



**MCMASTER DIVINITY COLLEGE  
COURSE SYLLABUS  
Spring 2019 (May to June)**

**ONLINE HEBREW GRAMMAR AND EXEGESIS USING GENESIS (OLDTEST 2G03)  
INSTRUCTOR: Kevin Foth**

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**I. COURSE DESCRIPTION**




This course follows Introductory Biblical Hebrew. Its goal is to improve students' ability to read and interpret texts beyond the level of introductory grammar. Building on previous course work, students will deepen their understanding of the language of the Hebrew Bible/Old Testament in the areas of grammar, syntax, and discourse. This in turn will enhance students' understanding of the text in its historical, canonical, and theological context, as well as their ability to interpret and apply the text for people today. The primary emphasis will be on reading, translating, and exegeting biblical texts, although further lessons in more advanced grammar will be included. In order to achieve these goals, this course will use selected passages from the book of Genesis. **Students may choose a passage from anywhere in the OT for their translation paper, however.**

Note that this course does not include extensive formal lectures, but it does use short video lectures based on the grammar text as well as other supplemental resources. It consists of guided individual learning.

**N.B.:** The study of Hebrew is challenging but is very rewarding for those who persevere. Language study normally requires more time than content courses. **You should plan on spending several hours every day listening to lectures, completing assignments, and reviewing.** Do not set the course aside for extended periods. Particularly since this is an intensive summer course, it is necessary to keep up with the work. The secret of success is to keep to a regular schedule of study, to complete your assignments carefully and on time, and to review what you have learned on a consistent basis.

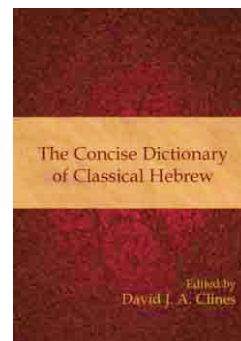
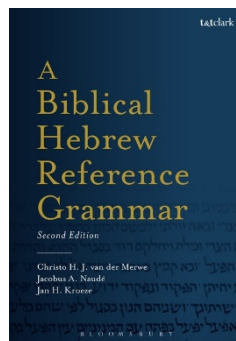
## II. LEARNING OUTCOMES



- a.  Knowing
- To expand knowledge of Hebrew beyond the basic vocabulary acquired in Introductory Hebrew, to include all words occurring more than 50 times
  - To expand understanding of matters of morphology, syntax, and discourse
  - To understand some contemporary issues in Hebrew language study which affect translation and interpretation
  - To understand basic issues in the text critical analysis of the Hebrew Bible
- b.  Being
- To embrace the value of understanding the original language in exegeting the biblical text
  - To grow in appreciation of the aesthetic value of Hebrew literature
  - To deepen one's relationship with God through interacting with Scripture
- c.  Doing
- To develop expertise in the use of intermediate and advanced grammars and lexicons in translating Hebrew texts
  - To further develop skill in translating and exegeting texts from the Hebrew Scriptures
  - To exegete a narrative passage of biblical Hebrew with attention to translation and the meaning of the passage

## III. COURSE REQUIREMENTS

### A. REQUIRED TEXTS/MATERIALS



1. **Biblia Hebraica Stuttgartensia (BHS).** There are various editions of this such as ISBN 978-3438052193 and ISBN 978-1598561623. It is also available in electronic format for Logos, Accordance, and BibleWorks. Be sure your edition contains the Critical Apparatus.

2. **Text:**

van der Merwe, Christo H. J., J. A. Naudé, and J. H. A. Kroeze. *A Biblical Hebrew Reference Grammar*. Second ed. New York: Bloomsbury T&T Clark, 2017. ISBN 978-0567663337

3. **Lexicon:**

Clines, David J. A., David M. Stec, and Jacqueline C. R. De Roo, eds. *The Concise Dictionary of Classical Hebrew*. Sheffield: Sheffield Phoenix, 2009. ISBN: 978-1906055790

**Note:** *The Concise Dictionary of Classical Hebrew* is preferred and recommended as the best one volume lexicon. The older lexicons (Brown, Driver, Briggs, *A Hebrew and English Lexicon of the Old Testament*, and Holladay, *A Concise Hebrew and Aramaic Lexicon of the Old Testament*, for example) are often available both in print and on Bible Software and may be used; however, be aware that they are dated and have some significant shortcomings in content or ease of use. The five-volume *Hebrew and Aramaic Lexicon of the Old Testament* (HALOT) is still very useful and is available on Bible software and in libraries. For important issues of translation in your paper, you are encouraged to access a library for the full 8 volume *Dictionary of Classical Hebrew*. This is also available for purchase for Bible software programs. **Note that Bible software and the internet may not be used for the term test and exam. Only a hard copy of a lexicon may be used.**

