

Introduction to New Testament Greek II NT 1C03

Winter Semester 2014–2015 Academic Year

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Office hours: Wednesdays 8:00 to 9:20 a.m. and 12:30 to 2:30 p.m. Email me any time.

Class Times: Wednesdays 9:30 a.m. to 12:20 p.m.

Course Description

A continued study of the New Testament Greek language, leading to the mastery of general principles of grammar and syntax. Readings in the Greek New Testament. We will cover the textbook from Chapters 15 to 30.

Course Objectives

Knowing:

1. Know the basic morphology, syntax, and vocabulary of the Greek New Testament.
2. Know how to translate NT Greek into contemporary English at a basic level.
3. Understand why various translations and interpretations of Scripture passages exist, how to examine passages in Greek for your own evaluation of these, and how to avoid silly or impossible interpretations.

Being:

1. Appreciate the value of knowing and being able to use Greek in ministry.
2. Find pleasure in working with Greek in biblical studies.
3. Develop increased appreciation for the New Testament as a guide for life.
4. Develop increased confidence in interpreting Scripture.

It is my aim as an instructor to help you enjoy Greek and get excited about the benefits of knowing and using it in your study and ministry. I will strive to make your learning of Greek a positive and empowering experience.

Doing:

Demonstrate proficiency in incrementally learning and building one's knowledge of biblical Greek so that it becomes an effective and lasting tool for ministry.

By the end of this semester the student should be able to read the Greek New Testament with the aid of a lexicon, recognizing all major syntax and vocabulary.

Required Texts

1. *Fundamentals of New Testament Greek*, by Stanley E. Porter, Jeffrey T. Reed, and Matthew Brook O'Donnell. Grand Rapids: Eerdmans, 2010.
2. *Fundamentals of New Testament Greek Workbook*, by Stanley E. Porter and Jeffrey T. Reed. Grand Rapids: Eerdmans, 2010.

3. United Bible Societies, *The Greek New Testament*, 4th edition with Dictionary.
4. Other material will be distributed as handouts in class or posted on the class blog. All required textbooks for this class are available from the College's book service, READ On Bookstore, Room 145, McMaster Divinity College. Texts may be purchased on the first day of class. For advance purchase, you may contact READ On Bookstores, 304 The East Mall, Suite 100, Etobicoke, ON M9C 5K1: phone 416-620-2934; fax 416-622-2308; e-mail books@readon.ca. Other book services may also carry the texts.

Course Requirements

- **Participation** in all classes is required. You don't want to ever get behind.
- There will be a **weekly quiz** every class and **take home quiz** every week on material to be memorized (endings, vocabulary, grammar terms etc.) and the previous lesson's material. Check the Daily Activities handout for schedule.
- There will be **two long tests** (see Course Schedule), each 90 minutes long.
- There will be other **homework** exercises to hand in. Failure to do and submit such will result in loss of up to 5 marks off the final grade. You will be expected to keep up with the exercises in the *Workbook* (and for material not handed in, to check your own answers with an answer key provided). This is *vital* to your progress. An assignment schedule will be distributed at the beginning of the course.
- Each student will also prepare a **cartoon** of a short New Testament narrative, with all text in Greek. Details of the assignment will be presented at the January 14 class and the cartoon is due March 4.
- There will be a **final examination**, 3 hours long.

Grading: **Grading:**

Daily Quizzes: 25%, Long Tests 30% (15% each), Cartoon 5%, Final Exam 40%

Course Schedule

- Jan 7 Chapter 15: Prepositions, Pronouns
Chapter 16: Contract verbs in $\alpha\omega$ and $\omicron\omega$; Conjunctions and Adverbs.
- Jan 14 Chapter 17: Present and Aorist Middle Participles, Present Passive Participles.
Reading Practice
- Jan 21 Chapter 18: $-\mu$ verbs: $\delta\acute{\iota}\delta\omega\mu\iota$, and $\acute{\iota}\sigma\tau\eta\mu\iota$
- Jan 28 Chapter 19: Adjectives, Adverbs, Comparison

Chapter 20: Passive Voice, Aorist and Future Indicative and Infinitive

Feb 4 First Long Test to the end of Chapter 20

Chapter 21: -μι verbs: τίθημι and ἵημι. Aspectually vague verbs.

Feb 11 Chapter 22: Aorist Passive Subjunctive and Participle, Future passive participle.
Proper nouns. Reading practice

Feb 18 Reading week: take your Greek book with you to Florida

Feb 25 Chapter 23: Liquid verbs: Future, aorist. Reciprocal and reflexive pronouns.
Chapter 24: Imperative Mood Active

Mar 4 Chapter 24: Imperative Mood Middle and Passive. Prohibitions. **Cartoon due.**
Chapter 25: Perfect and Pluperfect Active

Mar 11 Second Long Test to the end of Chapter 25

Chapter 26: Perfect and pluperfect Middle and Passive

Mar 18 Chapter 27: Perfect Participles. Perfect Imperative and Subjunctive

Mar 25 Review of Verbs

Chapter 28: Periphrastic and Catenative Constructions

Apr 2 Chapter 29: Conditional Statements and numerals.

Chapter 30: The Optative. Syntax of clauses.

Apr 9 Final Exam 9:30 a.m. – 12:30 p.m.

Statement on Academic Honesty

Academic dishonesty is a serious offence that may take any number of forms, including plagiarism, the submission of work that is not one's own or for which previous credit has been obtained, and/or unauthorized collaboration with other students. Academic dishonesty can result in severe consequences, e.g., failure of the assignment, failure of the course, a notation on one's academic transcript, and/or suspension or expulsion from the College.

Students are responsible for understanding what constitutes academic dishonesty. Please refer to the Divinity College Statement on Academic Honesty~ <http://www.mcmasterdivinity.ca/programs/rules-regulations>

Gender Inclusive Language

McMaster Divinity College uses inclusive language for human beings in worship services, student written materials, and all of its publications. In reference to biblical texts, the integrity of the original expressions and the names of God should be respected. The NRSV and TNIV are examples of the use of inclusive language for human beings. It is expected that inclusive language will be used in chapel services and all MDC assignments.

This syllabus is the property of the instructor and is prepared with currently available information. The instructor reserves the right to make changes and revisions up to and including the first day of class.