



HEB 3A03/HEB 6A06
Intermediate Hebrew I
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Fall Semester 2015
Wednesday
1:30-4:20 pm

description

A reading course in classical (biblical) Hebrew. Sample texts will be read from some or all of the following: the Hebrew Bible, the Mishnah, ancient Hebrew inscriptions, the Dead Sea Scrolls, with emphasis on the Hebrew Bible.

Knowing: To understand intermediate level issues related to the history, morphology, syntax and discourse of Biblical Hebrew, to know the various textual traditions which witness to the Hebrew Bible, to build upon the basic reading vocabulary acquired in introductory Hebrew.

Being: To gain an appreciation for Biblical Hebrew aesthetically and for the helpfulness of knowing Hebrew for understanding the Hebrew Bible.

Doing: To refine one's ability to read Biblical Hebrew following the Massoretic accentuation, to use intermediate grammars for studying Biblical Hebrew, to translate a narrative passage of Biblical Hebrew with attention to key features that influence interpretation, to become proficient in rudimentary text critical analysis of the biblical text.



Required:

Hebrew Bible:

- Kittel, R. ed. *Biblia Hebraica Stuttgartensia*. Stuttgart: Württembergische Bibelanstalt 1969-.

Hebrew Intermediate Grammar:

- Van der Merwe, Christo H. J., Jackie A. Naudeé, and Jan H. Kroeze, *A Biblical Hebrew Reference Grammar*. Sheffield: Sheffield Academic Press, 1999.

Hebrew Lexicon: (choose one)

- Brown, F., S. R. Driver, and C. A. Briggs. *A Hebrew and English Lexicon of the Old Testament*. Corrected ed. Oxford: Clarendon, 1952
- Holladay, William L. *A Concise Hebrew and Aramaic Lexicon of the Old Testament*. Grand Rapids: Eerdmans, 1972.
- Clines, David J. A. *The Concise Dictionary of Classical Hebrew*. Sheffield: Sheffield Phoenix, 2009.

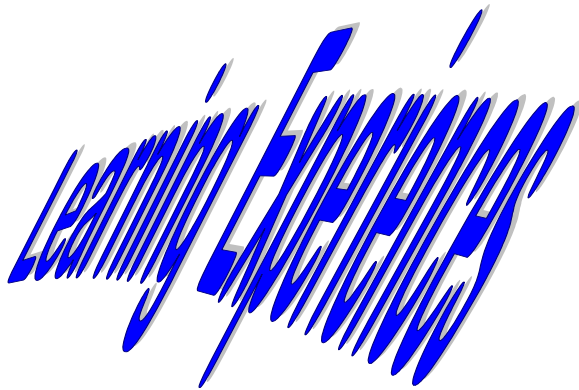
One Tool for Memorizing Hebrew words:

- Penner, Ken. *Flash! Pro XP Computer Memory Cards* (obtain by emailing: Ken Penner at: penner@stfx.ca)
- Mitchel, Larry A. *A student's vocabulary for biblical Hebrew and Aramaic*. Grand Rapids: Zondervan, 1984.

Suggested (esp. for those pursuing advanced degrees), but not required are:

- Joüon, Paul, and T. Muraoka. *A Grammar of Biblical Hebrew--Part One: Orthography and Phonetics, Part Two: Morphology, Part Three: Syntax*. Vols. 14/I and 14/II of Subsidia Biblica. Rome: Editrice Pontificio Istituto Biblico, 2000.
- Waltke, Bruce K., and M. O'Connor. *An Introduction to Biblical Hebrew Syntax*. Winona Lake, IN: Eisenbrauns, 1989.
- Arnold, Bill T. and John H. Choi. *A Guide to Biblical Hebrew Syntax*. New York, N.Y.: Cambridge University Press, 2003.

