

The Original Matthew (Greek Exegesis) NT 2103 / 6106

McMaster Divinity College
Instructor: Christopher D. Land, Ph.D.
landc@mcmaster.ca

Fall 2013 (Term 1)
Tuesday 1:30–3:20pm

COURSE DESCRIPTION

Preachers and teachers often drop lines like, “What this actually says in the original Greek is...” In this course, we will take seriously the idea that beginning with the original Greek can provide pastors and teachers with a deeper and richer encounter with the Gospel of Matthew, so that the original language of the Gospel becomes a reflective starting point rather than an esoteric and authoritative-sounding add-on. Students will not only improve their ability to read Greek, they will also learn some practical techniques that will move them beyond irresponsible word studies and into the exciting experience of working with the Gospel of Matthew in its original language.

Because this course is skills-oriented, it is structured around weekly assignments. Each week, students will prepare for class by working through a biblical passage using the concepts and methods presented in earlier lectures. Then, the passage will be taken up in class. Assigned readings will be used in order to introduce the student to the Gospel of Matthew, and a final presentation will allow the student to build upon their new exegetical skills by moving from a responsible reading of Matthew to a relevant application of the Gospel’s message. A final exam will test the student’s ability to read and analyze a Greek text.

COURSE OBJECTIVES

In this course, students will be encouraged to:

Knowing

- Learn more of the Greek language, including both vocabulary and grammar
- Become familiar with Matthew’s Greek so as to be able to read and interpret it
- Learn what scholars are saying about Matthew’s Gospel
- Understand the message of Matthew’s Gospel

Being

- Appreciate the importance of participating in respectful discussions about biblical texts
- Become humble interpreters of Greek texts who are moving towards competency
- Engage with the ideas presented in Matthew’s Gospel

Doing

Take time to look closely at the Gospel of Matthew in its original language
Develop responsible exegetical skills, particularly those that are oriented towards the biblical text (e.g. textual criticism, lexicography, grammatical study, and discourse analysis).

COURSE PREREQUISITES

Prerequisite courses are: NT 1B03 and NT 1C03, or NT 1G03 and NT 1H03 (or equivalent)

COURSE REQUIREMENTS

*Please Note: Students are required to complete all of the following assignments, and all assignments must be submitted in hard copy. A penalty of 2% per day will be applied to all late assignments. No assignments will be accepted after **December 11**.*

1. Class Participation (10%). Students are expected to complete the weekly readings and assignments on schedule, to attend class, and to participate in class discussions. For each week where reading is assigned or where an assignment is due, students will receive credit for showing up to class having completed the reading and having brought their completed assignment. In the event that a student is unable to attend class *due to extenuating circumstances*, the relevant classes (to a limit of 2) will be factored out of the participation grade—provided the student discusses his or her absence with the professor in a punctual manner (preferably in advance of the missed class).
2. Weekly Assignments (50%). Students will submit weekly assignments and these assignments will constitute the majority of the course work. Initially, the assignments will be brief, but a new requirement will be added each week. Since the assigned readings will gradually decrease in length, however, the weekly workload should remain balanced over the duration of course. Detailed instructions for each assignment will be handed out in class.
3. Exegetical Assignment (15%). Each student will exegete, using the skills developed in the course, a passage of their own choosing from the Gospel of Matthew. First, the student will use the skills and tools developed in the class in order to examine the Greek text they have chosen. This work will be written up using the same format as the weekly assignment. Second, the student will consult the academic literature relevant to their chosen passage and then incorporate that literature into their exegetical notes. A minimum of ten scholarly resources must be cited (including books and journal articles, but neither grammars nor lexicons). Third, the student will situate his or her passage within its ancient literary, sociological, and historical contexts and will present a thesis concerning the function of the passage in those contexts. Fourth, the student will reflect

upon the relevance of his or her passage for today in light of contemporary sociological and historical contexts. The first two stages will be submitted in the form of detailed exegetical notes resembling the weekly assignments. The third and fourth stages may be submitted for evaluation in either of two ways: (1) as an exegetical paper that is at least 2,500 words in length and that follows the *McMaster Divinity College Style Guidelines for Essays and Theses*; or (2) an oral presentation between 10–15 minutes in length, followed by questions from the class and the professor.

