



**MCMASTER DIVINITY COLLEGE
COURSE SYLLABUS
Fall 2019 (Sep–Dec)**

INTRODUCTION TO BIBLICAL HEBREW 2 ONLINE (OT 1H03)

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I. COURSE DESCRIPTION




This course is a continuation of OT 1G03 and continues the journey of learning Hebrew with the aim of enhancing the student's capacity for study in the biblical texts and for interpretation of these texts. Building on the previous course, students will learn more grammar, syntax, and vocabulary of the language of the Hebrew Bible/Old Testament. There will be continued emphasis on morphology (words and their forms) and syntax (how words fit together to make coherent sentences). Students will also continue to acquire a broad vocabulary for reading and translation and more skill will be developed in the use of lexicons. Pronunciation and oral reading will be practiced. The knowledge acquired should enable the student to read the simple prose and poetry of the Hebrew Bible/Old Testament in its original language.

N.B.: The study of Hebrew is challenging for most students but is very rewarding for those who persevere. **You should plan on spending at least several hours every day listening to lectures, completing assignments, and reviewing.** You cannot "set this course aside" for a week or two while you work on a paper for another course! The secret of success is to keep to a regular schedule of study, to complete your assignments carefully and on time, and to review what you have learned on a consistent basis.

Note: You must have some basic familiarity with computers if you choose to take an online course. You should be able to navigate web pages, make PDF documents, and upload these files.

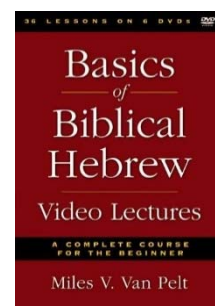
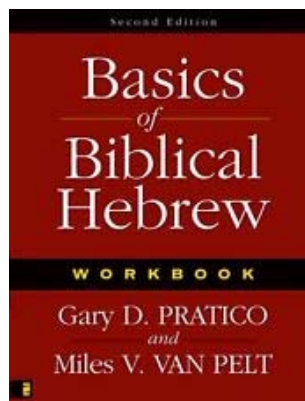
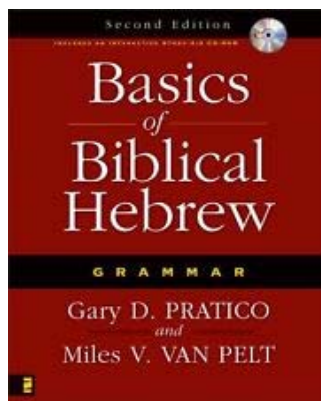
II. LEARNING OUTCOMES



- a.  Knowing
 - To continue to build a solid basic vocabulary of Classical Hebrew words
 - To understand more of the basic forms of Hebrew words as they are used in various ways in sentences
 - To further understand the use of grammars and dictionaries in translating Hebrew texts
- b.  Being
 - To embrace the value of understanding the original language in exegeting the biblical text
 - To enrich one's understanding of another culture through knowledge of that culture's language
 - To deepen one's relationship with God through interacting with Scripture.
- c.  Doing
 - To further develop skill in translating texts from the Hebrew Scriptures
 - To engage with the Scriptures in their original language and context

III. COURSE REQUIREMENTS

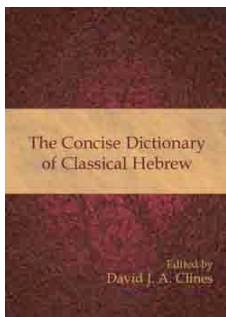
A. REQUIRED TEXTS/MATERIALS (Also used in the introductory course.)



Pratico, G. D., and M. V. Van Pelt. *Basics of Biblical Hebrew Grammar*. 2nd ed. Grand Rapids: Zondervan, 2007. ISBN: 978-0310270201

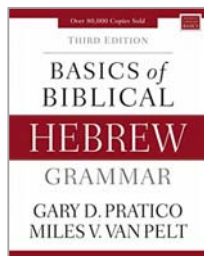
Pratico, G. D., and M. V. Van Pelt. *Basics of Biblical Hebrew Workbook*. 2nd ed. Grand Rapids: Zondervan, 2007. ISBN: 978-0310270225

Van Pelt, Miles V. *Basics of Biblical Hebrew Video Lectures: A Complete Course for the Beginner*. Grand Rapids: Zondervan, 2012. ASIN: 0310498244