All required textbooks for this class are available from the College's book service, READ On Bookstore, Room 145, McMaster Divinity College. Texts may be purchased on the first day of class. For advance purchase, you may contact READ On Bookstore, 304 The East Mall, Suite 100, Etobicoke, ON M9C 5K1: phone 416.620.2934; fax 416.622.2308; email books@readon.ca. Other book services may also carry the texts.



The learning experiences in this class are designed to increase your ability in reading and translating texts from the Hebrew Bible, solidifying your grasp of Hebrew vocabulary, morphology, grammar, syntax and discourse. The focus of the semester will be on Hebrew prose. We will integrate readings from the Hebrew Bible with study of an intermediate Hebrew grammar.

Classroom Experiences

Language courses create the social structure of accountability and encouragement for people to learn another language. In light of that I want this classroom to be a positive place where people can feel free to ask any question

(there is no dumb question) and to make mistakes. The classroom time is devoted to mini-lectures on grammatical issues and taking up some of the material that has been covered independently by the student prior to coming to class. A schedule of required reading of sections in the Hebrew Bible and textbooks will be provided in the first class and must be completed prior to arrival in that class.

September

- 16 Class: Orientation
Class: Judges 3:7-11
Verb Diagnostics—Conjugations (BHRG §15)
- 23 Class: Judges 3:12-20
Verb Diagnostics—Stems (BHRG §16-18)
Lexicography
- 30 Class: Judges 3:21-31
Intro to BHS (BHRG §4-9)

October

- 7 Class: Judges 4:1-12
Syntax and Grammars (BHRG §1-3)
Word, Clause, Text (BHRG §10-13)
- 14 No Class: Reading Week
- 21 Class: Judges 4:13-24
Finite Verb Forms (BHRG §19)
Non-finite Verb Forms (BHRG §20)
- 28* Exam 1 (Texts, Vocab. >60)

November

- 4 Class: Zech 1:1-13
Verb Chains/Sequences/Valency (BHRG §21-2)
Nouns: Congruency, Declension (BHRG §23-25)
- 11 Class: Zech 1:14-2:9 (Hebrew versification)
Nouns: Suffixes (BHRG §26-27)
Nouns: Apposition, Adjective (BHRG §29-30)

- 18 Class: Zech 2:10-3:10 (Hebrew versification)
Nouns: Coordination (BHRG §31)
Nouns: Complement of Prep/Verb (BHRG §32-33)
- 25 Class: Zech 4:1-14
Nouns: Subject/Predicative/Vocative (BHRG §34-35)
Nouns: Pronouns/Numerals (BHRG §36-37)

December

- 2 Class: Zech 5:1-11
Prepositions (BHRG §38-39)
Conjunctions (BHRG §40)
Adverbs (BHRG §41)
- 9 Class: Zech 6:1-8
Class: Battle of the Champions
Predicators of Existence/Interrogatives/Discourse Markers (§42-44); Interjections (BHRG §45)
Word Order (BHRG §46-47)
- 16* Exam 2 (texts, Vocab. >50)

*Checkup dates

Preparation

Learning in a language course is almost entirely dependent on your discipline outside of class and your consistency in attending class. If you miss classes or come to class unprepared then your level of learning will drop considerably. Key to our learning experiences in and out of class is consistent and deep engagement with the assigned Hebrew biblical texts and the intermediate grammars.

- Hebrew Biblical Texts: You should (1) translate in “wooden” ways (and if necessary provide a more colloquial/smooth English sense in brackets), (2) parse and analyze all the key morphemes (providing their lexical form, that is, the form they would be listed at in the dictionary); (3) identify the grammatical/syntactical function of various words, phrases, and clauses, (4) identify any awkward phrases or forms that you need to follow up, (5) copy your translation to the discourse charts
- BHRG: Each week we will be focusing on different syntactical issues raised in the textbook by Van der Merwe et al. Read the section listed in the schedule and then identify places in the translation for that week which showcase those issues (as well as others within BHRG). To attain A levels, there must be evidence in your translations that you are consulting advanced grammars, especially BHRG, with insights drawn from BHRG evident in your translations. You may also draw material from the other intermediate grammars suggested above (and on reserve in the library).

