



# McMaster Divinity College

The Old Testament in the New Testament  
**PhD-CHTH G105-C03**  
**MA-NT/OT 6ZN6**

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## Fall Semester 2020

2 Hour Introductory Webex Session: first week of class (TBA)

On-line Videos

In-Class Sessions: Thursday, October 22, 9 a.m.–5:30 p.m./Friday, October 23, 9 a.m.–1 p.m.

2 Hour Final Webex Session: last week of class (TBA)

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### Course Description

The study of the Old Testament in the New Testament is relevant to all of the academic degrees in biblical studies! Since 1989, there has been a growing interest in the way that the New Testament interacts with Old Testament texts and Second Temple literature. This course provides an overview and an in-depth exploration of the issues involved in understanding the use of the Old Testament in the New Testament, the spectrum of fields of study and methodologies utilized in different approaches, and the controversies involved in that relationship. Finally, this course will give you the tools to teach a course on this subject of interest at the college level.

### Course Objectives

Specific Objectives - Through required and optional reading, lectures, class discussion, seminar presentations, and assignments the student will:

#### *Knowing*

- Understand debates surrounding the use of the Old Testament in the New Testament
- Understand the use of the term “intertextuality” in linguistics and biblical studies
- Be familiar with the occurrence of Old Testament themes, characters, quotations and allusions in the New Testament
- Recognize the role of the LXX and Second Temple Literature in the understanding and interpretation of the OT in the NT

#### *Being*

- Be a scholar who works towards a coherent integration of Old Testament and New Testament studies as well as theology
- Appreciate the variety of uses of the Old Testament and the ways that biblical writers utilized the texts to make meaning
- Have a sense of appreciation of the Old Testament’s foundational nature and contribution to the New Testament

- Academic transformation in a faith context

### ***Doing***

- Practice an approach to the study of the OT in the NT and apply an appropriate methodology
- Demonstrate an understanding of the issues of the OT in the NT and engage in critical thinking, the formation of penetrating questions and irenic response in interaction and response papers
- Practice skills for conference presentation and publication
- Practice the skills of revision after receiving feedback
- Design a syllabus for the university level that incorporates the insights from the lectures, seminars and readings

### **Course Prerequisites**

Acceptance in the MDC MA or PhD biblical studies program. This is suitable for both OT and NT MA and PhD students.

### **Course Requirements**

This is a graduate research level course. It is assumed that students will perform as graduate research students to facilitate learning. Students will be expected to watch the course videos and to do suitable academic work outside of the classroom. Successful completion of the course requires satisfactory completion of the course requirements. Failure to make a valid attempt to complete the requirements may constitute grounds for failure of the course.

### ***Participation*** (10%)

The student will view course videos posted on Avenue to Learn and engage in online participation through **posting weekly** significant questions and/or comments that interact with the online videos as well as primary and secondary literature, and through **responding weekly** to the questions and comments of the other students. Participation in the in-class session will involve reading all seminar papers in advance and coming to class with at least one question to ask each presenter.

### ***Reading*** (10%)

Students will read 4,000 pages from works on the Old Testament in the New Testament. A general introduction to the course subject is required and a short bibliography is included for further reference; each student will want to build a more extensive bibliography. Students will submit a bibliography with itemized number of pages read and total page count on Avenue to Learn by **11:59 p.m. on Dec 11**.

### ***Written Assignments***

#### **Major Paper & Presentation** (40%)

Each student will write and present a major paper (6,000 words, excluding notes and bibliography) **due Thursday, October 15 at 11:59 p.m.** submitted to Avenue to Learn and the course DropBox. Each student will make a seminar presentation of their paper (at least 20 minutes) during the in-class sessions on October 22–23. After a response paper is presented, the student will in turn respond and field questions. The student will then incorporate the feedback given, revise their paper, and resubmit their **final draft by December 4 at 11:59 p.m.**

The topic of the paper may focus (for example) on one of three approaches in the discussion of the use of the OT in the NT

- The use of an Old Testament theme, character, icon or book in the Second Temple Literature & the New Testament
- The patterns of exegesis in use of the Old Testament in a New Testament book, or a writer's work

(Luke, Paul, Johannine, Petrine)

- An analysis of the use of the Old Testament in a specific New Testament passage. The student will make a class presentation on the paper with appropriate visual helps.