Clines, David J. A., David M. Stec, and Jacqueline C. R. De Roo. *The Concise Dictionary of Classical Hebrew*. Sheffield: Sheffield Phoenix, 2009. ISBN: 978-1906055790

Note: The **video lectures** may be purchased online from Amazon or Chapters-Indigo as a set of discs that covers both Hebrew 1 and 2, or purchased a download from <https://vimeo.com/ondemand/bbh> or from <https://www.christianbook.com/biblical-hebrew-lectures-complete-course-beginner/9780310498247/pd/498247>. For the download options there is “instant delivery.” They may also be available from other sources.



Important Note: A new 3rd edition of this text, workbook, lecture series, and vocabulary cards has just been published. The materials are basically the same, and either may be used. However, the vocabulary is slightly different, and part of Ch. 18 has been moved to Ch. 23. The new edition gives in-text glosses instead of footnotes. Be sure to purchase the same edition for all materials. Alternate vocabulary quizzes will be provided for those who purchase the 3rd edition.

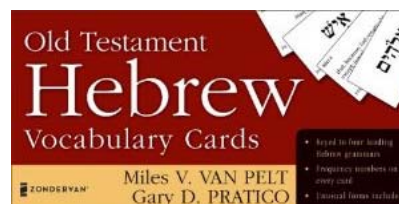
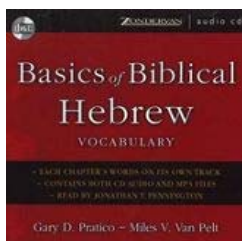
All required textbooks for this class are available from the College’s book service, READ ON Bookstore, Room 145, McMaster Divinity College. Texts may be purchased on the first day of class. For advance purchase, you may contact READ ON Bookstore, 5 International Blvd, Etobicoke, Ontario M9W 6H3: phone 416.620.2934; fax 416.622.2308; email books@readon.ca. Other book services may also carry the texts.

B. COURSE WEBSITE

A course website has been established on *Avenue to Learn*, also referred to as A2L, (<http://Avenue.mcmaster.ca/>) that contains learning resources and more detailed instructions. The link to this website will appear on A2L a few days before the course begins.

C. RECOMMENDED RESOURCES

At least one aid to learning vocabulary is strongly recommended. The following are keyed to the course text:



1. Flashworks vocabulary learning computer program. This is a free download from <https://www.billmounce.com/flashworks>. It is also available on the CD that is included with some older printings of the text.
2. Old Testament Hebrew Vocabulary Cards. ISBN: 978-0310259862 (New ed. ISBN: 978-0310534181)
3. Basics of Biblical Hebrew Vocabulary Audio CD: ISBN: 978-0310270744 (3rd ed. Audible Audiobook ASIN: B07LCSPFNT)
4. The Memrise app, which is available for iPhone and Android, also has an option for the BBH text.

D. ASSIGNMENTS AND GRADING

Note: It is extremely important that you do not become dependent on Bible software programs as a substitute for learning. These programs cannot be used on tests and exams. You are **strongly** advised not to use these programs until later in the learning process.

Vocabulary Quizzes	10%
Oral Reading	5%
Workbook Exercises	20%
Term Test 1	15%
Term Test 2	20%
Final Exam	30%
Total Grade	100%

Policy for Missed Quizzes, Tests, and Assignments:

Further details for assignments are given on the *Avenue to Learn* website. There is some flexibility in when students take tests, but they must be completed by a deadline. It is essential in a language course that students do not fall behind if they are to be successful. Marks will be deducted for late assignments or delayed tests if there is no valid reason, such as major illness (a doctor's note may be required) or a major family crisis. The deduction will be 3% per day. If you have a valid reason to request an extension, please email me at conwam2@mcmaster.ca before the due date. Please schedule your time carefully.