All required textbooks for this class are available from the College's book service, R.E.A.D. On Bookstore, Room 145, McMaster Divinity College, or contact R.E.A.D. On Bookstore, 5 International Blvd., Etobicoke, Ontario M9W 6H3. Phone 416.620.2934; fax 416.622.2308; e-mail [books@readon.ca](mailto:books@readon.ca). Website:

<http://webhome.idirect.com/~readon/bookstore.html#BkEducation>. Texts may be ordered ahead and sent to your home or purchased at the college (but please phone and check bookstore hours, which are irregular). You may also order the texts from online sources.

**B. RECOMMENDED RESOURCES:**

These grammars are not core texts but their supplementary use is encouraged, especially for those who plan to go on to advanced degrees or advanced study in Hebrew. See also the extensive bibliography below.

Waltke, Bruce K., and Michael Patrick O'Connor. *An Introduction to Biblical Hebrew Syntax*. Winona Lake, IN: Eisenbrauns, 1990.

Joüon, Paul, and T. Muraoka. *A Grammar of Biblical Hebrew*. Subsidia Biblica 14/1-14/2. Rome: Editrice Pontificio Istituto Biblio, 1991. 2003.

Arnold, Bill T., and John H. Choi. *A Guide to Biblical Hebrew Syntax*. New York: Cambridge University Press, 2003.

These commentaries, which are written from a variety of perspectives, all refer to the Hebrew text and will provide insight on the language and interpretation of Genesis that will aid your exegesis. They may point out interesting features to discuss. When using these

commentaries, it is always important to consider the perspective from which they are written and the date in which they were published. It is often helpful to read the introduction to a commentary to understand the overall perspective of the author.

Alter, Robert, *Genesis: Translation and Commentary*. New York: W. W. Norton, 1997.

Arnold, Bill T. *Genesis*. New Cambridge Biblical Commentary. Cambridge: Cambridge University Press, 2009.

Hamilton, Victor. *The Book of Genesis*. 2 vols. New International Commentary on the Old Testament. Grand Rapids: Eerdmans, 1990–1995.

Sarna, Nahum M. *Genesis*. The Jewish Publication Society Torah Commentary. Philadelphia: Jewish Publication Society, 1989.

Waltke, Bruce K. and Cathi J. Fredricks, *Genesis: A Commentary*. Grand Rapids: Zondervan, 2001.

Wenham, Gordon J., *Genesis 1–15*. Word Biblical Commentary 1. Dallas: Word Books, 1987.

———. *Genesis 16–50*. Word Biblical Commentary 2. Dallas: Word Books, 1994.

Westermann, Claus. *Genesis*. 3 vols. Translated by John J. Scullion. Continental Commentary Series. Minneapolis: Augsburg, 1984–86.

### C. COURSE WEBSITE

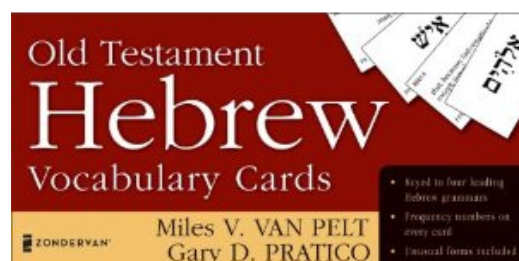
A course website has been established on **Avenue to Learn (A2L)** (<http://Avenue.mcmaster.ca/>) that contains learning resources and complete instructions. Access to this website will be given on registering in the course.

### D. VOCABULARY RESOURCES

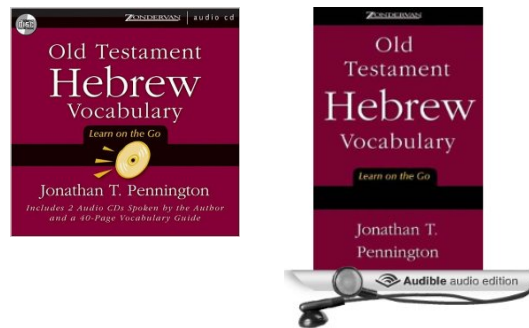
At least one aid to learning vocabulary is strongly recommended:

1. **Flashworks vocabulary learning computer program**. This is a free download from <https://www.teknia.com/flashworks>. It is a useful tool for reviewing basic introductory vocabulary; however, it only includes words to a frequency of about 70 or more times.

