



MCMASTER DIVINITY COLLEGE COURSE SYLLABUS Summer 2021 (July-August)

HEBREW 2: HEBREW MORPHOLOGY ONLINE (OT 2C03)

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I. COURSE DESCRIPTION

This course is a continuation of OT 1B03. *It assumes that the student has an awareness of the material taught in that course.*

Although OT 2C03 can function as a self-contained, totally asynchronous online course, synchronous online (Zoom) workshops will be available students to clarify concepts, ask questions, and interact with the professor and other students. These will be arranged as needed and as convenient for the students and professor. While attendance is not required, students who show up typically do much better in the course.

This course develops the students' understanding of biblical Hebrew morphology and syntax in order to enable them to translate and sight-read Hebrew text and understand it more fully. It also further develops the students' Hebrew vocabulary. This course will greatly enhance their capacity for study in the biblical texts and prove a tremendous aid to interpretation.

N.B.: The study of Hebrew is challenging for most students but is very rewarding for those who persevere. **You should plan on spending time every day listening to lectures, completing assignments, and reviewing.** You cannot "set this course aside" for a week or two while you work on a paper for another course. The secret of success is to keep to a regular schedule of study, to complete your assignments carefully and on time, and to review what you have learned on a consistent basis. Because this is an accelerated summer course, you will need to be especially proactive to keep up learning new concepts.

Note: You must have some basic familiarity with computers if you choose to take an online course. You should be able to navigate web pages, make PDF documents, and upload these files.

II. LEARNING OUTCOMES



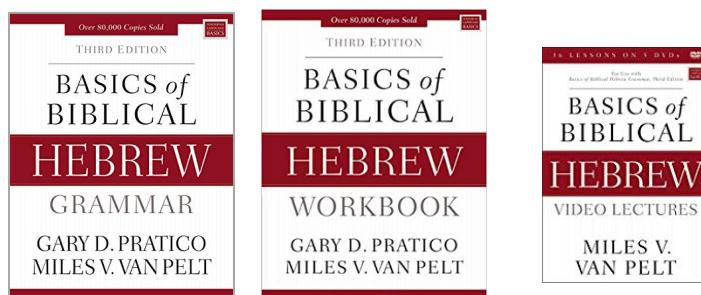
- a. Knowing
 - To understand and recognize the forms (morphology) of Hebrew words as they are used in various ways in sentences
 - To deepen understanding of Hebrew syntax/grammar
 - To continue to build a solid basic vocabulary of Classical Hebrew words
- b. Being
 - To embrace the value of understanding the original language in exegeting the biblical text
 - To enrich one's understanding of another culture through knowledge of that culture's language
 - To deepen one's relationship with God through interacting with Scripture.
- c. Doing
 - To engage with the Scriptures in their original language and context
 - To be able to translate most Hebrew passages into English in a way that reflects their original meaning
 - To develop the ability to read directly from the Hebrew Scriptures
 - To develop skills in using grammars and dictionaries when translating and interpreting Hebrew texts

III. COURSE REQUIREMENTS

A. REQUIRED TEXTS/MATERIALS¹

1. Textbook:²

Pratico, Gary D., and Miles Van Pelt. *Basics of Biblical Hebrew Grammar*. 3rd ed. Grand Rapids: Zondervan, 2019. ISBN: 978-0310533498



¹ Students who have taken OT 1B03 will already have at least the videos and workbook.

² Note: An older edition of this series has just been replaced. Be sure to purchase the same 3rd edition for the textbook, workbook, videos, and the optional vocabulary cards so they correlate with each other.

2. Workbook

Pratico, Gary D., and Miles Van Pelt. *Basics of Biblical Hebrew Workbook*. 3rd ed. Grand Rapids: Zondervan, 2019. ISBN: 978-0310533559

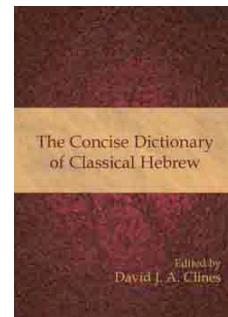
3. Video Lectures

Van Pelt, Miles. *Basics of Biblical Hebrew Video Lectures*. 3rd ed. Grand Rapids: Zondervan, 2019. ASIN: 0310538602

4. Lexicon:

Clines, David J. A., David M. Stec, and Jacqueline C. R. De Roo. *The Concise Dictionary of Classical Hebrew*. Sheffield: Sheffield Phoenix, 2009. ISBN: 978-1906055790

This is the best and most up to date single volume print lexicon available for Hebrew.



Textbook Purchase

All required textbooks for this class are available from the College's book service, READ ON Bookstore, Room 145, McMaster Divinity College. Texts may be purchased on the first day of class. For advance purchase, you may contact READ ON Bookstore, 5 International Blvd, Etobicoke, Ontario M9W 6H3: phone 416.620.2934; fax 416.622.2308; email books@readon.ca. Other book services may also carry the texts.

Note: The **video lectures** are not available in our bookstore. They may be purchased online:

1. from Amazon or Chapters-Indigo as a **set of discs** that covers both Hebrew 1 and 2,
2. from <https://www.christianbook.com/basics-of-biblical-hebrew-video-lectures/9780310538608/pd/538600?event=ESRCG> (3rd ed) as a set of discs,
3. and as a **download** from <https://vimeo.com/ondemand/bbh> (3rd ed.). For the download options there is "instant delivery."

They may also be available from other sources.

B. COURSE WEBSITE

A course website has been established on *Avenue to Learn*, also referred to as A2L, (<http://Avenue.mcmaster.ca/>) that contains learning resources and more detailed instructions. The link to this website will appear on A2L a few days before the course begins.