4. Final Examination (25%). Students must complete a final examination, which is scheduled for **December 10** during the regular class time. This exam will test each student's familiarity with the Greek language and with the Gospel of Matthew. First, Greek vocabulary will be tested using both the vocabulary lists in Porter, Reed, and O'Donnell, *Fundamentals of New Testament Greek* (Grand Rapids: Eerdmans, 2010) and the relevant "Special Vocabulary" section in Kubo, *A Reader's Greek-English Lexicon of the New Testament* (Grand Rapids: Zondervan, 1975). Second, students will be presented with a number of Greek passages and asked a variety of grammatical questions (e.g. *Name the highlighted construction and discuss how it is being used in context; Identify and circle all instances of such-and-such a construction; Assign grammatical labels to the underlined clause using the model developed in class; etc.*). Third, students will translate a passage from the Gospel of Matthew.

Special Requirements for Research Degree Students:

1. Research degree students will not receive credit for preparation and participation, although these will remain required elements of the course.
2. The weekly assignments for research degree students will require the analysis of longer passages and the inclusion of more detailed notes.
3. In place of the Exegetical Assignment discussed above, research degree students will submit a 5,000 word research paper on a topic related to the Gospel of Matthew. The paper must follow the *McMaster Divinity College Style Guidelines for Essays and Theses* and must demonstrate careful interaction with the Greek text of Matthew. It will be due on the same day as the Exegetical Assignment and will be worth 25% of the final grade.

GRADING SUMMARY

Professional Degree Students:

Preparation & Participation	10%
Weekly Assignments	50%
Exegetical Assignment	15%
Final Exam	25%
Total	100%

Research Degree Students:

Preparation & Participation	---
Weekly Assignments	50%
Research Paper	25%
Final Exam	25%
Total	100%

TEXTBOOKS

Students are required to possess the following:

A standard edition of the Greek New Testament, such as the Nestle-Aland (26th–28th ed.), UBS (3rd–4th ed.) or Westcott-Hort.

Porter, Stanley E., *Idioms of the Greek New Testament* (2nd ed.; Sheffield: Sheffield Academic Press, 1994).

A suitable Greek–English lexicon (see bibliography below).

A suitable commentary on the Gospel of Matthew (see bibliography below).

Students are recommended to possess (or have access to) the following:

Porter, Reed, and O’Donnell, *Fundamentals of New Testament Greek* (Grand Rapids: Eerdmans, 2010). [The vocabulary lists in this book are required for the course, but they can also be obtained in certain flashcard apps.]

A parsing tool, such as biblewebapp.com, Bibleworks, Logos, or Accordance.

Metzger, Bruce Manning. *A Textual Commentary on the Greek New Testament*. 2nd ed. Stuttgart: Deutsche Bibelgesellschaft, 1994. [A copy will be available for consultation during the semester.]

A Greek-language synopsis. Those most readily available include: K. Aland, *Synopsis of the Four Gospels: Greek-English Edition* (Stuttgart: United Bible Societies, 1983), K. Aland, *Synopsis Quattuor Evangeliorum* (Stuttgart: Württembergische Bibelanstalt, 1964) [there are a number of copies for use in the McNally Room—please be sure that they remain in the McNally Room], or A. Huck, *Synopsis of the First Three Gospels* (trans. F.L. Cross; Oxford: Blackwell, 1949).

All required textbooks for this class are available from the College’s book service, READ On Bookstore, Room 145, McMaster Divinity College. Texts may be purchased on the first day of class. For advance purchase, you may contact READ On Bookstores, 304 The East Mall, Suite 100, Etobicoke, ON M9C 5K1: phone 416-620-2934; fax 416-622-2308; e-mail books@readon.ca. Other book services may also carry the texts.

COURSE SCHEDULE

Dates	Assignment Due	Lecture Topic	Follow-Up Reading
Sept 10		Sounds and Letters: The New Testament as a Physical Artefact	Draft Chapters
Sept 17	1	Words: The Building Blocks of the New Testament	Baxter Article
Sept 24	2	Word Complexes: Building with Words	<i>Idioms</i> Chs. 4–6, 8, 9
Oct 1	3	Clauses (Part 1): Construing Human Experiences	Chs. 3, 7, 11
Oct 8	4	Clauses (Part 2): Construing Logical Relations	Chs. 10, 15
Oct 15	5	Clauses (Part 3): Enacting Interpersonal Negotiation	Chs. 2, 13, 18, 19
Oct 20	6	Clauses (Part 4): Presenting Meaning as Information	Chs. 1, 20
Oct 29	7	Clause Complexes: Creating Logical Sequences	Chs. 14, 16
Nov 5	8	Complications: Some Additional Details to Consider	Ch. 17
Nov 12	9	Cohesive Devices: Tying Texts Together	Ch. 21
Nov 19	10	Texts and Contexts: Language in Action (Professor Away)	
Nov 26		Study Class (Professor Away)	
Dec 3	Exegetical Assignment OR Research Paper	Presentations and Exam Review	
Dec 10	Final Examination		