1. **Vocabulary Quizzes: 10%.** Students will complete brief online quizzes on the vocabulary for each chapter.
2. **Oral Reading: 5%.** Students will be tested on their oral reading of a passage from Jonah, available from http://www.animatedhebrew.com/jonah/jonah_01.html. Details will be provided on *Avenue to Learn*.
3. **Workbook Exercises: 20%.** Each chapter in the textbook has a corresponding chapter in the workbook. Once a chapter has been covered by the video lecture and text, students must then complete the corresponding workbook pages. Students are required to complete a *minimum* of every other question (1, 3, 5 or a, c, e) in each exercise, plus any longer passages. Workbook exercises will be handed in for grading on a regular basis as indicated on the schedule below. This will be done as follows:

The pages will be scanned or clearly photographed and uploaded as **one PDF file** (one workbook page to electronic page, right side up) to the Dropbox for that assignment (see A2L for more details). They will be returned to A2L within a week with comments. Every question will not be checked and corrected. Since you have an answer key and can consult the versions, you are expected to self-correct as part of the learning process. However, helpful feedback will be given.

Important: Students **must** show evidence in their workbooks of individual effort, such as parsing, highlighting, tentative translations, and corrections. Examples are given on the course website. You will be evaluated by the rubric on A2L; please check this before completing your workbook. **Do not** give in to the temptation to simply copy from an English translation; this is plagiarism. The only way to learn is by doing the translations yourself. However, **after** you have completed your translation as well as you can, **be sure** to check your translation against a good, recent, fairly literal translation such as the NASB.

4. Term Test 1: 15%. This will cover all material from Chapters 1 to 23 and will include vocabulary, grammar, parsing, and translations.

5. Term Test 2: 20%. This will cover all material from Chapters 1 to 30 and will include vocabulary, grammar, parsing, and translations.

6. Final Exam: 30%. Review materials will be provided. This will cover all material from Chapters 1 to 36 and will include vocabulary, grammar, parsing, and translations.

Important: Learning a language is a **cumulative process**. Students will be expected to know the material from Chapter 1 in the text up to the last chapter cited, including vocabulary, for all tests and exams.

Note: The tests and exam must be submitted by the due dates indicated below and must be completed within an allotted time. **NOTE THAT ALL TERM TESTS AND THE EXAM, WHETHER DONE ON LINE, OFF SITE ON PAPER, OR AT THE COLLEGE ON PAPER, MUST BE PROCTORED.** This is not necessary for vocabulary quizzes. Tests/exams may be completed in one of three ways:

(1) **At the College:** Students who live nearby may contact the instructor and arrange, at least a week before the exam, a mutually convenient time within the time frame to come in to the College to write the test/exam on paper. This option is not available for Spring/Summer courses.

(2) **Off Site On-line:** Note that this method of taking the tests/exam will limit you as to highlighting, circling, and making notes when you do your translations since the questions are on the screen.

(3) **Off Site on Paper:** Note that this method of taking the tests/exam allows you to highlight, circle, and make notes when you do your translations since the questions are on paper.

For (1) the professor/GA will proctor. For (2) and (3), students must choose a responsible person, such as a pastor or teacher, to proctor the exam. This person must be approved by the instructor and the Registrar of McMaster Divinity College and the proctor must be contacted by the college before the text/exam is taken. Please allow adequate time for this

to be arranged within the time frame; we must receive the proctor's name, position, and contact information (including email address) at least 10 days before the first test/exam is due to be written. The exam will be sent to this person, who will print the exam, be present with you when you write the exam to ensure that appropriate procedures are followed, and return the exam to us for grading. Be sure the proctor is willing to serve in this capacity, **and has adequate technical knowledge to scan and email PDFs**, before you send the information to us.

IV. CONTACT WITH THE INSTRUCTOR

The instructor will be available via email, in person, by phone, or by Skype. Please do NOT use the built-in A2L email system, but the direct email address conwam2@mcmaster.ca. On the discussion page on A2L, the student will be able to interact with any other students who may be taking the course. No marks are assigned for participating in this discussion. The student is encouraged to schedule conversations with the instructor during the semester and is responsible for initiating this interaction. Remember, there are no “dumb questions”; questioning is a good way to engage in the learning process.

