

Introduction to New Testament Greek I NT 1B03

Fall Semester, 2013-2014 Academic Year

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Office hours: Wednesdays 8:00 am to 9:20 a.m.; 12:30 to 2:30 p.m. E-mail me any time.

Class Times: Wednesdays 9:30 a.m. to 12:20 p.m.

Course Description

A study of the New Testament Greek language, leading to the mastery of the general principles of grammar and syntax.

We will cover the textbook from Chapters 1 to 14.

Course Objectives

Knowing:

1. Know the basic morphology, syntax, and vocabulary of the Greek New Testament.
2. Know how to translate NT Greek into contemporary English.

Being:

1. Appreciate the value of knowing and being able to use Greek in ministry.
2. Find pleasure in working with Greek in biblical studies.
3. Develop increased appreciation for the New Testament as a guide for life.

It is my aim as an instructor to help you enjoy Greek and get excited about the benefits of knowing and using it in your study and ministry. I will strive to make your learning of Greek a positive and empowering experience.

Doing:

Demonstrate proficiency in incrementally learning and building one's knowledge of biblical Greek so that it becomes an effective and lasting tool for ministry.

By the end of the first semester (since we are following the textbook), the student should be able to:

1. Write the Greek alphabet in order, and recognize punctuation and accents as used in the United Bible Societies' *Greek New Testament*.
2. Pronounce words written in Greek letters.
3. Parse and translate first, second and third declension nouns, adjectives and pronouns in the context of Greek sentences.
4. Parse and translate the present, imperfect, future, and aorist indicative verbs; some infinitives, participles, and subjunctives.
5. Use a standard NT Greek lexicon.
6. Translate selected Greek passages into English.
7. Correctly identify the most common vocabulary items in the New Testament.

Hint: You can learn the Greek alphabet from any Greek textbook or language source. Learning the alphabet ahead of the first day of class will give you a great start to the course.

Required Texts

1. *Fundamentals of New Testament Greek*, by Stanley E. Porter, Jeffrey T. Reed, and Matthew Brook O'Donnell. Grand Rapids: Eerdmans, 2010.

2. *Fundamentals of New Testament Greek Workbook*, by Stanley E. Porter and Jeffrey T. Reed. Grand Rapids: Eerdmans, 2010.

Other material will be distributed as handouts in class or posted on the class blog.

All required textbooks for this class are available from the College's book service, READ On Bookstore, Room 145, McMaster Divinity College. Texts may be purchased on the first day of class. For advance purchase, you may contact READ On Bookstores, 304 The East Mall, Suite 100, Etobicoke, ON M9C 5K1: phone 416.620.2934; fax 416.622.2308; email books@readon.ca. Other book services may also carry the texts.

Course Requirements

- **Participation** in all classes is required. You don't want to even think about getting behind.

- There will be a **weekly quiz** almost every class on material to be memorized (alphabet, endings, vocabulary, grammar terms etc.) and the previous lesson's material. A test content schedule will be distributed at the beginning of the course and test material will be confirmed in the previous class.

- There will be **two long tests** (see Course Schedule), each one hour and 15 minutes long.

- There will be other **homework** exercises to hand in. Failure to do and submit such will result in loss of up to 5 marks off the final grade. You will be expected to keep up with the exercises in the *Workbook* (and for material not handed in, to check your own answers with an answer key provided). This is *vital* to your progress. An assignment schedule will be distributed at the beginning of the course. Some assignments will be due on Saturdays, to be submitted electronically; some will be due Wednesdays and can be submitted electronically or in hard copy.

- Each student will make a noun **vocabulary poster**, Due November 13. Instructions will be given in the Sept 18 class.

-There will be a **final examination**, 3 hours long.

Grading: Weekly Quizzes: 25%; Long Tests: 30% (15% each); Poster: 5%;

Final Examination: 40%

Course Schedule

Sept 11	Chapter 1: Alphabet, accents, diphthongs, accents, punctuation, pronunciation. Chapter 2: Noun jobs and parts of speech.
Sept 18	Chapter 2: 2 nd declension nouns; first and second declension adjectives.
Sept 25	Chapter 3: The article and verbless clauses. Chapter 4: Intro to verbs. First aorist active indicative.
Oct 2	Chapter 4: First aorist infinitive. Variations of First Aorist active. Chapter 5: First declension nouns. Relative pronouns.
Oct 9	TEST on Chapters 1-5 Chapter 6: Second aorist and imperfect.
Oct 16	Chapter 7: Third declension nouns and adjectives. Verb “to be.”
Oct 23	Chapter 8: Present and future active indicative. Present infinitive. Contract verbs in -εω.
Oct 30	Chapter 9: Pronouns Chapter 10: Aorist and Present active participles.
Nov 6	Chapter 10: Participles continued TEST to the end of Chapter 10
Nov 13	Chapter 11: Middle Voice: Aorist indicative and infinitive, Future indicative. Poster Due
Nov 20	Chapter 12: Prepositions with one case. Demonstratives.
Nov 27	Chapter 13: Passive voice. Reading practice.
Dec 4	Chapter 14: Subjunctive Mood. Review
Dec 11	Final Examination 9:30 a.m. to 12:30 p.m.

Statement on Academic Honesty

Academic dishonesty is a serious offence that may take any number of forms, including plagiarism, the submission of work that is not one’s own or for which previous credit has been obtained, and/or unauthorized collaboration with other students. Academic dishonesty can result in severe consequences, e.g., failure of

the assignment, failure of the course, a notation on one's academic transcript, and/or suspension or expulsion from the College.

Students are responsible for understanding what constitutes academic dishonesty. Please refer to the Divinity College Statement on Academic Honesty ~ <http://www.mcmasterdivinity.ca/programs/rules-regulations>.

Gender Inclusive Language

McMaster Divinity College uses inclusive language for human beings in worship services, student written materials, and all of its publications. In reference to biblical texts, the integrity of the original expressions and the names of God should be respected. The NRSV and TNIV are examples of the use of inclusive language for human beings. It is expected that inclusive language will be used in chapel services and all MDC assignments.

Style

All stylistic considerations (including but not limited to questions of formatting, footnotes, and bibliographic references) must conform to the McMaster Divinity College Style Guidelines for Essays and Theses <http://www.mcmasterdivinity.ca/sites/default/files/documents/MDCStyleGuideM arch0413.pdf>

Failure to observe appropriate form will result in grade reductions.

Please Note: This syllabus is the property of the instructor and is prepared with currently available information. The instructor reserves the right to make changes and revisions up to and including the first day of class.