



HEB 2B03 Hebrew 2

INTRODUCTION TO BIBLICAL HEBREW

Professor.

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Winter Semester 2014 Monday & Wednesdays @ 3:30pm-5:00pm

Course Description.

This course is a continuation of HEB 2A03 and continues the journey of learning Hebrew with an aim to enhance students' capacity for study in the biblical texts and enhance their biblical interpretation. Building on the previous course, students will learn more grammar, syntax and vocabulary of the language of the Hebrew Bible/Old Testament. There will be continued emphasis on morphology (words and their forms) and syntax (how words fit together to make coherent sentences). There will also be a continued emphasis on acquiring a broad vocabulary for continued reading in the Hebrew Bible/Old Testament. The knowledge acquired should enable the student to read the simple prose and poetry of the Hebrew Bible/Old Testament in its original language.

* N.B. The study of Hebrew is very challenging for most students but is very rewarding for those who persevere. You should plan on spending 1-3 hours *every day* preparing for and reviewing material covered in class.

Course Objectives.

Knowing.

- To memorize a solid beginner's vocabulary
- To know the basic forms of Hebrew words
- To know how to use grammars and dictionaries for studying biblical Hebrew

Being.

- The value of knowing the original language of the Old Testament gives access to in-depth research and exegesis of biblical texts
- The student's life will be enriched by the access to culture that knowledge of another language brings

Doing.

- In this course students will have begun to translate many texts directly from the Hebrew Scriptures
- Students will have built a foundation for a lifetime of fruitful engagement with the Hebrew Scriptures

Required Textbooks.

- Gary D. Pratico and Miles V. Van Pelt. *Basics of Biblical Hebrew Grammar*. Grand Rapids: Zondervan, 2001, 2007.
- Gary D. Pratico and Miles V. Van Pelt. *Basics of Biblical Hebrew Workbook*. Grand Rapids: Zondervan, 2001, 2007.
- William Lee Holladay. *A Concise Hebrew and Aramaic Lexicon of the Old Testament: Based upon the Lexical Work of Ludwig Koehler and Walter Baumgartner*. Grand Rapids: Eerdmans, 1988.

Textbook Purchase:

All required textbooks for this class are available from the College's book service, READ On Bookstore, Room 145, McMaster Divinity College. Texts may be purchased on the first day of class. For advance purchase, you may contact READ On Bookstores, 304 The East Mall, Suite 100, Etobicoke, ON M9C 5K1: phone 416-620-2934; fax 416-622-2308; e-mail books@readon.ca. Other book services may also carry the texts.

Recommended.

Use of the "Flashworks" program which can be found on the CD-ROM which is included with the textbook. It will install on both Windows and Mac platforms.

Course Requirements.

5% - Workbook Exercises

22% - Vocab Tests (2% per quiz)

33% - Grammar Tests (3% per quiz)

35% - Final Examination

5% - Recitation of Memorized Psalm (recited last day of class)

Monday Grammar Quizzes.

At the beginning of class each Monday there will be a grammar test covering material up to and including that covered in the previous class. These tests will include both grammar *and* vocabulary. They may include sentence translations, grammar explanations or diagramming, paradigms, and parsing etc.

Wednesday Vocab Tests.

At the beginning of each Wednesday class there will be a vocab quiz covering material up to and including the chapter covered in last class. These quizzes will simply ask for the English translation of up to 20 Hebrew words.

Workbook Exercises.

Each chapter in the textbook has a corresponding chapter in the workbook. Once a chapter has been covered in class, students must then complete the corresponding workbook pages before the next class. The professor will periodically ask that workbook pages be turned in for marking. *Both the textbook and workbook must be brought to every class!*

Workbook exercises will be handed in for grading. The actual pages from the exercise book can be torn out (or photocopied) and stapled together to be submitted (in legible

handwriting). At the top of the first page please be sure to write your name and the due date of the workbook sheets.

Classroom Behaviour

Attendance.