V. COURSE SCHEDULE

Wk	Date	Text	Content	Wkbk/Tests	Vocab Quizzes
1	Sept 9–13	Ch. 18 (Ch. 23) ¹	Qal Imperative, Cohortative, and Jussive		
2	Sept 16–20	Ch. 19	Pronominal Suffixes on Verbs		Vocabulary Quiz 1 (Ch. 1-18), Thurs, Sept 19.
3	Sept 23–27	Ch. 20 Ch. 21	Qal Infinitive Construct Qal Infinitive Absolute		Vocabulary Quiz 2 (Ch. 1-20), Thurs, Sept 26.
4	Sept 30–Oct 4	Ch. 22 Ch. 23	Qal Participle (Vocabulary Only)	<i>Workbook Ch. 18-21 due by Wednesday, Oct 2.</i>	
5	Oct 7–11	Ch. 24 Ch. 25	Niphal Stem, Strong Verbs Niphal Stem, Weak Verbs	Term Test 1 to Ch. 23 due by Friday, Oct 11.	Vocabulary Quiz 3 (Ch. 1-23), Monday, Oct 7.
6	Oct 14–18		Thanksgiving, Reading/Hybrid Week		
7	Oct 21–25	Ch. 26 Ch. 27	Piel Stem, Strong Verbs Piel Stem, Weak Verbs	<i>Workbook Ch. 22-26 due by Friday, Oct 25.</i>	Vocabulary Quiz 4 (Ch. 1-25), Monday, Oct 21.
8	Oct 28–Nov 1	Ch. 28 Ch. 29	Pual Stem, Strong Verbs Pual Stem, Weak Verbs		Vocabulary Quiz 5 (Ch. 1-27), Tuesday, Oct 29.
9	Nov 4–8	Ch. 30	Hiphil Stem, Strong Verbs	<i>Workbook Ch. 27-30 due by Friday, Nov 8.</i>	Vocabulary Quiz 6 (Ch. 1-29), Tuesday, Nov 5.

¹ Ch. 23 pp. 261–63 contains the information for the Cohortative and Jussive in the 3rd edition, and should be read now.

10	Nov 11–15	Ch. 31	Hiphil Stem, Weak Verbs	Term Test 2 to Ch. 30 due by Monday, Nov 11.	
11	Nov 18–22	Ch. 32 Ch. 33	Hophal Stem, Strong Verbs Hophal Stem, Weak Verbs		Vocabulary Quiz 7 (Ch. 1-32), Friday, Nov 22.
12	Nov 25–29	Ch. 34 Ch. 35	Hithpael Stem, Strong Verbs Hithpael Stem, Weak Verbs		Vocabulary Quiz 8 (Ch. 1-35), Friday, Nov 29.
13	Dec 2– 6	Ch. 36 Ch 1-36	Introduction to the Hebrew Bible Review	<i>Workbook Ch. 31-35 due by Mon, Dec 2.</i>	<i>Oral Reading/ Translation of Jonah due by Friday, Dec 6.</i>
14	Dec 9– 11 (Short Week)	Exam Week	Review	Exam Due Date Wednesday, Dec 11.	.

VI. GENERAL GUIDELINES FOR THE SUBMISSION OF WRITTEN WORK

Academic Dishonesty

Academic dishonesty is a serious offence that may take any number of forms, including plagiarism, the submission of work that is not one's own or for which previous credit has been obtained, and/or unauthorized collaboration with other students. Academic dishonesty can result in severe consequences, e.g., failure of the assignment, failure of the course, a notation on one's academic transcript, and/or suspension or expulsion from the College. Students are responsible for understanding what constitutes academic dishonesty. Please refer to the Divinity College Statement on Academic Honesty at <https://mcmasterdivinity.ca/rules-regulations/>.

Gender Inclusive Language

McMaster Divinity College uses inclusive language for human beings in worship services, student written materials, and all its publications. It is expected that inclusive language will be used in chapel services and all MDC assignments. In reference to biblical texts, the integrity of the original expressions and the names of God should be respected, but you will need to use gender-inclusive language for humans, and you will need to quote from a gender-inclusive version such as the following: NRSV (1989), NCV (1991), TEV/GNB/GNT (1992), CEV (1995), NLT (1996), TNIV (2005), and the Common English Bible (CEB 2011).

Style

All stylistic considerations (including but not limited to questions of formatting, footnotes, and bibliographic references) must conform to the McMaster Divinity College Style Guidelines for Essays and Theses <http://mcmasterdivinity.ca/wp-content/uploads/2018/02/mdcstyleguide.pdf>

Failure to observe appropriate form will result in grade reductions.

Disclaimer: This syllabus is the property of the instructor and is prepared with currently available information. The instructor reserves the right to make changes and revisions up to and including the first day of class.