2. **Old Testament Hebrew Vocabulary Cards**. These cards go well beyond the basic vocabulary of the introductory text to a frequency of 30 or more times. ISBN: 978-0310259862



3. **Old Testament Hebrew Vocabulary Audio CD.** This set includes all the words in the Hebrew Bible that occur 20 times or more by frequency, and a 40 page booklet with English glosses (ISBN: 978-0310254928). It is also available as an Audible Audio edition for Kindle Fire or with the free Audible app on Apple, Android, and Windows devices (ASIN: B00029DI44).



4. **iPhone apps** for [BBH Vocabulary Cards](#) and [Memrise](#) app are available from iTunes, and the **Android app**, [Memrise](#), is available from Google Play.

## D. ASSIGNMENTS AND GRADING

**Note:** It is extremely important that you do not become overly dependent on Bible software programs as a substitute for learning. **These programs cannot be used on tests and exams.** You are **strongly** advised to develop your own translation skills, including mastery of vocabulary and parsing ability. These programs may be very useful, however, in accessing the Hebrew text, lexicons, and grammars. Use them wisely.

**Note:** More detailed information about assignments is available on the course website at [www.avenue.mcmaster.ca](http://www.avenue.mcmaster.ca). You will be given access to this page after you register in the course.

<b>Readings and “Lectures”</b>	<b>0%</b>
<b>Weekly Translations</b>	<b>25%</b>
<b>Midterm Exam</b>	<b>20%</b>
<b>Translation Paper</b>	<b>25%</b>
<b>Final Exam</b>	<b>30%</b>
<b>Total Grade</b>	<b>100%</b>

### Policy for Missed Quizzes, Tests, and Assignments:

Further details for assignments are given on the Avenue to Learn (A2L) website. There is flexibility in when students take tests, as long as they are completed by a deadline. It is essential in a language course that students do not fall behind if they are to be successful. Marks will be deducted for late assignments or delayed tests if there is no valid reason,

such as major illness (a doctor's note may be required) or a major family crisis. The deduction will be 2% per day. No assignments will be accepted after the final day of the course without the Registrar's approval and only in the most extreme circumstances. Please schedule your time carefully.

### **1. Readings and Lectures: 0%.**

For each week, you are to study the assigned chapters in the textbook (BHRG) and view the PowerPoint video "lectures" which summarize the text and focus on important issues.

There are no marks assigned specifically for doing the "lectures," but if you do not complete them, you may have great difficulty accessing the grammar for your weekly translations and will lose marks on them. You will also be less equipped to complete the term test and exam successfully. Some material in the lectures is not contained in the textbook, but there is more detail in the textbook than is given in the lectures. References to the grammar are also required in the translation paper.

### **2. Weekly Translations: 25%.**

Students will translate a portion of Scripture each week. In this condensed summer course, there are fewer, but longer, passages every week. These translations will be submitted for evaluation four times during the semester. "Wooden" translations that communicate the nature of the Hebrew text are preferred over very "loose," "fluent," or "colloquial" translations that obscure features of the Hebrew text. **However, you are encouraged to translate woodenly and then put a more fluent translation that still conveys the intent of the text in brackets afterward if it is very awkward.**

Annotations on parsing and syntax should be given. References to grammars are expected as well as comments and questions on the translation. Exegetical insights should be noted, including features of grammar that affect interpretation. [Sample pages are available on the A2L website so you understand the expectations.](#)

**Do not** give in to the temptation to simply copy from an English translation; this is plagiarism. The only way to learn is by doing the translations yourself. These translations will be submitted for evaluation (see the dates in the schedule) in one of two ways. **The rubric by which you will be evaluated is on the A2L website.** Please check it before completing your assignments.

#### **Detailed Translation Instructions:**

Language study normally requires more time than content courses and is almost entirely dependent on your self-discipline. The secret of success is to keep to a regular schedule of study, to complete your assignments carefully and on time, and to review what you have learned on a consistent basis. Consistent and deep engagement with the assigned Hebrew biblical texts and the intermediate grammars is essential.