SUITABLE GREEK-ENGLISH LEXICONS

Bauer, Walter, Frederick W. Danker, W. F. Arndt, and F. W. Gingrich. *Greek-English Lexicon of the New Testament and Other Early Christian Literature*. 3rd ed. Chicago: University of Chicago Press, 2000.

Danker, Frederick W. *The Concise Greek-English Lexicon of the New Testament*. Chicago: University of Chicago Press, 2009.

Liddell, Henry George, Robert Scott, and Henry Stuart Jones. *A Greek-English Lexicon*. 9th ed. Oxford: Clarendon, 1996. [Available Online @ www.tlg.uci.edu/lsg/]

Liddell, Henry George, and Robert Scott. *An Intermediate Greek-English Lexicon*. Oxford: Clarendon Press, 1889.

Liddell, Henry George, and Robert Scott. *Liddell and Scott's Greek-English Lexicon, Abridged*. Simon Wallenberg Press, 2007.

Louw, J.P., and E.A. Nida, *Greek-English Lexicon of the New Testament Based on Semantic Domains*. 2 vols. New York: United Bible Societies, 1989.

Thayer, J.H., *A Greek-English Lexicon of the New Testament*. New York: American Book Company, 1897.

SUITABLE COMMENTARIES ON THE GOSPEL OF MATTHEW

Allen, W.C. *A Critical and Exegetical Commentary on the Gospel according to S. Matthew*. Edinburgh: T&T Clark, 1907.

Carson, D.A. "Matthew." In *The Expositor's Bible Commentary*, ed. F.E. Gaebelin, 1-599. Grand Rapids: Zondervan, 1984.

Davies, W.D., and D.C. Allison, Jr., *A Critical and Exegetical Commentary on the Gospel according to Saint Matthew*. ICC. 3 vols. Edinburgh: T&T Clark, 1988-97.

France, R.T. *The Gospel of Matthew*. NICNT. Grand Rapids: Eerdmans, 2007.

Gundry, R.H. *Matthew: A Commentary on his Literary and Theological Art*. Grand Rapids: Eerdmans, 1982.

Hagner, D.A. *Matthew*. WBC. 2 vols. Dallas: Word, 1993, 1995.

Lagrange, M.-J. *Evangile selon Saint Matthieu*. EB. Paris: Gabalda, 1923.

Lohmeyer, E., with W. Schmauch. *Das Evangelium des Matthäus*. KEK. Göttingen: Vandenhoeck & Ruprecht, 1967.

Luz, Ulrich. *Matthew: A Commentary*. Hermeneia. 3 vols. Minneapolis: Fortress, 2001–2007.

McNeile, A.H. *The Gospel according to St. Matthew*. London: Macmillan, 1915.

Meyer, H.A.W. *Critical and Exegetical Hand-Book to the Gospel of Matthew*. London: Funk & Wagnalls, 1884.

Wiefel, W. *Das Evangelium nach Matthäus*. THNT. Leipzig: Evangelische Verlagsanstalt, 1998.

RESOURCES FOR STUDY OF THE GREEK NEW TESTAMENT

The following is intended to give the student guidance in studying the Greek language. A very useful journal is *Filología Neotestamentaria*.

Greek Grammars

Intermediate

Brooks, J.A., and C.O. Winbery, *Syntax of New Testament Greek* (Washington, CD: University Press of America, 1979).

Chamberlain, W.D., *An Exegetical Grammar of the Greek New Testament* (repr. Grand Rapids: Baker, 1979).

Dana, H.E., and J.R. Mantey, *A Manual Grammar of the Greek New Testament* (n.p.: Macmillan, 1955).

Nunn, H.P.V., *A Short Syntax of New Testament Greek* (Cambridge: Cambridge University Press, 1938).