In order to provide accountability for you, your work will be checked at two intervals during the course (see schedule where I have an asterisk on dates for check ups). The mark below is weighed according to the quality of your oral participation in class and your written preparation outside of class time.

Value: 25% (HEB 3A03); 20% (HEB 6A06)
Date: See * on schedule

Exam 1

At the mid point in the semester there will be an exam covering all material to that point. You will be asked to translate passages we have covered in class and discuss grammatical features of these texts in light of our discussions in class and the advanced grammars. A vocabulary component will include words occurring more than 60 times in the Hebrew Bible (Introductory Hebrew, Pratico-Van Pelt covers all words occurring more than 70 times which is 480 words, so this entails an additional 50 words).

Value: 25% (HEB 3A03); 20% (HEB 6A06)
Date: 28 October

Translation Paper

Near the end of the semester students taking this course as HEB 3A03 will complete a minimum ten page translation research paper demonstrating proficiency in translating an assigned passage in the Hebrew Bible. Those taking this course as HEB 6A06 will complete a second paper of 7500 words (with 1000 pages of reading) on topics related to Intermediate Hebrew. The translation paper will be written in essay format, providing an English translation of each verse in your assigned section followed by discussion of text critical, lexical, grammatical and syntactical issues related to your text and translation. The focus of the paper(s) will be on your own personal engagement with the ancient text and advanced Hebrew grammars. Aspects that should be discussed include but are not limited to: textual variances between the ancient textual witnesses, debates over lexical aspects, odd or obscure morphology (don't comment on every Qal verb, but do so for a Piipil, for example), and grammatical/syntactical issues (e.g., what role does the preposition beth play in this or that phrase, what kind of waw-phrase, role of a waw + non-verb).

Value: 25% (HEB 3A03); 20% each (HEB 6A06)
Date: Translation paper: 28 November 11:59 p.m.
Extra paper for HEB 6A06: 18 December 11:59 p.m.

Exam 2

There will be a second exam in this course during final exam week covering all material from the mid-term until the end of the semester. As with the mid term, you will be asked to translate passages we have covered in class and discuss grammatical features of these texts in light of our discussions in class and insights gleaned from the advanced grammars. A vocabulary component will include words occurring more than 50 times in the Hebrew Bible (this entails an additional 86 words beyond those required for the midterm).

Value: 25% (HEB 3A03); 20% (HEB 6A06)

Date: 16 December

Battle of the Champions

On the last day of class we will play the game of Champions: Hebrew Scrabble/Bananagrams and order pizza. The winning team will receive a prize. Points are awarded for correct spelling, definition, and parsing.

Value: 0% for course, 100% for fun.

Date: 9 December

Overview

HEB 3A03:	
Preparation	25%
Mid Term Exam	25%
Translation Paper	25%
Final Exam	25%
Battle of the Champions	0%
HEB 6A06	
Preparation	20%
Mid Term Exam	20%
Translation Paper 1	20%
Additional Paper	20%
Final Exam	20%
Battle of the Champions	0%



We will use Dropbox for distributing course materials throughout the semester. An invitation will be sent to you to join Dropbox and/or join our course directory. This site will host materials related to this course, especially pages with the Hebrew text arranged with one verse per page and charts for tracking your translation within a passage. Please make sure you copy these files from Dropbox into your own local file on your computer.

Format

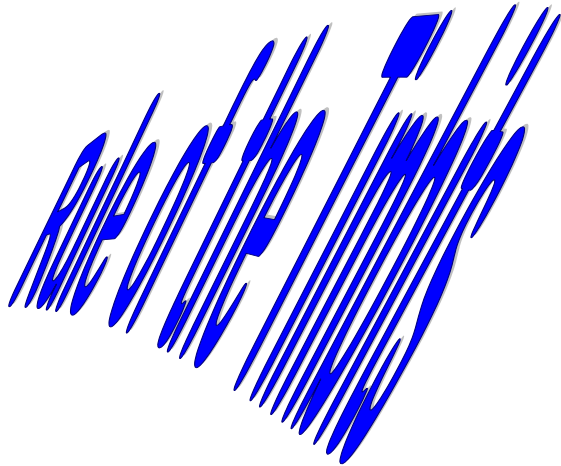
So that I can properly evaluate your work the following format is to be used for the paper in this class.