### **Response paper & Presentation (20%)**

Each student will write a response paper (1,500 words) that interacts with another student's paper (assigned during the introductory WebEx Session), and submit it to Avenue to Learn on **Thursday, 9 a.m. on October 22**. The student will study and research the paper's approach/topic, methodology, literature and current discussion in order to interact with it critically, demonstrating in-depth research and documentation in the paper. The student will present their response in class after the paper presentation.

### **Syllabus & Presentation (20%)**

A detailed syllabus and lecture outline for a college level course that integrates insights from your course reading and the papers, **due the last week of the course at the final WebEx session**. The syllabus will be submitted in the course DropBox and will be available to the entire class during the presentation.

The professor assumes that students already know how to research, write and orally present papers. Both content (research, organization of material including methodology & analysis) and presentation (mechanics and style) are important. Each student must utilize the MacDiv style guide at <https://mcmasterdivinity.ca/resources-forms/mdc-style-guide/>.

If the student fails to submit the paper at class time, a late penalty of 2% a day will be applied to the paper's final grade, but no papers will be accepted after the Friday preceding the presentation. Similarly, it is expected that the quality of the paper submitted for the seminar presentation is a graduate level paper with all required elements; failure to meet standard in the presentation paper will result in a reduction of the final grade. The respondents will be given consideration if the paper is late, though the presentations will still take place as scheduled.

### **Presentations & Feedback**

Presentations of papers and syllabi should both practice skills for presenting papers and responding at conferences, particularly in fielding questions, and should include visual aids such as handouts and PowerPoint.

Every student will be given feedback on their major papers from the professor verbally and in writing as well as verbal response from class members will accordingly revise their paper. The revision of papers is an academic discipline that virtually anyone who seeks publication needs to practice.

There will not be an opportunity to revise response papers.

### **Textbooks and Materials**

#### ***Required Texts***

Porter, S.E. (ed.). *Hearing the Old Testament in the New Testament*. McMaster NT Studies Series; Grand Rapids: Eerdmans, 2006.

Moyise, Steve (ed.). *The Old Testament in the New Testament*. 2<sup>nd</sup> ed. London: Bloomsbury T&T Clark, 2015.

Oropeza, B. J. and Steve Moyise. *Exploring Intertextuality: Diverse Strategies for New Testament Interpretation of Texts*. Eugene, OR: Wipf and Stock, 2016.

A standard edition of the Greek New Testament, such as the Nestle-Aland (26th or 27th edn), UBS (3rd or 4th edition)

A copy of the Septuagint such as Rahlfs, *Vetus Testamentum Graecum* or *Codex Vaticanus Biblia Hebraica Stuttgartensia*  
Class Reading –any handouts

### ***Recommended***

Court, J.M. (ed.). *New Testament Writers and the Old Testament: An Introduction*. London: SPCK, 2002.

### ***Textbook Purchase***

See instructions on the MDC website

### ***Additional Materials***

Handouts for lectures and class discussion will be made available in the Course DropBox by class time. Students will be responsible to submit their papers in the Course DropBox one week before their oral presentation.

### **Course Assessment**

Each student is required to complete the following requirements:

- Class participation (10%)
- Major Paper & Presentation (40%)
- Response Paper & Presentation (20%)
- Syllabus (20%)
- Reading (10%)

All assignments must be completed by **Dec 11** to pass the course.

### **Classroom Behavior**

#### ***Attendance***

Students should be on time to class or be prepared to offer an explanation to the professor.

Students are expected to stay for the entire class session, unless arranged in advance.

#### ***Participation***

Please respect the opinions of others without disrespect or ridicule, even if you do not agree with them.

However, feel free to respond logically and critically in an orderly manner. Similarly content in all papers should be irenic while it critiques alternate positions.