#### A Biblical Hebrew Reference Grammar (BHRG):

1. Read the section of the text listed in the schedule, view the summary PowerPoint presentations, and then identify places in the translation for that week which relate to those issues (as well as others within BHRG that are important)

2. To attain “A” levels, there must be evidence in your translations that you are consulting advanced grammars, especially BHRG, with insights drawn from BHRG evident in your translations and exegetical conclusions
3. You may also draw material from the other intermediate grammars suggested above if you have access to them in at home, in a library, or on Bible software, and also commentaries that discuss the Hebrew text.

### Translating Hebrew Texts:

1. Each week you will focus on the syntactical issues raised in the assigned lesson or portion of BHRG as applicable. If these don't seem to apply in a particular verse, focus on another feature.
2. Focus on one main issue per verse. Do not try to cover everything.
3. Translate in “wooden” ways (and if necessary provide a more colloquial/smooth English sense in brackets)
4. Parse the key morphemes (but not everything!!) Identify the grammatical/syntactical function of significant words, phrases, and/or clauses
5. Research any awkward or unusual phrases or forms in BHRG, etc., and make notes on your worksheet of what you discover from the grammar or other resources
6. Note interesting features such as an unusual word order, alternate possible translations, a literary device, or rare or controversial lexis
7. Note any exegetical/interpretive insights or quandaries that your study yields (at least one per assignment)
8. Note: Terminology for grammar varies:
  - Perfect/**Qatal**/Suffix Conjugation
  - Imperfect/**Yiqtol**/Prefix Conjugation
  - Waw-Conversive/Waw-Consecutive/Waw-Relative/**Wayyiqtol**/Preterite; etc.

Students may use any version *as long as they are consistent*. The bold versions are preferred.

### Submission:

If you hand write your translations, the pages may be scanned or clearly photographed. If you photograph them, convert them to a PDF or paste the JPGs into Word and print/save as a PDF. Upload the assignment as one single PDF file to the appropriate assignment box on Avenue to Learn.

If you do your translations on the computer, convert the file to a PDF.

**Please upload one PDF file only, with your name in the title, NOT individual files for each page.** No other file formats will be accepted. If you do not have Adobe Acrobat Pro or a similar program to make PDFs, you can still “Save as PDF,” or “Print” and choose PDF as your printer.

**The pages must be clear and readable, one page per PDF page, and right side up.** Please also do not complete your assignment on additional pages.

### 3. Midterm Exam: 20%.

This will cover all content, grammar, and translations up to and including Week 5, and will include vocabulary, grammar, parsing, and translations. It will focus primarily on texts translated for class, but may include a sight passage also. **Note that texts, notes, Bible software and the internet may not be used for the term test. Only an unannotated hard copy of a lexicon may be used.**

### 4. Translation Paper: 25%.

Near the end of the semester students will complete a minimum 12 page translation research paper demonstrating proficiency in translating a passage of their choice from anywhere in the Hebrew Bible. Choose a passage that you have not studied in detail before and ideally one that offers some translation/interpretive challenges. The passage must be 12–15 verses in length, consist of a self-contained pericope, and must be approved in advance by the instructor. The translation paper will be written in essay format, providing an English translation of each section of your passage followed by discussion of text critical, lexical, grammatical, syntactical, discourse, and interpretive issues related to your text and translation. **You must draw appropriate exegetical conclusions from your translation, showing how these contribute to the theme/purpose of the passage. The thesis of your paper should focus on these conclusions.** A sample paper is included on A2L.

The focus of the paper will be on your own personal engagement with the ancient text and advanced Hebrew grammars. Exegetical commentaries that engage the Hebrew, journal articles, and specialized monographs on relevant topics are also appropriate. A minimum of 10 secondary sources must be used and quoted, including at least one recent peer-reviewed journal article. Grammatical/syntactical aspects must be related to the theme and interpretation of the passage as a whole. They may include but are not limited to: textual variances between the ancient textual witnesses, debates over lexical meaning, odd or obscure morphology, grammatical/syntactical issues, and alternate translations. The paper must be submitted to the Assignment Box on A2L by the due date in PDF format. Be sure to include your name in the file name.

