

Introduction to New Testament Greek - NT 1G03 (Greek 1)

Fall/Winter 2013–2014 Academic Year

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Course Description

An online study of the New Testament Greek language that leads to the mastery of the general principles of grammar and syntax.

Course Objectives

Knowing:

1. The student will learn the basic morphology, syntax and vocabulary of the Greek New Testament.
2. The student will be able to translate New Testament Greek into contemporary English.
3. The student will learn how to use a standard New Testament lexicon.
4. The student will have a basic understanding of the theory of Aspect as it relates to Greek verbs.

Being:

5. The student will appreciate and discover new meaning in the bible's original language.
6. The student will gain a great level of satisfaction by reading the New Testament in its original language.

7. The student will benefit in his or her personal relationship with God by reading and studying the New Testament in more depth.

Doing:

8. The student will be able to use the Greek bible in personal study, preaching and academic exegetical work.

9. The student will be better equipped to engage with critical scholarship on the New Testament.

Required Texts

All textbooks and materials for this course *must be ordered by the student*. They will include, but are not limited to:

1. Stanley E. Porter, Jeffrey T. Reed and Matthew Brook O'Donnell, *Fundamentals of New Testament Greek*. Grand Rapids, MI: Eerdmans, 2010.

2. Stanley E. Porter, Jeffrey T. Reed, *Fundamentals of New Testament Greek Workbook*. Grand Rapids, MI: Eerdmans, 2010.

****Other course materials such as video lectures, video tutorials and lesson handouts will be posted on the course website. Access to the website will be given upon registration in the course.**

All required textbooks for this class are available from the College's book service, READ On Bookstore, Room 145, McMaster Divinity College. Texts may be purchased on the first day of class. For advance purchase, you may contact READ On Bookstores, 304 The East Mall, Suite 100, Etobicoke, ON M9C 5K1: phone 416.620.2934; fax 416.622.2308; email books@readon.ca. Other book services may also carry the texts.

Interaction with the Instructor

The instructor will be available via email, Skype and the Avenue to Learn community blog. The student will be required to schedule a conversation with the instructor *each month* during the semester. This will ensure that the the student keeps him/herself on-track for successful completion of the course.

The course will feature an online blog on which the student will be able to ask questions, interact with the instructor and interact with other students. Students will also be able to ask questions and report any issues they may be having with the video modules. It is recommended that the student constantly be accessing the blog for updates and other helpful tips for learning Greek.

Course Schedule and Restrictions

A. Restrictions

Since this is an online course, the pace at which the student progresses depends upon the student. However, a number of restrictions *must* be noted:

1. The student must begin his/her semester in September, January or May. Students will not be able to begin a course during any other month.
2. Once the course has begun, the student has a limited amount of time to drop the course. After a certain date *no refunds are available*. The deadlines are available on the McMaster Divinity College Calendar.
3. Students will have two weeks to complete a lesson and submit the assignments for that lesson. After two weeks have passed, the time limit will expire and the lesson will become *unavailable* after that point. As a result, the student will lose credit for that assignment (2.5% per assignment).
4. The course will be separated into two components: semesters 1 and 2. A student must complete semester 1 before attempting to complete semester 2. Any exceptions to this rule must be approved by the Registrar of McMaster Divinity College.
5. A student *cannot* begin semester 2 mid-semester. For example, a student who begins semester 1 in September and finishes in November *cannot* begin semester 2 in November—he or she must wait until January to begin semester 2.
6. Successful completion of the course requires that the student competently complete each assignment and write *two exams*. A mid-term exam will be available after eight lessons have been completed. A final exam will become available once the student has completed all of the lessons.
7. A student wishing to do an intensive study can do so starting in May. The student has from May 1st–August 15th to complete semesters 1 *and* 2. The above stated regulations also apply to this option.

B. Course Schedule

This course is divided into 14 lessons. The lessons are designed in such a way that the student is able to study at a pace of one lesson per week. *It is in the student's best interest not to proceed at a pace less than one lesson per week.* Each of the homework assignments are to be found in the course workbook.