Students are not expected to be doing work on any other subject except that which is appropriate in the course outline.

Students are not to carry on off-topic conversations in class.

Students may eat or drink in class if they do not distract others and they clean up.

Students who fail to respect these guidelines will be dismissed from the class with consequences.

### **MDC Policies**

#### ***Academic Honesty***

Academic dishonesty is a serious offence that may take any number of forms, including plagiarism, the submission of work that is not one's own or for which previous credit has been obtained, and/or unauthorized collaboration with other students. Academic dishonesty can result in severe consequences, e.g., failure of the assignment, failure of the course, a notation on one's academic transcript, and/or suspension or expulsion from the College.

Students are responsible for understanding what constitutes academic dishonesty. Please refer to the Divinity College Statement on Academic Honesty ~

<http://www.mcmasterdivinity.ca/programs/rules-regulations>

### ***Gender Inclusive Language***

McMaster Divinity College uses inclusive language for human beings in worship services, student written materials, and all of its publications. In reference to biblical texts, the integrity of the original expressions and the names of God should be respected. The NRSV and TNIV are examples of the use of inclusive language for human beings. It is expected that inclusive language will be used in chapel services and all MDC assignments.

### ***Style***

All stylistic considerations (including but not limited to questions of formatting, footnotes, and bibliographic references) must conform to the McMaster Divinity College Style Guidelines for Essays and Theses

Failure to observe appropriate form will result in grade reductions.

### **Appointments, office hours, etc.**

In lieu of office hours during our pandemic schedule, I am available to you via Skype calls, Face Time, or phone (289-238-9836). Contact me if I can assist you in any way via e-mail: [westfal@mcmaster.ca](mailto:westfal@mcmaster.ca)

### **Disclaimer**

This syllabus is the property of the instructor and is prepared with currently available information. The instructor reserves the right to make changes and revisions up to and including the first day of class.

The final **Daily Schedule** will be released after our introductory WebEx session.

<b>Date</b>	<b>Class Session</b>
Sept 14–18	WebEx Introduction to course and the study of the OT in the NT Assignments for response papers Personal Course Objectives
Sept 21–25	Video: Spectrum of fields of study Read: Moyses, <i>The Old Testament in the New Testament</i> . 1–28. Porter, <i>Hearing the Old Testament in the New Testament</i> . 1–82.
Sept 28– Oct 2	Video: Terminology and Intertextuality Porter, S.E. “The Use of the Old Testament in the New Testament: A Brief Comment on Method and Terminology.” E-copy is in Dropbox _____. “Further Comments on the Use of the Old Testament in the New Testament.” Moyses, <i>The Old Testament in the New Testament</i> , 205–16 E-copy is in Dropbox.
Oct 5–9	Video: Methodologies Read: Moyses, <i>The Old Testament in the New Testament</i> . 29–204. Porter, <i>Hearing the Old Testament in the New Testament</i> . 83–294. Westfall, “Space and the Atonement”
Oct 12–16	Video: Composition, Asking Questions, Presentations Analysis of a Sample paper <b>Major paper due Thursday, 11:59 p.m., Oct 15</b>
Oct 22–23	In-class Session. Presentation of papers and Response Papers Question and Answer sessions <b>Response papers due Thursday, Oct 22, 9 a.m.</b>
Oct 26–31	Hybrid Week On-line discussion and participation
Nov 2–7	Hybrid Week On-line discussion and participation
Nov 9–13	Papers returned, Consultations, on-line discussion and participation
Nov 16–20	ETS/SBL On-line discussion and participation
Nov 24–28	Video: How to do a syllabus On-line discussion and participation
Nov 30– Dec 4	On-line discussion and participation <b>Revisions of major paper due Friday, Dec 4, 11:59 p.m.</b>
Dec 7–11	Final WebEx session <b>Syllabi due</b> Presentations of Syllabi Self-Evaluation of Being Objectives <b>Reading Report due Friday, Dec 11, 11:59 p.m.</b>

*Select Bibliography for the Study of the Old Testament in the New Testament and Intertextuality*

