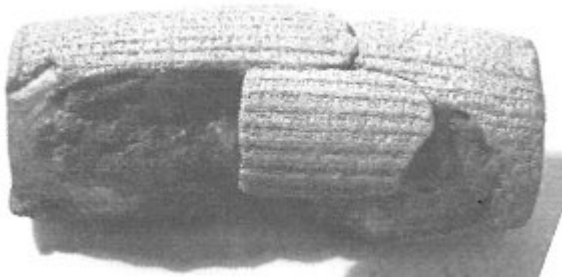


Haggai, Zechariah, Malachi

OT 3XH3/5XH5/6XH6

Specialties: Biblical Studies, Pastoral Studies



Mark J. Boda, Ph.D.
Professor of Old Testament
McMaster Divinity College
(905) 525-9140^{x24095}
mjboda@mcmaster.ca
<https://mcmasterdivinity.ca/faculty-and-administration/mark-j-boda/>

Fall Semester 2019

Monday 11⁰⁰am-12⁵⁰pm

Course Description

An introduction to the phenomenon and study of prophecy in the Old Testament through a focus on the prophetic books of Haggai, Zechariah and Malachi as to their messages, theological contents, literary structures, and present significance. The historical and cultural background of the 6th and 5th Century B.C. will be examined as it relates to the prophetic messages.

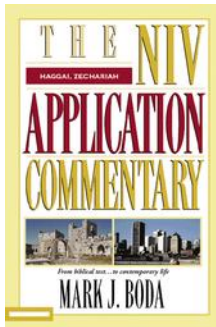
Course Purposes

Knowing: That the students have a firm intellectual grasp of the content, literary form, historical context and theological teaching of these prophetic books in their historical, canonical and contemporary contexts.

Being: That the students gain an appreciation for Old Testament prophetic books and their expression of theology. That the students experience a deeper relationship with God through their encounter of God and his ways with humanity in the prophetic books.

Doing: That the students acquire competency in interpreting prophecy maintaining a balance between ancient context and contemporary significance. That the students learn how to dialogue with the best of historical and contemporary research on prophetic books.

Course Resources

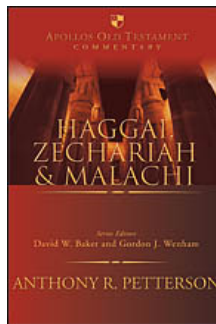
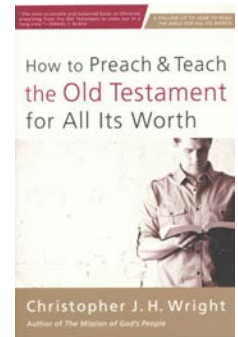


Textbooks: 3 Level Students

Boda, Mark J. *Haggai/Zechariah*. Grand Rapids: Zondervan, 2004.

Petterson, Anthony. *Haggai, Zechariah, & Malachi*. AOAT. Downers Grove: IVP Academic, 2015.

Wright, Christopher J. H. *How to Preach & Teach the Old Testament for All Its Worth*. Grand Rapids: Zondervan, 2016.

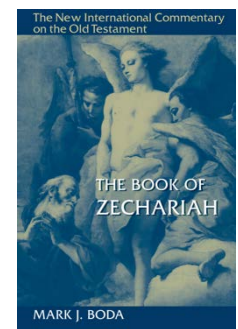


Textbooks: 6 Level Students

van der Merwe, Christo H. J., Jackie A. Naudé, and Jan H. Kroeze. *A Biblical Hebrew Reference Grammar*. 2nd edition. London: Bloomsbury T&T Clark, 2017.

A Hebrew lexicon: preferably, Holladay's abridgment of HALOT or the concise version of Cline's *Dictionary of Classical Hebrew*, even better the full HALOT or *Dictionary of Classical Hebrew*.

Boda, Mark J. *The Book of Zechariah*. NICOT. Grand Rapids: Eerdmans, 2016
Petterson, Anthony. *Haggai, Zechariah, & Malachi*. AOAT. Downers Grove: IVP Academic, 2015.



All required textbooks for this class and others at the Divinity College are available from R.E.A.D. On Books, and should be purchased as early as possible, and at least by the beginning of the term when R.E.A.D. On Books has its book table here at the College. They can be contacted at: 195 The West Mall, Suite 414, Etobicoke, ON M9C 5K1; phone 416-622-0655 ext. 4; fax 416-622-2308; e-mail books@readon.ca; or www.readon.ca.