Runge, S.E. *Discourse Grammar of the Greek New Testament* (Peabody: Hendrickson, 2010).

Wallace, D.B., *Greek Grammar beyond the Basics* (Grand Rapids: Zondervan, 1996).

Young, Richard A., *Intermediate New Testament Greek: A Linguistic and Exegetical Approach* (Nashville: Broadman & Holman, 1994).

Zerwick, M., *Biblical Greek* (Rome: Pontifical Biblical Institute, 1963).

Advanced

Abel, F.-M., *Grammaire du grec biblique: Suivie d'un choix de papyrus* (EB; Paris: Gabalda, 1927).

Blass, F., and A. Debrunner, *A Greek Grammar of the New Testament and Other Early Christian Literature* (trans. R.W. Funk; Chicago: University of Chicago Press, 1961).

Gignac, F.T., *A Grammar of the Greek Papyri of the Roman and Byzantine Periods*. I. *Phonology*, II. *Morphology* (Milan: Cisalpino, 1981).

Gildersleeve, B.L., with C.W.E. Miller, *Syntax of Classical Greek from Homer to Demosthenes* (New York: American Book, 1900, 1911).

Goodwin, W.W., *A Greek Grammar* (London: St. Martin's Press, 1894).

Goodwin, W.W., *Greek Grammar* (rev. C.B. Gulick; Boston: Ginn, 1958).

Humbert, J., *Syntaxe grecque* (Paris: Klincksieck, 1960).

Krüger, K.W. *Attic Greek Prose Syntax* (ed. G.L. Cooper, III; 2 vols.; Ann Arbor: University of Michigan Press, 1998).

Kühner, R., and B. Gerth, *Ausführliche Grammatik der griechischen Sprache* (2 vols.; Leverkusen: Gottschalksche, 1955).

Mandilaras, B., *The Verb in the Greek Non-Literary Papyri* (Athens: Hellenic Ministry of Culture and Sciences, 1973).

Mayser, E., *Grammatik der griechischen Papyri aus der Ptolemäerzeit* (Berlin: De Gruyter, 1906-34).

Moule, C.F.D., *An Idiom Book of New Testament Greek* (Cambridge: Cambridge University Press, 2nd edn, 1959).

Moulton, J.H., *A Grammar of New Testament Greek. I. Prolegomena* (Edinburgh: T. & T. Clark, 3rd edn, 1908).

Moulton, J.H. and W.F. Howard, *A Grammar of New Testament Greek. II. Accidence and Word-Formation* (Edinburgh: T. & T. Clark, 1929).

Radermacher, L. *Neutestamentliche Grammatik* (Tübingen: Mohr Siebeck, 2nd edn, 1925).

Robertson, A.T., *A Grammar of the Greek New Testament in the Light of Historical Research* (Nashville: Broadman, 4th edn, 1934).

Schwyzler, E. *Griechische Grammatik* (ed. A. Debrunner; Munich: Beck, 1939, 1950).

Smyth, H.W., *Greek Grammar* (rev. G.M. Messing; Cambridge: Harvard University Press, 1956).

Turner, N., *A Grammar of New Testament Greek. III. Syntax* (Edinburgh: T. & T. Clark, 1963).

Turner, N., *A Grammar of New Testament Greek. IV. Style* (Edinburgh: T. & T. Clark, 1976).

Winer, G.B., *A Treatise on the Grammar of New Testament Greek* (trans. W.F. Moulton; Edinburgh: T. & T. Clark, 1882).

Specialized

Barr, G.K., *Scalometry and the Pauline Epistles* (JSNTSup 261; London: Continuum, 2004).

Black, S.L., *Sentence Conjunctions in the Gospel of Matthew* (JSNTSup 216; Sheffield: Sheffield Academic Press, 2002).

Buck, C.D., *The Greek Dialects* (Chicago: University of Chicago Press, 1955).

Burton, E.D.W., *Syntax of the Moods and Tenses in New Testament Greek* (Edinburgh: T. & T. Clark, 1898).