- Aageson, James W. 'Scripture and Structure in the Development of the Argument in Romans 9-11,' *CBQ* 48 (1986), 265-89.
- \_\_\_\_\_. 'Typology, Correspondence, and the Application of Scripture in Romans 9-11,' *JSNT* 31 (1987), 51-72.
- \_\_\_\_\_. *Written Also for our Sake. Paul and the Art of Biblical Interpretation*. Louisville, KY: Westminster/John Knox Press, 1993.
- Abasciano, B.J. *Paul's Use of the Old Testament in Romans 9. 1-9: An Intertextual and Theological Exegesis*. LNTS 201; London: I & T Clark, 2005.
- Achtemeier, P.J. 'Omni Verbum Sonat: The New Testament and the Oral Environment of Late Western Antiquity,' *JBL* 109 (1990), 3-27.
- Adamczewski, Bartosz. *The Gospel of John: A Hypertextual Commentary*. New York: Peter Lang, 2018.
- \_\_\_\_\_. *The Gospel of Mark: A Hypertextual Commentary*. New York: Peter Lang, 2014.
- Albl, M. "And Scripture Cannot Be Broken": *The Form and Formation of the Early Testimonia Collections*. Leiden: Brill, 1999.
- Aletti, J.-N. *Israel et la Loi dans la Letter aux Romains*. L.D., 173; Paris: Cerf, 1998.
- Alexander, T. Desmond. *From Eden to the New Jerusalem: An Introduction to Biblical Theology*. Grand Rapids: Kregel, 2009.
- Archer, G.L. and Chirichigno, G. *Old Testament Quotations in the New Testament*. Chicago: Moody, 1983.
- Barrett, Charles K. *New Testament Background: Selected Documents: Revised and Expanded Edition*. San Francisco, CA: HarperOne, 1995.
- Barth, M. 'The Old Testament in Hebrews: An Essay in Biblical Hermeneutics' in Klassen, W. and Snyder, G.F., *Current Issues in New Testament Interpretation*. New York: Harper & Row, 1962, 53-78, 263-73.
- Bateman, Herbert W. *Early Jewish Hermeneutics and Hebrews 1:5-13. The Impact of Early Jewish Hermeneutics on the Interpretation of a Significant New Testament Passage*. New York: P. Lang, 1997.
- Baukham, Richard. *The Jewish World Around the New Testament*. Grand Rapids: Baker, 2010.
- Beale, G.K. *Handbook on the New Testament Use of the Old Testament: Exegesis and Interpretation*. Grand Rapids: Baker, 2012.
- \_\_\_\_\_. *John's Use of the Old Testament in Revelation*. JSNTS 166; Sheffield: Sheffield Academic Press, 1999.
- \_\_\_\_\_. *A New Testament Biblical Theology: The Unfolding of the Old Testament in the New*. Grand Rapids: Baker Academic, 2011.
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- Beaton, R. *Isaiah's Christ in Matthew's Gospel*. SNTS 123; Cambridge: Cambridge University Press, 2002.
- Belleville, L. *Reflections of Glory: Paul's Polemical Use of the Moses-Doxa Tradition in 2 Corinthians 3.1-18*. JSNTSup. 52; Sheffield: Sheffield Academic Press, 1991.
- Berding, Kenneth, Jonathan Lunde, Stanley N. Gundry, and Walter C. Kaiser Jr. *Three Views on the New Testament Use of the Old Testament*. Counterpoints: Bible and Theology; Grand Rapids: Zondervan, 2008.
- Berger, K. 'Abraham in den paulinischen Hauptbriefen,' *MTZ* 17 (1966), 47-89.

- Berkley, T.W. *From a Broken Covenant to Circumcision of the Heart: Pauline Intertextual Exegesis in Romans 2:17-29*. SBLDS, 175; Atlanta: SBL, 2000.
- Betz, O. 'The Eschatological Interpretation of the Sinai-Tradition in Qumran and in the New Testament,' *RevQ* 21(1967), 89-107.
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