Reserved Books at Mills Memorial Library

Mills Library has placed their key holdings on Haggai, Zechariah and Malachi on two-hour reserve so that all students in this course have equal access to the collection. A list of the books can be found at the course web site. These books should be your first reference for your papers in this course.

Course Internet Resource Site

We'll be using Avenue 2 Learn this semester for sharing resources for reading as well as distributing papers for evaluation.



Course Schedule

September

9	Orientation, History
16	History
23	Theology
30	Haggai 1-2

October

7	Zechariah 1-2
14	No Class: Thanksgiving
21	Zechariah 3-4
28	Zechariah 5-6

November

4	Zechariah 7-8
11	Zechariah 9-11
18	Zechariah 12-14
25	Malachi 1:1-14

December

2	Malachi 2:1-3:5
9	Malachi 3:6-4:6

Learning Opportunities

I. Level 3 Learning Opportunities

A. Preparatory Reading for all specializations

In order to prepare for each week of class from September 30 on, you need to read the biblical passage and the appropriate section in my NIVAC commentary and Petterson's AOAT commentary. During the weeks of September 16 and 23 you will have special readings on history and theology, with readings on history drawn from the introductions to the commentaries (Sept 16) and readings on theology (Sept 23) drawn from Christopher Wright's *How to Preach & Teach the Old Testament for All Its Worth*. A reading sheet will be provided on A2L to record your required reading throughout the semester.

- ✓ Grade Value: 10%
- ✓ Format: Hand in sheet
- ✓ Due Date: 9 December

B. Specialization Requirements: Choose the requirements for only one specialization

1. Biblical Studies Specialization

a. Exegesis Research Paper

By the beginning of November you will complete a research paper (minimum 15 pages double spaced) on a passage in Malachi (chosen during second week of course). In this paper you will provide a three-dimensional reading which sets this passage in its historical, literary and contemporary contexts. For the format of this paper see the Format section below.



Your research on this passage should draw on a minimum of 10 secondary sources beyond the textbooks for the class. These secondary sources must include *both books and articles* (for articles use the ATLA database through Mills Library), must reflect recent research (after 1980, and best after 2000), and must be elongated treatments of your biblical text, period, or book. This requirement does not include ancient sources used (Josephus, Qumran) or Bibles, Versions, Study Bibles, Bible Dictionaries (or other reference works).

For a guide to researching this paper use Rebecca Idestrom's helpful guide at: https://www.tyndale.ca/seminary/biblical-studies/home/doing_interpretation. Your outline of the paper should follow the steps provided by this guide.

All material which is submitted should be double spaced with 1" margins utilizing a readable font (12 point). It must have a title page and bibliography which is not included in the length required. It should be written in excellent modern literary English with proper grammar, spelling, punctuation and rhetoric (including an introduction, conclusion and logical flow of argument). If it helps an outline may accompany the paper but this is not included in the length of the paper. Secondary and Primary sources should be used, cited and footnoted appropriately.

- ✓ Grade Value: 40% for written paper, 10% for Oral Presentation
- ✓ Format: 15 page research paper + Oral Presentation
- ✓ Due Date: 2 November (Research Paper), 25 November, 2, 9 December (Oral Presentation)

b. Biblical Theme Paper

This 10 page paper requires students to integrate and synthesize the elements learned in study sessions on Haggai and Zechariah. Students will identify a theme which runs through much of the literature studied in class and write a paper on how it is developed through these prophetic voices in the context of the Persian Period community. Sensitivity to the theme(s) must be coupled with sensitivity to the historical context of the ancient and contemporary communities as well as the redemptive significance of the coming of Christ and sending of the Holy Spirit. Reference should be made not only to the resources provided in the class textbook, but also the various resources in articles provided at our course web site (as well as any others you may find helpful) and in the commentaries which have been placed on reserve.