- **Medium for Submission:** All material in this class is to be submitted in digital format to me via email. Please use .pdf format and ensure that what you send is what you want me to read. If you need a program for creating .pdfs go to <http://primopdf.com> for a free .pdf maker.
- **Style:** All stylistic considerations (including but not limited to questions of formatting, footnotes, and bibliographic references) must conform to the McMaster Divinity College Style Guidelines for Essays and Theses <http://www.mcmasterdivinity.ca/sites/default/files/documents/MDCStyleGuide.pdf>. Failure to observe appropriate form will result in grade reductions. Title page, footnoting where appropriate and bibliography are not included in the length required. Material should be written in excellent modern literary English with proper grammar, spelling, punctuation and rhetoric (including an introduction, conclusion and logical flow of argument). If it helps an outline may accompany the “paper” but this is not included in the length of the “paper.” Secondary and Primary sources should be used, cited and footnoted appropriately.
- **Gender Inclusive Language:** McMaster Divinity College uses inclusive language for human beings in worship services, student written materials, and all of its publications. In reference to biblical texts, the integrity of the original expressions and the names of God should be respected. The NRSV and TNIV are examples of the use of inclusive language for human beings. It is expected that inclusive language will be used in chapel services and all MDC assignments.
- **Citations:** You must cite the source of your material very carefully using a consistent system, not only when quoting from a section, but also when drawing from it as resource. Quotations should be kept to a minimum as I favour integration of secondary literature (footnoted).
- **Statement on Academic Honesty:** Academic dishonesty is a serious offence that may take any number of forms, including plagiarism, the submission of work that is not one’s own or for which previous credit has been obtained, and/or unauthorized collaboration with other students. Academic dishonesty can result in severe consequences, e.g., failure of the assignment, failure of the course, a notation on one’s academic transcript, and/or suspension or expulsion from the College. Students are responsible for understanding what constitutes academic dishonesty. Please refer to the McMaster Divinity College Statement on Academic Honesty ~ <http://www.mcmasterdivinity.ca/programs/rules-regulations>

So that I can properly evaluate your work and help you grow in your biblical and writing skills the following style guide is to be used for the paper in this class.

style

1. **Presentation:** Is the spelling correct? Does the grammar/syntax reflect proper English? Is the paper laid out properly?
2. **Argumentation:** Is there a good introduction and conclusion? Does the argument flow with ample support? Is the question answered?
3. **Content:** Are all the points considered?



To ensure a timely start to class we will be observing the Timbit Redemption Rule for this course. Because “tardies” raise the ire of the covenant community (bound by this covenantal syllabus document delivered here at the foot of the “Mountain”), those who are late for class must have a means by which to atone for such “accidental sins” (בְּשִׁגָּגָה, *bishgāgāh*; if they are defiant sins, בְּיָד רָמָה, *b^eyad rāmāh*, then the offender will be “cut off” from the community, see Num 15:27-31).¹ which means anyone late for

class will need to bring Timbits for the entire class (מִנְחָה, *minhāh*) no later than the next class meeting plus a Tim Hortons coffee (נֶסֶךְ) for the professor (cream, no sugar). This מִנְחָה (*minhah*) and נֶסֶךְ (*nēsēk*) will function simultaneously as both a sin offering (חַטָּאת, *hattāt*, Leviticus 4) atoning for the accidental sin of the offender and a peace offering (שְׁלָמִים, *sh^lāmîm*, Leviticus 3) enhancing the fellowship of the covenant community. See the high professor for further details and any torah-rulings (see Hag 2:10-14) regarding specific situations. The full Rule of the Timbits will be available at our course website.