### 5. Final Exam: 30%.

This will require an understanding of the material in the lectures, translations, and grammar text and will include vocabulary, grammar, parsing, and translations. It will focus on texts translated for class but will also include a sight passage. **Bible software and the internet may not be used for the exam, nor may texts and notes. A print lexicon (containing no study notes) may be used where indicated.** The term test and exam must be completed by the due dates indicated below and must be completed within an allotted time.

**Tests and Exams:** The test and exam must be submitted by the due dates indicated below and must be completed within an allotted time. **NOTE THAT ALL TERM TESTS AND THE EXAM, OFF SITE OR AT THE COLLEGE, MUST BE PROCTORED.** Tests/exams may be



completed in one of two ways:

(1) **At the College:** Students who live nearby may contact the instructor and arrange, at least a week before the test/exam, a mutually convenient time within the time frame to come in to the College to write the test/exam on paper.

(2) **Off Site on Paper:** Students will arrange with their proctor a mutually convenient time to write the text/exam so that it will be completed, scanned, and sent to the instructor by the due date.

For (1) the professor will proctor. For (2), students must choose a responsible person, such as a pastor or teacher, to proctor the exam. This person must be approved by the instructor and the Registrar of McMaster Divinity College and the proctor must be contacted by the college before the text/exam is taken. Please allow adequate time for this to be arranged within the time frame; we must receive the proctor's name, position, and contact information (including email address) **at least 10 days before** the first test/exam is due to be written (input this on A2L). The exam will be sent to this person, who will print the exam, be present with you when you write the exam to ensure that appropriate procedures are followed, and return the exam to us for grading. Be sure the proctor is willing to serve in this capacity, and has the technical capability to scan/photograph and email the test as a PDF, before you give the information to us.

#### IV. CONTACT WITH THE INSTRUCTOR

The instructor will be available via email, in person (occasionally), by phone, by Skype, and through the *Avenue to Learn* discussion page. Please do NOT use the built-in *Avenue* email system, but the email address [fothk@mcmaster.ca](mailto:fothk@mcmaster.ca). On the discussion page, the student will be able to ask questions and will also be able to interact with any other students who may be taking the course. The student is encouraged to schedule conversations with the instructor during the semester and is responsible for initiating this interaction. Remember, there are no "dumb questions"; questioning is a good way to engage in the learning process.

#### V. COURSE SCHEDULE

Week	Date	Reading	Content	Weekly Translations	Assignments Due Translations, Term Test, Paper, Exam
0		None	♦ Familiarize yourself with the A2L website and the materials provided.	--	
1	Apr 29–May 3	Gen 1–2 BHRG §15 §16–18	♦ Verb Diagnostics, Conjugations ♦ Verb Diagnostics, Stems ♦ Lexicons ♦ Syntax and Grammars	1. Gen 1:20–2:3	
2	May 6–10	Gen 3–5 BHRG §7–9	♦ Introduction to BHS: Intro ♦ Introduction to BHS: Accents ♦ Refresher on Syntax in English and Hebrew	2. Gen 3:1–19	<b>Submit Translations 1–2 by Friday, May 10 at 11:30 pm</b> <b>Approval of Translation Paper</b>

