* 14 (2014) 46–52.
- Rolland, J. S. "Beliefs and Collaboration in Illness: Evolution Over Time." *Families, Systems & Health* 16, (1998), 7–25.
- Rosell, T. D. Pastoral Products or Pastoral Care - How Marketplace Language Affects Ministry in Veterans Hospitals. *Journal of Pastoral Care & Counseling*, 60 (2006) 36–67.
- Sanders, R. K. *Christian Counseling Ethics: A Handbook for Therapists, Pastors & Counselors*. Downers Grove: InterVarsity, 1997.
- Schipani, D. S., and L. D. Bueckert, eds. *Interfaith Spiritual Care: Understandings and Practices*. Kitchener, ON: Pandora Press, 2009.

**Disclaimer:** This syllabus is the intellectual property of the instructor and is prepared with currently available information. The instructor reserves the right to make changes and revisions up to and including the first day of class.

**MS 3XY3/6XY3 Chaplaincy and Spiritual Care**

McMaster Divinity College, Fall 2017  
INSTRUCTOR: Kelvin F. Mutter, Th.D.  
mutterk@mcmaster.ca

- Schipani, D. S., ed. *Multifaith Views in Spiritual Care*. Kitchener, ON: Pandora Press, 2013.
- Scott, C. *Light to Lighten the Darkness: An Anthology on Pastoral Care*. London, ON: Scott's Select Services, 1989.
- Shaw, R. D. *Chaplains to the imprisoned: Sharing life with the incarcerated*. New York: Haworth, 1995.
- Stoter, D. J. *Spiritual Aspects of Health Care*. Eugene, OR: Wipf and Stock, 2008.
- Switzer, D. K. *Pastoral Care Emergencies*. Minneapolis: Fortress, 2000.
- Van Katwyk, P. L. *Spiritual Care and Therapy: Integrative Perspectives*. Waterloo, ON: Wilfrid Laurier University, 2003.
- VandeCreek, L., and L. A. Burton (Eds.). *The Chaplain-Physician Relationship*. New York: Haworth, 1991.
- VandeCreek, L., ed. *Professional Chaplaincy and Clinical Pastoral Education Should Become More Scientific: Yes and No*. Binghamton, NY: Haworth, 2002.
- Volf, M. *A Public Faith: How Followers of Christ Should Serve the Common Good*. Grand Rapids, MI: Brazos Press, 2011.
- Weiß, H., and K. Temme (Eds.). *Treasure in Earthen Vessels: Intercultural Perspectives on Pastoral Care Facing Fragility and Destruction*. Berlin: LIT Verlag Dr. W. Hopf., 2009.
- Wheeler, S. E. *Stewards of Life: Bioethics and Pastoral Care*. Nashville: Abingdon, 1996.
- Yantzi, Mark. *Sexual Offending and Restoration*. Eugene, OR: Wipf and Stock, 2009.