- ✓ Grade Value: 40%
- ✓ Format: 10 page research paper
- ✓ Due Date: 7 December

2. Pastoral Studies Specialization

a. Exegetical Sermon (40%)

This 15-page written submission will include a 7.5-page sermon written in full sentences followed by a 7.5-page research appendix which is the basis for the sermon presented. The sermon must be preached in a way that draws a contemporary audience into a particular text in the book of Malachi, provides a depth of engagement with that text rooted in its ancient context, and connects the theme(s) of this text to the rest of Scripture. The research appendix should show deep engagement with the passage and its theme throughout Scripture in conversation with the best of scholarship. In the appendix secondary and primary sources should be used, cited and footnoted appropriately.

Your research on this passage should draw on a minimum of 5 secondary sources beyond the textbooks for the class. These secondary sources must include *both books and articles* (for articles use the ATLA database through Mills Library), must reflect recent research (after 1980, and best after 2000), and must be elongated treatments of your biblical text, period, or book. This requirement does not include ancient sources used (Josephus, Qumran) or Bibles, Versions, Study Bibles, Bible Dictionaries (or other reference works).

For a guide to researching this paper use Rebecca Idestrom’s helpful guide at: https://www.tyndale.ca/seminary/biblical-studies/home/doing_interpretation. Your outline of the paper should follow the steps provided by this guide.

All material which is submitted should be double spaced with 1" margins utilizing a readable font (12 point). It must have a title page and bibliography which is not included in the length required. It should be written in excellent modern literary English with proper grammar, spelling, punctuation and rhetoric (including an introduction, conclusion and logical flow of argument). If it helps an outline may accompany the paper but this is not included in the length of the paper. Secondary and Primary sources should be used, cited and footnoted appropriately.

- ✓ Grade Value: 40% for written paper, 10% for Oral Presentation
- ✓ Format: 15 page research paper + Oral Presentation
- ✓ Due Date: 2 November (Research Paper), 25 November, 2, 9 December (Oral Presentation)

Passage Schedule for Exegetical Research Papers and Exegetical Sermons			
Passage	Student		Date
Mal 1:1-5			25 Nov
Mal 1:6-14			
Mal 2:1-9			2 Dec
Mal 2:10-16			
Mal 2:17-3:5			
Mal 3:6-12			9 Dec
Mal 3:13-18			
Mal 4:1-6			

b. Pastoral Theme Paper

This 10 page paper requires students to integrate and synthesize the elements learned in study sessions on Haggai and Zechariah. Students will identify (a) theme(s) which run(s) through much of the literature studied in class and write a paper on how it is developed through these prophetic voices in the context of the Persian Period community and how that(those) theme(s) relate(s) to Christian ministry today. Sensitivity to the theme(s) must be coupled with sensitivity to the historical context of the ancient and contemporary communities as well as the redemptive significance of the coming of Christ and sending of the Holy Spirit. Reference should be made not only to the resources provided in the class textbooks, but also to the various resources in articles provided at our course web site (as well as any others you may find helpful) and in the commentaries which have been placed on reserve.

- ✓ Grade Value: 40%
- ✓ Format: 10 page research paper
- ✓ Due Date: 7 December

II. Level 5 Learning Opportunities

A. Preparatory Reading

In order to prepare for each week of class from September 30 on, you need to read the biblical passage and the appropriate section in my NIVAC commentary and Petterson's AOAT commentary. During the weeks of September 16 and 23 you will have special readings on history and theology, with readings on history drawn from the introductions to the commentaries (Sept 16) and readings on theology (Sept 23) drawn from Christopher Wright's *How to Preach & Teach the Old Testament for All Its Worth*. A reading sheet will be provided on A2L to record your required reading throughout the semester.

- ✓ Grade Value: 10%
- ✓ Format: Hand in sheet
- ✓ Due Date: 9 December

B. Project for Advanced Elective for Doctor of Practical Theology

Students at Level 5 will follow the DPT guide for an Advanced Elective and create a learning experience with the professor. If there is an opportunity this will be presented to the class at some point in the semester.

- ✓ Grade Value: 90%
- ✓ Format: As per Proposal for Advanced Elective for DPT
- ✓ Due Date: As per Proposal for Advanced Elective for DPT

III. Level 6 Learning Opportunities

A. Preparatory Reading

In order to prepare for each week of class, you need to read the appropriate section in the commentaries for this class (Boda NICOT and Petterson AOAT). I have also posted a series of articles at A2L that are relevant to each week (see reading schedule on A2L). During the semester you need to read all of the articles and post 2 page responses each week to your reading in the A2L discussion.