- Students are expected to be on time to class or ready to give an explanation for their tardiness to the professor.
- Students are also expected to stay for the entire class session, unless arranged in advance with the professor.

Participation.

- Students are not to carry on off-topic conversations in class.
- When students are called on by the professor only the student addressed should voice an answer unless the professor offers the question to the whole class.
- All student participation in way of comments or questions must be done without disrespect or ridicule
- Students may eat or drink in class if they do not distract others and they clean up their desks.

Policy for Missed Quizzes or Tests

There will be no make up for missed quizzes/tests except in the case of illness (a doctor's note may be required) or serious family crises.

College Style for Submission of Written Work

All written work is to be submitted in accordance with the McMaster Divinity College Style Guide for Essays and Theses, available on the McMaster Divinity College website. <http://www.mcmasterdivinity.ca/sites/default/files/documents/MDCStyleGuideMarch0413.pdf>

Inclusive language:

McMaster Divinity College uses inclusive language for human beings in worship services, student written materials, and all of its publications. In reference to biblical texts, the integrity of the original expressions and the names of God should be respected. The NRSV and TNIV are examples of the use of inclusive language for human beings. It is expected that inclusive language will be used in chapel services and all MDC assignments.

Academic Honesty.

Academic dishonesty is a serious offence that may take any number of forms, including plagiarism, the submission of work that is not one's own or for which previous credit has been obtained, and/or unauthorized collaboration with other students. Academic dishonesty can result in severe consequences, e.g., failure of the assignment, failure of the course, a notation on one's academic transcript, and/or suspension or expulsion from the College. Students are responsible for understanding what constitutes academic dishonesty. Please refer to the Divinity College Statement on Academic Honesty ~ <http://www.mcmasterdivinity.ca/programs/rules-regulations>

If you are a University student please refer to the McMaster University Academic Integrity Policy, specifically App 3 located at (www.mcmaster.ca/senate/academic/ac_integrity.htm) academic dishonesty. Please refer to the Divinity College Statement on Academic Honesty ~ <http://www.mcmasterdivinity.ca/programs/rules-regulations>

Course Outline

Week	Date	Textbook	
Week 1	Jan. 6	Chapter 19	
	Jan. 8	Chapter 20	Vocab 1
Week 2	Jan. 13	Chapters 21	Vocab & Grammar 1
	Jan. 15	Chapters 22	Vocab 2
Week 3	Jan. 20	Chapters 23	Vocab & Grammar 2
	Jan. 22	Chapter 24	Vocab 3
Week 4	Jan 27	Chapter 23	Vocab & Grammar 3
	Jan. 29	Chapter 23	Vocab 4
Week 5	Feb. 3	Chapter 24	Vocab & Grammar 4
	Feb. 5	Chapter 24	Vocab 5
Week 6	Feb. 10	Chapter 25	Vocab & Grammar 5
	Feb. 12	Chapter 25	Vocab 6
BREAK	Feb. 17, 19	READING WEEK	
Week 7	Feb. 24	Chapter 26	Vocab & Grammar 6
	Feb. 26	Chapter 27	Vocab 7
Week 8	Mar. 3	Chapter 28	Vocab & Grammar 7
	Mar. 5	Chapter 29	Vocab 8
Week 9	Mar. 10	Chapter 30	Vocab & Grammar 8
	Mar. 12	Chapter 30	Vocab 9
Week 10	Mar. 17	Chapter 31	Vocab & Grammar 9
	Mar. 19	Chapter 31	Vocab 10
Week 11	Mar. 24	Chapter 32	Vocab & Grammar 10
	Mar. 26	Chapter 33	Vocab 11
Week 12	Mar. 31	Chapter 34	Vocab & Grammar 11
	Apr. 2	Chapter 35	Recite Psalm 23
Final Exam	DURING FINAL EXAM WEEK (Apr. 14-16)		FINAL EXAM

Disclaimer.

This syllabus is the property of the instructor and is prepared with currently available information. The instructor reserves the right to make changes and revisions up to and including the first day of class.

Students are advised to retain this syllabus for their records.

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