Especially important is to take seriously the cry of Joel of old in 1:13:

חָגְרוּ וְסָפְדוּ הַכֹּהֲנִים	Gird yourselves <i>with sackcloth</i>
הִילִילוּ מִשְׁרְתֵי מִזְבֵּחַ	And lament, O priests;
בָּאוּ לֵינוּ בְשֻׁקִים מִשְׁרְתֵי אֱלֹהֵי	Wail, O ministers of the altar!
כִּי נִמְנַע מִבַּיִת אֱלֹהֵיכֶם מִנְחָה וְנֶסֶךְ:	Come, spend the night in sackcloth
	O ministers of my God,
	For the <u>grain offering and the drink offering</u>
	Are withheld from the house of your God

And note his promise of a reward to those who repent in 2:14:

מִי יוֹדֵעַ יָשׁוּב וְנָחַם	Who knows whether He will turn and relent
וְהִשָּׂאֵר אַחֲרָיו בְּרָכָה	And leave a blessing behind Him,
מִנְחָה וְנֶסֶךְ לַיהוָה אֱלֹהֵיכֶם	<u>Even a grain offering and a drink offering</u>
	For the LORD your God?

Please Note: This syllabus is the property of the instructor and is prepared with currently available information. The instructor reserves the right to make changes and revisions up to and including the first day of class.

¹ Of course, see the “definitive” work on this: Mark J. Boda, *A Severe Mercy: Sin and Its Remedy in the Old Testament* (Siphrut: Literature and Theology of the Hebrew Scriptures 1. Winona Lake: Eisenbrauns, 2009), 53-54.

Helpful Resources, available from Professor and Mills Library

Elementary Hebrew grammars

- Bartelt, Andrew H., and Andrew Steinmann. *Fundamental Biblical Hebrew*. St. Louis, Mo.: Concordia Academic Press, 2004.
- Bornemann, Robert. *A Grammar of Biblical Hebrew*. Lanham, MD: University Press of America, 1998.
- Doukhan, Jacques. *Hebrew for Theologians : A Textbook for the Study of Biblical Hebrew in Relation to Hebrew Thinking*. Lanham, Md.: University Press of America, 1993.
- Garrett, Duane A., and Jason Shane DeRouchie. *A Modern Grammar for Biblical Hebrew*. Nashville, Tenn.: B&H Academic, 2009.
- Gibson, J. C. L. *Davidson's Introductory Hebrew Grammar--Syntax* (4 ed.; T&T Clark, 1994).
- Gogel, Sandra Landis. *A Grammar of Epigraphic Hebrew*. Resources for Biblical Study 23. Atlanta, Ga.: Scholars Press, 1998.
- Greenberg, M. *Introduction to Hebrew*. Englewood Cliffs, NJ: Prentice Hall, 1965.
- Harper, William Rainey, and J. M. Powis Smith. *Elements of Hebrew by an Inductive Method*. [Chicago]: University of Chicago Press, 1959.
- Harper, William Rainey, and J. M. Powis Smith. *William R. Harper's Elements of Hebrew by an Inductive Method*. Rev. by J. M. Powis Smith. ed. Midway Reprints. Chicago; London: University of Chicago Press, 1974.
- Kelley, Page H. *Biblical Hebrew : An Introductory Grammar*. Grand Rapids, MI: W.B. Eerdmans, 1992.
- Kittel, Bonnie P., Vicki Hoffer, and Rebecca A. Wright. *Biblical Hebrew: A Text and Workbook*. New Haven: Yale University Press, 1989.
- Lambdin, Thomas O. *Introduction to Biblical Hebrew*. New York: Scribner's Sons, 1971.
- Mansoor, Menahem. *Biblical Hebrew Step by Step*. Grand Rapids, MI: Baker Book House, 1981.
- Pérez Fernández, Miguel. *An Introductory Grammar of Rabbinic Hebrew*. Leiden: Brill, 1997.
- Pratico, Gary D., and Miles V. Van Pelt. *Basics of Biblical Hebrew: Grammar*. Grand Rapids: Zondervan, 2001.
- Ross, Allen P. *Introducing Biblical Hebrew*. Grand Rapids, MI: Baker Academic, 2001.
- Segal, M. H. *A Grammar of Mishnaic Hebrew*. Eugene, OR: Wipf and Stock, 2001.
- Seow, C. L. *A Grammar for Biblical Hebrew*. Rev. ed. Nashville, TN: Abingdon Press, 1995.
- Weingreen, J. *A Practical Grammar for Classical Hebrew*. Second ed. Oxford/New York: Clarendon/Oxford University Press, 1959.
- Weingreen, J. *A Practical Grammar for Classical Hebrew*. Second ed. Oxford/New York: Clarendon/Oxford University Press, 1959.