- Danove, P.L., *Linguistics and Exegesis in the Gospel of Mark: Applications of a Case Frame Analysis and Lexicon* (JSNTSup 218; Sheffield: Sheffield Academic Press, 2001).
- Decker, R.J., *Temporal Deixis of the Greek Verb in the Gospel of Mark with Reference to Verbal Aspect* (Studies in Biblical Greek 10; New York: Lang, 2001).
- Denniston, J.D., *The Greek Particles* (rev. K.J. Dover; Oxford: Clarendon Press, 2nd edn, 1954).
- Denniston, J.D., *Greek Prose Style* (Oxford: Clarendon Press, 1952).
- Doudna, J.C., *The Greek of the Gospel of Mark* (SBL Monograph Series 12; Philadelphia: Society of Biblical Literature, 1961).
- Dover, K.J., *The Evolution of Greek Prose Style* (Oxford: Clarendon Press, 1997).
- Dover, K.J., *Greek Word Order* (Cambridge: Cambridge University Press, 1960).
- Evans, T.V., *Verbal Syntax in the Greek Pentateuch* (Oxford: Clarendon Press, 2001).
- Fanning, B.M., *Verbal Aspect in New Testament Greek* (Oxford: Clarendon Press, 1990).
- Goodwin, W.W., *Syntax of the Moods and Tenses of the Greek Verb* (London: Macmillan, 1892).
- Horrocks, G., *Greek: A History of the Language and its Speakers* (London: Longmans, 1997).
- Jannaris, A.N., *A Historical Greek Grammar Chiefly of the Attic Dialect* (London: Macmillan, 1897).
- Johnston, J.W., *The Use of Pa''' in the New Testament* (New York: Lang, 2004).
- Lee, J.A.L., *A History of New Testament Lexicography* (Studies in Biblical Greek 8; New York: Lang, 2003).
- Mandilaras, B., *Studies in the Greek Language* (Athens: n.p., 1972).
- McKay, K.L., *A New Syntax of the Verb in New Testament Greek* (Studies in Biblical Greek 5; New York: Lang, 1994).
- Martín-Asensio, G., *Transitivity-Based Foregrounding in the Acts of the Apostles: A Functional-Grammatical Approach to the Lukan Perspective* (JSNTSup 202; Sheffield: Sheffield Academic Press, 2000).
- Moorhouse, A.C., *Studies in the Greek Negatives* (Cardiff: University of Wales Press, 1950).
- Palmer, L.R., *The Greek Language* (London: Faber & Faber, 1980).
- Palmer, M.W., *Levels of Constituent Structure in New Testament Greek* (Studies in Biblical Greek 4; New York: Lang, 1995).

- Porter, S.E., *Verbal Aspect in the Greek of the New Testament, with Reference to Tense and Mood* (Studies in Biblical Greek 1; New York: Lang, 1989).
- Porter, S.E., and D.A. Carson (eds.), *Biblical Greek Language and Linguistics: Open Questions in Current Research* (JSNT Supplement Series 80; Sheffield: JSOT Press, 1993).
- Porter, S.E., and D.A. Carson (eds.), *Discourse Analysis and Other Topics in Biblical Greek* (JSNT Supplement Series 113; Sheffield: JSOT Press, 1995).
- Porter, S.E., and D.A. Carson (eds.), *Linguistics and the New Testament: Critical Junctures* (JSNT Supplement Series 168; Sheffield: Sheffield Academic Press, 1999).
- Reed, J.T., *A Discourse Analysis of Philippians: Method and Rhetoric in the Debate over Literary Integrity* (JSNTSup 136; Sheffield: Sheffield Academic Press, 1997).
- Sicking, C.M.J., and P. Stork, *Two Studies in the Semantics of the Verb in Classical Greek* (Leiden: Brill, 1996).
- Stahl, J.M., *Kritisch-historische Syntax des griechischen Verbums der klassischen Zeit* (Heidelberg: Winter, 1907).
- Taylor, B.A., J.A.L. Lee, P.R. Burton and R.E. Whitaker (eds.), *Biblical Greek Language and Lexicography* (Grand Rapids: Eerdmans, 2004).
- Thrall, M.E. *Greek Particles in the New Testament: Linguistic and Exegetical Studies* (New Testament Tools and Studies 3; Leiden: Brill, 1962).
- Walzer, G., *The Greek of the Ancient Synagogue* (Stockholm: Almqvist & Wiksell, 2001).
- Wong, S., *A Classification of Semantic Case-Relations in the Pauline Epistles* (Studies in Biblical Greek 9; New York: Lang, 1997).
- Textual Criticism**
- Aland, K., and B. Aland, *The Text of the New Testament* (trans. E.F. Rhodes; Grand Rapids: Eerdmans, 2nd edn, 1989).
- Clarke, K.D., *Textual Optimism: A Critique of the United Bible Societies' Greek New Testament* (JSNTSup 138; Sheffield: Sheffield Academic Press, 1997).
- Comfort, P.W., *The Quest for the Original Text of the New Testament* (Grand Rapids: Baker, 1992).
- Ehrman, B.D., and M.W. Holmes (eds.), *The Text of the New Testament in Contemporary Research* (Grand Rapids: Eerdmans, 1995).
- Epp, E.J., and G.D. Fee, *Studies in the Theory and Method of New Testament Textual Criticism* (Grand Rapids: Eerdmans, 1993).