					passage due Friday, May 10 at 11:30 pm
3	May 13–17	Gen 4–10 <i>BHRG</i> §10–13, §19	<ul style="list-style-type: none"> <li>◆ Word, Clause, Text (1<sup>st</sup> ed) Key Terms and Concepts (2<sup>nd</sup> ed)</li> <li>◆ Discourse</li> <li>◆ Finite Verb Forms</li> </ul>	3. Gen 6:9–22	<b>None</b>
4	May 20–24	Gen 11–17 <i>BHRG</i> §20 §21–22 §23–25	<ul style="list-style-type: none"> <li>◆ Non-Finite Verb Forms</li> <li>◆ Verb Chains and Sequences</li> <li>◆ Nouns, Congruency, Declensions</li> </ul>	4. Gen 11:27–12:9	<b>Submit Translations 3–4</b> by Friday, May 24 at 11:30 pm
5	May 27–31	Gen 18–25 <i>BHRG</i> §26–27 §29–30 §31–32	<ul style="list-style-type: none"> <li>◆ Nouns: Suffixes</li> <li>◆ Nouns: Apposition, Adjectives</li> <li>◆ Nouns: Coordination, Complement of Prepositions</li> </ul>	5. Gen 22:1–19	<b>Midterm Exam</b> due Monday, May 27 by 11:30 pm
6	Jun 3–7	Gen 37–41 <i>BHRG</i> §33 §34–35, 37 §36	<ul style="list-style-type: none"> <li>◆ Nouns: Complements and Adjuncts of Verbs</li> <li>◆ Nouns: Subject, Predicate, Vocative, Numbers</li> <li>◆ Pronouns</li> </ul>	6. Gen 40:6–19	<b>None</b>
7	Jun 10–14	Gen 42–50 <i>BHRG</i> §38–41	<ul style="list-style-type: none"> <li>◆ Prepositions</li> <li>◆ Conjunctions (+Adverbs, Discourse Markers 2<sup>nd</sup> ed)</li> <li>◆ Adverbs (1<sup>st</sup> ed) Negatives (2<sup>nd</sup> ed)</li> </ul>	7. Gen 50:15–26	<b>Submit Translations 5, 6, and 7</b> by Friday, Jun 14 at 11:30 pm
8	Jun 17–21	§42–47	<ul style="list-style-type: none"> <li>◆ Predicators of Existence, Interrogatives, (Discourse Markers 1<sup>st</sup> ed)</li> <li>◆ Interjections (Oaths 2<sup>nd</sup> ed)</li> <li>◆ Word Order</li> </ul>	Work on Translation Paper	<b>None</b>
9	Jun 24–28		◆ EXAM		<b>Translation Paper</b> Due Monday, Jun 24 by 11:30 pm <b>Exam</b> due by Friday, Jun 28 by 11:30 pm.

## VI. GENERAL GUIDELINES FOR THE SUBMISSION OF WRITTEN WORK

All assignments must adhere to the MDC Writing Style Guide, available from <https://mcmasterdivinity.ca/sites/default/files/documents/mdcstyleguide.pdf>. Questions regarding the MDC Style Guide should be addressed with the instructor prior to submission of an assignment.

### Inclusive Language:

McMaster Divinity College uses inclusive language for human beings in worship services, student written materials, and all of its publications. In reference to biblical texts, the

integrity of the original expressions and the names of God should be respected. The NRSV and TNIV are examples of the use of inclusive language for human beings. It is expected that inclusive language will be used in chapel services and all MDC assignments.

### **Academic Dishonesty:**

Academic dishonesty is a serious offence that may take any number of forms, including plagiarism, the submission of work that is not one's own or for which previous credit has been obtained, and/or unauthorized collaboration with other students. Academic dishonesty can result in severe consequences, e.g., failure of the assignment, failure of the course, a notation on one's academic transcript, and/or suspension or expulsion from the College. Students are responsible for understanding what constitutes academic dishonesty. Please refer to the Divinity College Statement on Academic Honesty at <http://www.mcmasterdivinity.ca/programs/rules-regulations>.

**Disclaimer:** This syllabus has been prepared with the best information available, but the instructor reserves the right to make changes where necessary.

**Bibliography:** Resources that may be helpful to you in your continued study of Hebrew.

### **Elementary Hebrew Grammars**

- Bartelt, Andrew H., and Andrew Steinmann. *Fundamental Biblical Hebrew*. St. Louis, MO: Concordia Academic Press, 2004.
- Bornemann, Robert. *A Grammar of Biblical Hebrew*. Lanham, MD: University Press of America, 1998.
- Doukhan, Jacques. *Hebrew for Theologians: A Textbook for the Study of Biblical Hebrew in Relation to Hebrew Thinking*. Lanham, MD: University Press of America, 1993.
- Garrett, Duane A., and Jason Shane DeRouchie. *A Modern Grammar for Biblical Hebrew*. Nashville, TN: B&H Academic, 2009.
- Gibson, J. C. L. *Davidson's Introductory Hebrew Grammar—Syntax*. 4th ed. Edinburgh: T&T Clark, 1994.
- Gogel, Sandra Landis. *A Grammar of Epigraphic Hebrew*. Resources for Biblical Study 23. Atlanta, GA: Scholars, 1998.
- Greenberg, M. *Introduction to Hebrew*. Englewood Cliffs, NJ: Prentice Hall, 1965.
- Harper, William Rainey, and J. M. Powis Smith. *Elements of Hebrew by an Inductive Method*. Chicago: University of Chicago Press, 1959.
- Harper, William Rainey, and J. M. Powis Smith. *William R. Harper's Elements of Hebrew by an Inductive Method*. Rev. by J. M. Powis Smith, ed. Midway Reprints. Chicago: University of Chicago Press, 1974.
- Kelley, Page H. *Biblical Hebrew: An Introductory Grammar*. Grand Rapids, MI: Eerdmans, 1992.
- Kittel, Bonnie P., Vicki Hoffer, and Rebecca A. Wright. *Biblical Hebrew: A Text and Workbook*. New Haven: Yale University Press, 1989.
- Lambdin, Thomas O. *Introduction to Biblical Hebrew*. New York: Scribner's, 1971.
- Mansoor, Menahem. *Biblical Hebrew Step by Step*. Grand Rapids, MI: Baker Book House, 1981.
- Pérez Fernández, Miguel. *An Introductory Grammar of Rabbinic Hebrew*. Leiden: Brill, 1997.