- ✓ Grade Value: 10%
- ✓ Format: Post 2 page response each week to A2L
- ✓ Due Date: Each week during semester

B. Translation

Students at the 6 Level will be translating through Haggai, Zechariah and Malachi this semester, following the schedule for each week. At the beginning of the semester students must review the basic lessons in Intermediate Grammar available online. Your translation should not be based on an English version (NIV, NRSV, NASB, etc), but rather should be a translation that you produce based on your reading of the Hebrew drawing on Hebrew lexicon(s) and grammar(s). You will be filling out translation charts each week which will help you identify each word, its meaning (lexical analysis) and its role (syntax) within its clause/sentence. These charts will also have you provide a “wooden” translation as well as a more colloquial/smooth English sense. The charts must be posted to A2L each week prior to class.

Translations will be taken up in class each week during the final period of the session. You should come prepared to interact about the Hebrew of the passage.

- ✓ Grade Value: 40%
- ✓ Format: Completed translation charts posted in PDF form
- ✓ Due Date: According to the schedule

C. Research Paper

For this assignment the student will write a critical paper on an issue in the books of Haggai, Zechariah and/or Malachi (hopefully relevant to their thesis/dissertation work) engaging the best in recent scholarship while showing awareness of the classic works in the field. These papers should provide a new perspective on the field, such as would be expected in a journal article. The hope is that this paper will be useful for conference presentations in the near future. Papers are due in .pdf format by 2 Nov 2019, 11:59 p.m. (send to professor by email) to be posted on the course web site. Each 6 level member of the class will provide 2 page reviews of all the other papers in the class which will be reviewed in a special session arranged with all 6 level students.

- ✓ Grade Value: 40% for paper, 10% for student paper reviews
- ✓ Format: PDF to A2L in Assignments and Discussion
- ✓ Due Date: 2 Nov 2019 at 11:59 p.m.; Review: arranged with professor

Format and Evaluation



So I can properly evaluate your work the following style guide is to be used for papers in this class.

- **Medium for Submission:** All material in this class is to be submitted in digital format to the professor via Avenue 2 Learn. Please use .pdf format and ensure that what you send is what you want me to read.
- **Style:** All stylistic considerations (including but not limited to questions of formatting, footnotes, and bibliographic references) must conform to the McMaster Divinity College Style Guidelines for Essays and Theses <http://mcmasterdivinity.ca/wp-content/uploads/2018/02/mdcstyleguide.pdf>. Failure to observe appropriate form will result in grade reductions. Title page, footnoting where appropriate and bibliography are not included in the length required. Material should be written in excellent modern literary English with proper grammar, spelling, punctuation and rhetoric (including an introduction, conclusion and logical flow of argument). If it helps an outline may accompany the “paper” but this is not included in the length of the “paper.” Secondary and Primary sources should be used, cited and footnoted appropriately.

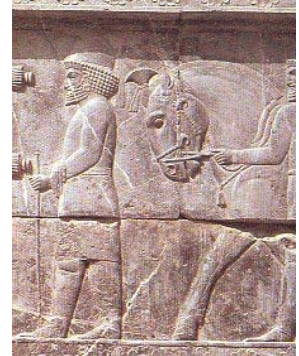
- **Gender Inclusive Language:** McMaster Divinity College uses inclusive language for human beings in worship services, student written materials, and all its publications. It is expected that inclusive language will be used in chapel services and all MDC assignments. In reference to biblical texts, the integrity of the original expressions and the names of God should be respected, but you will need to use gender-inclusive language for humans, and you will need to quote from a gender-inclusive version such as the following: NRSV (1989), NCV (1991), TEV/GNB/GNT (1992), CEV (1995), NLT (1996), TNIV (2005), and the Common English Bible (CEB 2011).
- **Citations:** You must cite the source of your material very carefully using a consistent system, not only when quoting from a section, but also when drawing from it as resource. Quotations should be kept to a minimum as I favour integration of secondary literature (footnoted).
- **Statement on Academic Honesty:** Academic dishonesty is a serious offence that may take any number of forms, including plagiarism, the submission of work that is not one's own or for which previous credit has been obtained, and/or unauthorized collaboration with other students. Academic dishonesty can result in severe consequences, e.g., failure of the assignment, failure of the course, a notation on one's academic transcript, and/or suspension or expulsion from the College. Students are responsible for understanding what constitutes academic dishonesty. Please refer to the Divinity College Statement on Academic Honesty ~ <https://mcmasterdivinity.ca/rules-regulations/>

So I can properly evaluate your work and help you grow in your biblical and writing skills the following evaluation guide should be kept in mind as you write:

- **Presentation:** Is the spelling correct? Does the grammar/syntax reflect proper English? Is the paper laid out properly?
- **Argumentation:** Is there a good introduction and conclusion? Does the argument flow with ample support? Is the question answered?
- **Content:** Are all the points considered? Is there proper documentation of sources used?