Intermediate Hebrew grammars

- Blau, Joshua. *A Grammar of Biblical Hebrew*. 2nd, amended ed. Porta Linguarum Orientalium ; . Wiesbaden: Harrassowitz, 1993.
- Chisholm, Robert B. *A Workbook for Intermediate Hebrew : Grammar, Exegesis, and Commentary on Jonah and Ruth*. Grand Rapids, MI: Kregel Publications, 2006.
- Chisholm, Robert B. *From Exegesis to Exposition : A Practical Guide to Using Biblical Hebrew*. Grand Rapids, Mich.: Baker Books, 1998.
- Davidson, A. B. *Introductory Hebrew Grammar: Hebrew Syntax*. 3rd ed. Edinburgh: T. & T. Clark, 1901.

- Gesenius, W., E. Kautzsch. *Gesenius' Hebrew Grammar as Edited and Enlarged by the Late E. Kautzsch*. Trans. A. E. Cowley. Second English ed. Oxford: Oxford University Press, 1910.
- Horsnell, Malcolm J. A. *A Review and Reference Grammar for Biblical Hebrew*. Hamilton, Ontario: McMaster University Press, 1998.
- Joüon, Paul, and T. Muraoka. *A Grammar of Biblical Hebrew*. Rev. English ed. Subsidia Biblica ; 27. Roma: Editrice Pontificio Istituto biblico, 2006.
- Meyer, Rudolf, and Udo Rütterswörden. *Hebräische Grammatik*. 3., neubearbeitete Aufl. ed. De Gruyter Studienbuch. Berlin: Walter de Gruyter, 1992.
- Schneider, Wolfgang. *Grammatik Des Biblischen Hebräiscen: Ein Lehrbuch*. München: Claudius, 1994.
- Van der Merwe, Christo H. J., Jackie A. Naudeé, and Jan H. Kroeze. *A Biblical Hebrew Reference Grammar*. Sheffield: Sheffield Academic Press, 2000.
- Waltke, Bruce K., and M. O'Connor. *An introduction to biblical Hebrew syntax*. Winona Lake, IN: Eisenbrauns, 1989.