- Pratico, Gary D., and Miles V. Van Pelt. *Basics of Biblical Hebrew: Grammar*. Second ed. Grand Rapids: Zondervan, 2007.
- Ross, Allen P. *Introducing Biblical Hebrew*. Grand Rapids, MI: Baker Academic, 2001.
- Segal, M. H. *A Grammar of Mishnaic Hebrew*. Eugene, OR: Wipf and Stock, 2001.
- Seow, C. L. *A Grammar for Biblical Hebrew*. Rev. ed. Nashville, TN: Abingdon Press, 1995.
- Weingreen, J. *A Practical Grammar for Classical Hebrew*. Second ed. Oxford/New York: Clarendon/Oxford University Press, 1959.

### **Intermediate Hebrew Grammars**

- Blau, Joshua. *A Grammar of Biblical Hebrew*. 2nd, amended ed. Porta Linguarum Orientalium. Wiesbaden: Harrassowitz, 1993.
- Chisholm, Robert B. *A Workbook for Intermediate Hebrew: Grammar, Exegesis, and Commentary on Jonah and Ruth*. Grand Rapids, MI: Kregel, 2006.
- Chisholm, Robert B. *From Exegesis to Exposition: A Practical Guide to Using Biblical Hebrew*. Grand Rapids, MI: Baker, 1998.
- Davidson, A. B. *Introductory Hebrew Grammar: Hebrew Syntax*. 3rd ed. Edinburgh: T&T Clark, 1901.
- Gesenius, W., E. Kautzsch. *Gesenius' Hebrew Grammar as Edited and Enlarged by the Late E. Kautzsch*. Trans. A. E. Cowley. Second English ed. Oxford: Oxford University Press, 1910.
- Horsnell, Malcolm J. A. *A Review and Reference Grammar for Biblical Hebrew*. Hamilton, Ontario: McMaster University Press, 1998.
- Joüon, Paul, and T. Muraoka. *A Grammar of Biblical Hebrew*. Rev. English ed. Subsidia Biblica 27. Rome: Editrice Pontificio Istituto Biblico, 2006.
- Meyer, Rudolf, and Udo Rüterswörden. *Hebräische Grammatik 3. Neubearbeitete Aufl.* ed. De Gruyter Studienbuch. Berlin: Walter de Gruyter, 1992.
- Schneider, Wolfgang. *Grammatik Des Biblischen Hebräiscen: Ein Lehrbuch*. München: Claudius, 1994.
- Van der Merwe, Christo H. J., Jackie A. Naudeé, and Jan H. Kroeze. *A Biblical Hebrew Reference Grammar*. Sheffield: Sheffield Academic Press, 2000.
- Van der Merwe, Christo H. J., Jackie A. Naudeé, and Jan H. Kroeze. *A Biblical Hebrew Reference Grammar*. Second ed. New York: Bloomsbury T&T Clark, 2017.
- Waltke, Bruce K., and M. O'Connor. *An Introduction to Biblical Hebrew Ssyntax*. Winona Lake, IN: Eisenbrauns, 1989.

### **More Specialized Grammatical/Syntactical Resources**

- Andersen, Francis I. *The Sentence in Biblical Hebrew*. Janua Linguarum 231, Series Practica. The Hague: Mouton, 1974.
- Barr, James. *Comparative Philology and the Text of the Old Testament*. Oxford: Clarendon, 1968.
- Barr, James. *Comparative Philology and the Text of the Old Testament: With Additions and Corrections*. Winona Lake, IN: Eisenbrauns, 1987.
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