- Greenlee, J.H., *Introduction to New Testament Textual Criticism* (Grand Rapids: Eerdmans, 1964).
- Kenyon, F.G., *The Text of the Greek Bible* (rev. A.W. Adams; London: Duckworth, 3rd edn, 1975).
- Kenyon, F.G., *Our Bible and the Ancient Manuscripts* (London: Eyre & Spottiswood, 5th edn, 1958).
- McKendrick, S., and O. O'Sullivan (eds.), *The Bible as Book: The Transmission of the Greek Text* (London: British Library, 2003).
- Metzger, B.M., *The Text of the New Testament: Its Transmission, Corruption, and Restoration* (New York: Oxford University Press, 2nd edn, 1968).
- Metzger, B.M., *A Textual Commentary on the Greek New Testament* (New York: American Bible Society, 1971; 2nd edn, 1994).
- Vaganay, L., and C.-B. Amphoux, *An Introduction to New Testament Textual Criticism* (trans. J. Heimerdinger; Cambridge: Cambridge University Press, 1991).
- Linguistics, Semantics and New Testament Greek***
- Black, D.A., *Linguistics for Students of New Testament Greek: A Survey of Basic Concepts and Applications* (Grand Rapids: Baker, 1988).
- Cotterell, P., and M. Turner, *Linguistics and Biblical Interpretation* (Downers Grove, IL: InterVarsity Press, 1989).
- Louw, J.P., *Semantics of New Testament Greek* (SBL Semeia Studies; Philadelphia: Fortress Press, 1982).
- Mateos, J., *Metodo de Analisis Semantico Aplicado al Griego del Nuevo Testamento* (Cordoba: Ediciones El Almendro, 1989).
- Nida, E.A., and J.P. Louw, *Lexical Semantics of the Greek New Testament* (Atlanta: Scholars Press, 1992).
- Palaez, J., *Metodologia del Diccionario Griego-Español del Nuevo Testamento* (Cordoba: Ediciones El Almendro, 1996).
- Silva, M., *Biblical Words and Their Meaning: An Introduction to Lexical Semantics* (Grand Rapids: Zondervan, 2nd edn, 1994).

STATEMENT ON ACADEMIC HONESTY

Academic dishonesty is a serious offence that may take any number of forms, including plagiarism, the submission of work that is not one's own or for which previous credit has been obtained, and/or unauthorized collaboration with other students. Academic dishonesty can result in severe consequences, e.g., failure of the assignment, failure of the course, a notation on one's academic transcript, and/or suspension or expulsion from the College.

Students are responsible for understanding what constitutes academic dishonesty. Please refer to the Statement on Academic Honesty at www.mcmasterdivinity.info/programs/rules-regulations.

STYLE

All stylistic considerations (including but not limited to questions of formatting, footnotes, and bibliographic references) must conform to the McMaster Divinity College Style Guidelines for Essays and Theses:

<http://www.mcmasterdivinity.ca/sites/default/files/documents/MDCStyleGuideMarch0413.pdf>

Failure to observe appropriate form will result in grade reductions.

GENDER INCLUSIVE LANGUAGE

McMaster Divinity College uses inclusive language for human beings in worship services, student written materials, and all of its publications. In reference to biblical texts, the integrity of the original expressions and the names of God should be respected. The NRSV and TNIV are examples of the use of inclusive language for human beings. It is expected that inclusive language will be used in chapel services and all MDC assignments.

This syllabus is for information only and remains the property of the respective professor. This syllabus is prepared with the best information available, but the professor reserves the right to change the content and format of the course.