Accountability

A core value in my classes is the nurturing of a “learning community”. Such a community fosters growth within the individuals who enter into its life. Growth occurs through the positive affirmation and teaching of principles, through personal engagement and study, but also through accountability within this community.



Note on Timeliness of Submissions: Accountability means handing in assignments on time. I do not give extensions on assignments except in the most dire of circumstances which include serious sickness and family crises. Late material will be docked at the rate of 2% for each day (including weekends) it is late. All assignments in this class must be handed in by the final day of classes in this semester or the student will receive a failing grade.

Note on Timeliness of Attendance: From time to time you may find that you are late for class. Late arrivals, hereafter called “tardies,” are unacceptable and will lead to a negative disposition in the professor and your classmates. Such “tardies,” however, can be redeemed at the rate of Timbits for the entire class at the session following the tardy as well as a coffee for the professor.

Rule of the Timbits (הלכה התמבטים): Because “tardies” raise the ire of the covenant community (bound by this covenantal syllabus document delivered here at the foot of the “Mountain”), those who are late for class must have a means by which to atone for such “accidental sins” (בְּשִׁגָּגָה, if they are defiant sins, בְּיָד רָמָה, then the offender will be “cut off” from the community, see Num 15:27-31).¹ which means anyone late for class will need to bring Timbits for the entire class (מִנְחָה) no later than the next class meeting plus a Tim Hortons coffee (נֶסֶךְ) for the professor (cream, no sugar). This מִנְחָה and נֶסֶךְ will function simultaneously as both a sin offering (חֲטָאת, Leviticus 4) atoning for the accidental sin of the offender and a peace offering (שְׁלָמִים, Leviticus 3) enhancing the fellowship of the covenant community. See the high professor for further details and any torah-rulings (see Haggai 2:10-14) regarding specific situations. Especially important is to take seriously the cry of Joel of old in 1:13:

חִגְרוּ וְסִפְדוּ הַבְּהֵימִים	Gird yourselves <i>with sackcloth</i>
הִילִילוּ מִשְׁרָתֵי מִזְבֵּחַ	And lament, O priests;
בְּאוֹ לֵינוּ בְּשִׁלְמִים מִשְׁרָתֵי אֱלֹהֵי	Wail, O ministers of the altar!
כִּי נִמְנַעַע מִבַּיִת אֱלֹהֵיכֶם מִנְחָה וְנֶסֶךְ:	Come, spend the night in sackcloth
	O ministers of my God,
	For <u>the grain offering and the drink offering</u>
	Are withheld from the house of your God.

¹ Of course, see the “definitive” work on this: Mark J. Boda, *A Severe Mercy: Sin and Its Remedy in the Old Testament* (Siphrut: Literature and Theology of the Hebrew Scriptures 1. Winona Lake: Eisenbrauns, 2009), 53-54. For specific torah ruling also see the fuller הלכה התמבטים in our Dropbox.

And note his promise of a reward to those who repent in 2:14:

מִי יֵדַע יָשׁוּב וְנָחֵם	Who knows whether He will turn and relent
וְהַשְׂאִיר אַחֲרָיו בְּרָכָה	
מִנְחָה וְנִסְךְ לַיהוָה אֱלֹהֵיכֶם	And leave a blessing behind Him,
	<i>Even a grain offering and a drink offering</i>
	For the LORD your God?

Accountability is not only for you, but also for me as a member of this learning community. Class material will be presented with creativity and excellence. Assignments will be marked with appropriate comments within a reasonable period after they are submitted. I am not only available but welcome and enjoy connections with each of you outside of class time. Please contact me via email to make an appointment whenever you would like.

*This syllabus is the property of the instructor and is prepared with currently available information. The instructor reserves the right to make changes and revisions up to and including the first day of class.

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