More Specialized Grammatical/Syntactical Resources

- Andersen, Francis I. *The Sentence in Biblical Hebrew*. Vol. 231 of Janua Linguarum, Series Practica. The Hague: Mouton, 1974.
- Barr, James. *Comparative Philology and the Text of the Old Testament*. Oxford: Clarendon, 1968.
- Barr, James. *Comparative Philology and the Text of the Old Testament: With Additions and Corrections*. Winona Lake, Ind.: Eisenbrauns, 1987.
- Barr, James. *Language and Meaning, Studies in Hebrew Language and Biblical Exegesis: Papers Read at the Joint British-Dutch Old Testament Conference Held at London, 1973*. Oudtestamentische Studiën 19. Leiden: E.J. Brill, 1974.
- Barr, James. *The Semantics of Biblical Language*. Oxford: Oxford University, 1961.
- Bartelmus, Rüdiger. *Hyh, Bedeutung Und Funktion Eines Althebräischen "Allerweltswortes" : Zugleich Ein Beitrag Zur Frage Des Hebräischen Tempussystems*. Arbeiten Zu Text Und Sprache Im Alten Testament. St. Ottilien: EOS-Verlag, 1982.
- Bennett, Patrick R. *Comparative Semitic Linguistics: A Manual*. Winona Lake: Eisenbrauns, 1998.
- Ber, Viktor. *Hebrew verb hyh as a macrosyntactic signal : the case study of wayhy and the infinitive with prepositions Bet and Kaf in narrative texts*. Studies in Biblical Hebrew. Frankfurt am Main: Peter Lang, 2008.
- Bergen, R. D., ed., *Biblical Hebrew and Discourse Linguistics*. Winona Lake, IN: Eisenbrauns, 1994.
- Bergsträsser, Gotthelf, and Wilhelm Gesenius. *Hebräische Grammatik : Mit Benutzung Der Von E. Kautzsch Bearbeiteten 28. Aufl. Von Wilhelm Gesenius' Hebräischer Grammatik*. Leipzig: Vogel, 1918.
- Blau, Joshua. *Phonology and Morphology of Biblical Hebrew : An Introduction*. Linguistic Studies in Ancient West Semitic ; . Winona Lake, Ind.: Eisenbrauns, 2010.
- Bodine, W. R. *Linguistics and Biblical Hebrew*. Winona Lake, IN: Eisenbrauns, 1992.
- Bodine, W. R., ed., *Discourse Analysis of Biblical Literature: What It Is and What It Offers*. Atlanta: Scholars, 1995.
- Bombeck, Stefan. *Das Althebräische Verbalsystem Aus Aramäischer Sicht : Masoretischer Text, Targume Und Peschitta*. Europäische Hochschulschriften. Reihe 23, Theologie, . Frankfurt am Main ; New York: Lang, 1997.
- Cohen, Ohad. *The Verbal Tense System in Late Biblical Hebrew Prose*. Harvard Semitic Studies.
- Cook, John A. *Time and the Biblical Hebrew Verb : The Expression of Tense, Aspect,*