**Homework assignments must be scanned into a pdf or similar format and emailed to the instructor.

Lesson 1: Introduction to the Course and the Greek Alphabet.
Homework: Ex. B–D (p. 2)

Lesson 2: Greek Nouns in the Second Declension and Parsing.
Homework: Ex. A–E (pp. 3–4)

Lesson 3: Greek Adjectives in the Second Declension and the Definite Article.
Homework: Ex. A–D [D: 1–3, 5, 7–10] (pp. 7–11)

Lesson 4: Greek Verbs in the First Aorist Tense/Aspect
Homework: Ex. A–B, D (2–10), E (pp. 13–16)

Lesson 5: Greek Nouns in the First Declension and the Relative Pronoun
Homework: Ex. A, E [1, 3, 5–10] F (pp. 19–23)

Lesson 6: Greek Verbs in the Second Aorist Tense/Aspect and Imperfect Tense/Aspect
Homework: Ex. A, C–G (pp. 29–34)

Mid-term Exam (Cumulative of Lessons 1–6)

Lesson 7: Greek Nouns in the Third Declension and the Verb “to be”
Homework: Ex. A–F [E: 2–12] (pp. 35–40)

Lesson 8: Greek Verbs in the Present Tense/Aspect and Future Tense/Aspect
Homework: Ex. A, D, E [D: 1–5, 6–12] (pp. 41–45)

Lesson 9: Greek Intensive, Indefinite and Interrogative Pronouns
Homework: Ex. A–F (pp. 47–52)

Lesson 10: Greek Participles
Homework: A–E [D: 1–9] (pp. 53–57)

Lesson 11: Greek Verbs in the Middle/Passive Voice
Homework: Ex. A–E [D: 2–10] (pp. 63–67)

Lesson 12: Greek Prepositions
Homework: Ex. A–E [C: 1–10] (pp. 69–74)

Lesson 13: Greek Verbs in the Passive Voice
Homework: Ex. D–E [D: 1–5]

Lesson 14: Greek Verbs in the Subjunctive Mood
Homework: Ex. A–E [D: 1, 3–11] (pp. 81–85)

Final Exam (Cumulative of Lessons 1–13)

Course Requirements

The student will successfully fulfill the course requirements upon completing the following:

1. Completing each lesson by watching the video lessons and tutorials during the allotted time.
2. Submitting and successfully completing the requirements for each assignment.
3. Submitting and successfully taking the mid-term and final exam.

Assignments, Mid-term and Final Exam

Each exam will be administered to the student to complete within an allotted time. Exams will be proctored. The student must choose someone to proctor the exam, and this person must be approved by the Registrar of McMaster Divinity College.

Assignments must be submitted to the course dropbox before the allotted time expires. Assignments will be returned with helpful comments to aid the student and help them to better prepare for the mid-term and final exams.

Grading

Assignments: 35% (14 assignments worth 2.5% each)

Mid-term exam: 25%

Final exam: 30%

Viewing of Video Lectures and Tutorials: 10% (If the student views all of the lectures and tutorials, he or she will receive 10% of final grade)

Statement on Academic Honesty

Academic dishonesty is a serious offense that may take any number of forms, including plagiarism, the submission of work that is not one's own or for which previous credit has been obtained, and/or unauthorized collaboration with other students. Academic dishonesty can result in severe consequences, e.g., failure of the assignment, failure of the course, a notation on one's academic transcript, and/or suspension or expulsion from the College. Students are responsible for understanding what constitutes academic dishonesty. Please refer to the Divinity College Statement on Academic Honesty ~ <http://www.mcmasterdivinity.ca/programs/rules-regulations>

Gender Inclusive Language

McMaster Divinity College uses inclusive language for human beings in worship services, student written materials, and all of its publications. In reference to biblical texts, the integrity of the original expressions and the names of God should be respected. The NRSV and TNIV are examples of the use of inclusive language for human beings. It is expected that inclusive language will be used in chapel services and all MDC assignments.

Please Note: This syllabus is the property of the McMaster Divinity College and is prepared with currently available information. MDC reserves the right to make changes and revisions up to and including the first day of class.