- and Modality in Biblical Hebrew*. Linguistic Studies in Ancient West Semitic ; . Winona Lake: Eisenbrauns.
- Dawson, D. A., *Text-Linguistics and Biblical Hebrew*. JSOTSup 177. Sheffield: Sheffield Academic Press, 1994.
 - Driver, S. R. *A Treatise on the Use of the Tenses in Hebrew : And Some Other Syntactical Questions*. 3rd ed. Clarendon Press Series. Oxford: Clarendon, 1892.
 - Endo, Yoshinobu. *The Verbal System of Classical Hebrew in the Joseph Story : An Approach from Discourse Analysis*. Studia Semitica Neerlandica. Assen, Netherlands: Van Gorcum, 1996.
 - Eskhult, Mats. *Studies in Verbal Aspect and Narrative Technique in Biblical Hebrew Prose*. Uppsala/Stockholm, Sweden: Almqvist & Wiksell International, Distributor/Uppsala University, 1990.
 - Ewald, Heinrich, and James Kennedy. *Syntax of the Hebrew Language of the Old Testament*. Edinburgh,: Clark, 1891.
 - Exter Blokland, A. F. den. *In Search of Text Syntax : Towards a Syntactic Text-Segmentation Model for Biblical Hebrew*. Applicatio. Amsterdam: VU University Press, 1995.
 - Garr, W. Randall. *Dialect Geography of Syria-Palestine, Ca. 1000-500 Bce*. Winona Lake: Eisenbrauns, 2004.
 - Goldfajn, Tal. *Word Order and Time in Biblical Hebrew Narrative*. Oxford Theological Monographs. Oxford/New York: Clarendon Press/Oxford University Press, 1998.
 - Goldfajn, Tal. *Word order and time in Biblical Hebrew narrative*. OTM. Oxford/New York: Clarendon/Oxford University, 1998.
 - Groom, Susan Anne. *Linguistic Analysis of Biblical Hebrew*. London: Paternoster Press, 2003.
 - Hatav, Galia. *The Semantics of Aspect and Modality : Evidence from English and Biblical Hebrew*. Studies in Language Companion Series. Amsterdam ; Philadelphia: J. Benjamins Pub., 1997.
 - Heimerdinger, J. M. Topic, Focus and Foreground in Ancient Hebrew Narratives. JSOTSup 295. Sheffield: Sheffield Academic Press, 1999.
 - Heller, Roy L. *Narrative Structure and Discourse Constellations: An Analysis of Clause Function in Biblical Hebrew Prose*. HSS 55. Winona Lake: Eisenbrauns, 2004.
 - Joosten, Jan. *The Verbal System of Biblical Hebrew : A New Synthesis Elaborated on the Basis of Classical Prose*. Jerusalem Biblical Studies ; . Jerusalem: Simor Publishing, 2012.
 - Kim, Dong-Hyuk. *Early Biblical Hebrew, Late Biblical Hebrew, and Linguistic Variability : A Sociolinguistic Evaluation of the Linguistic Dating of Biblical Texts*. Supplements to Vetus Testamentum. Leiden ; Boston: Brill, 2013.
 - König, Eduard. *Historisch-Kritisches Lehrgebäude Der Hebräischen Sprache*. Leipzig: Hinrichs, 1881.
 - Kuhr, Ewald. *Die Ausdrucksmittel Der Konjunktionslosen Hypotaxe in Der Ältesten Hebräischen Prosa : Ein Beitrag Zur Historischen Syntax Des Hebräischen*. Beiträge Zur Semitischen Philologie Und Linguistik, Hrsg. Von G. Bergsträsser, Heft 7. Leipzig: Hinrichs, 1929.
 - Long, Gary A. *Grammatical Concepts 101 for Biblical Hebrew*. Peabody, Mass.: Hendrickson, 2002 (see final chapter).
 - Longacre, R. E., Joseph, A Story of Divine Providence: A Text Theoretical and Textlinguistic Analysis of Genesis 37 and 39-48. Winona Lake, IN: Eisenbrauns, 1989.
 - Lunn, Nicholas P. *Word-order Variation in Biblical Hebrew Poetry: Differentiation Pragmatic Poetics*. Paternoster Biblical Monographs. Carlisle: Paternoster Press, 2006.
 - McFall, Leslie. *Enigma of the Hebrew Verbal System*. Sheffield: Almond Press, 1982.

- Miller, C.L. Ed. *The Verbless Clause in Biblical Hebrew. Linguistic Approaches.* Linguistic Studies in Ancient West Semitic 1. Winona Lake: Eisenbrauns, 1999.
- Miller, C.L. *The Representation of Speech in Biblical Hebrew Narrative: A Linguistic Analysis.* Winona Lake: Eisenbrauns, 2003.
- Miller, Cynthia L., and Ziony Zevit. *Diachrony in Biblical Hebrew.* Linguistic Studies in Ancient West Semitic. Winona Lake, Ind.: Eisenbrauns, 2012.
- Moshavi, A. Mosak. *Word Order in the Biblical Hebrew Finite Clause.* Linguistic Studies in Ancient West Semitic 4. Eisenbrauns: Winona Lake, Indiana, 2010.
- Muraoka, T. *Emphatic words and structures in biblical Hebrew.* Jerusalem/Leiden: Magnes Press/E.J. Brill, 1985.
- Niccacci, Alviero. *The Syntax of the Verb in Classical Hebrew Prose.* Journal for the Study of the Old Testament. Supplement Series. Sheffield: JSOT Press, 1990.
- Person, Raymond F. *Structure and meaning in conversation and literature.* Lanham: University Press of America, 1999.
- Putnam, Frederic C. *A Cumulative Index to the Grammar and Syntax of Biblical Hebrew.* Winona Lake, Ind.: Eisenbrauns, 1996.
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