C. RECOMMENDED RESOURCES

At least one aid to learning vocabulary is strongly recommended. The following are keyed to the course text:



1. Old Testament Hebrew Vocabulary Cards. 3rd ed. ISBN: 978-0310534181
2. Basics of Biblical Hebrew Vocabulary Audible Audiobook (3rd ed.)
ASIN: B07LCSPFNT.
3. Quizlet: <https://quizlet.com/subject/basics-of-biblical-hebrew-3rd/> (Up to Ch 17 currently available. More to come.)
4. FlashWorks vocabulary learning computer program. This is a free download from <https://www.billmounce.com/flashworks>. It is designed for the 2nd edition but is adaptable and still useful.

This is a helpful resource for using language in argumentation:

Hardy, H. H. II. *Exegetical Gems from Biblical Hebrew: A Refreshing Guide to Grammar and Interpretation*. Grand Rapids, MI: Baker, 2019. [Available on the Digital Theological Library]

D. ASSIGNMENTS AND GRADING

Note: It is extremely important that you do not become dependent on Bible software programs as a substitute for learning. These programs cannot be used on tests and exams. You are **strongly** advised not to use these programs until later in the learning process.

Vocabulary Quizzes	10%
Workbook Exercises	30%
Term Test	25%
Oral Reading	5%
Final Exam	30%
Total Grade	100%

Policy for Missed Quizzes, Tests, and Assignments:

Further details for assignments are given on the *Avenue to Learn* website. There is flexibility in when students complete assignments and tests, but they must be completed

by a deadline. It is essential in a language course that students do not fall behind if they are to be successful. Marks will be deducted for late assignments or delayed tests if there is no valid reason, such as major illness (a doctor's note may be required) or a major family crisis. The deduction will be 3% per day. If you have a valid reason to request an extension, please email me at fothk@mcmaster.ca before the due date. Please schedule your time carefully.

The regular rhythms of the course will be that everything is due on Fridays except for vocabulary quizzes, which are due Thursdays. The Final Exam will be an exception, due on Tuesday following the last week of the scheduled course.

- 1. Vocabulary Quizzes: 10%.** Students will complete brief online quizzes on the vocabulary included in each chapter.
- 2. Workbook Exercises: 30%.** Each chapter in the textbook has a corresponding chapter in the workbook. Once a chapter has been covered by the video lecture and text, students must then complete the corresponding workbook pages. Students are required to complete a *minimum* of 1/2 (one half) of each exercise, that is, every other question (1, 3, 5 or a, c, e) in each exercise, and any extended translation passages. They must not do the simply the first half or the shortest/easiest half. Workbook exercises will be handed in for grading on a regular basis as indicated on the schedule below. This will be done as follows:

The pages will be scanned or clearly photographed and uploaded as **one PDF file** (one workbook page to electronic page, right side up) to the Assignment Box for that assignment. Answers must be legible. They will be returned to A2L within a week with comments. Every question will not be checked and corrected. Since you have an answer key and can consult the versions, you are expected to self-correct as part of the learning process. However, helpful feedback will be given.

Important: Students **must** show evidence in their workbooks of individual effort, such as parsing, highlighting, tentative translations, and corrections. Specific instructions and examples are given on the course website. You will be evaluated by the rubric on A2L; please check this before completing your workbook. **Do not** give in to the temptation to simply copy from an English translation; this is plagiarism. The only way to learn to read Hebrew is by doing the translations yourself. However, **after** you have completed your translation as well as you can, **be sure** to check your translation against a good, recent, fairly literal translation such as the NASB, NIV, or NRSV.

- 3. Term Test: 25%.** This will cover all material up to chapter 25 and will include parsing and translations.
- 5. Oral Reading: 5%.** Students will be tested on their oral reading of a passage from Jonah, available from http://www.animatedhebrew.com/jonah/jonah_01.html. Details will be provided on Avenue to Learn.
- 6. Final Exam: 30%.** Review materials will be provided. The exam will cover all material up to Chapter 35 and will include grammar, parsing, and translations.

Important: Learning a language is a **cumulative process**. Students will be expected to know the material from Chapter 1 in the text up to the last chapter cited, including vocabulary, for all tests and exams.

Note: The tests and exam must be submitted by the due dates indicated below and must be completed within an allotted time. **NOTE THAT ALL TERM TESTS AND THE EXAM MUST BE PROCTORED ELECTRONICALLY.** Details for test procedures will be given in the online classroom.

IV. CONTACT WITH THE INSTRUCTOR

The instructor will be available via email, in person, by phone, or by Skype. Please do NOT use the built-in A2L email system, but the direct email address fotlk@mcmaster.ca. The student is encouraged to schedule conversations with the instructor during the semester and is responsible for initiating this interaction. Remember, there are no “dumb questions”; questioning is a good way to engage in the learning process. I will do my best to reply to any emails or questions on A2L within 24 hours on weekdays.

On the discussion pages on A2L, the student will be able to interact with any other students who may be taking the course. No marks are assigned for participating in this discussion but the interaction may be helpful.

V. COURSE SCHEDULE

Please see course website for updated syllabus with the 8-week summer format.

Wk	Week Starting	Text	Content	Wkbk/Tests	Vocab Quizzes; Oral Reading
1	Jul 5	Ch. 17 Ch. 18	Waw Consecutive Qal Imperative		Vocabulary Quiz 1 (Ch. 1-18), due by Thurs, Jul 8.
2	Jul 12	Ch. 19 Ch. 20 Ch. 21	Pronominal Suffixes on Verbs Qal Infinitive Construct Qal Infinitive Absolute	<i>Workbook 1 Ch. 17-21 due by Friday, Jul 16.</i>	Vocabulary Quiz 2 (Ch. 1-20), due by Thurs, Jul 15.
3	Jul 19	Ch. 22 Ch. 23	Qal Participle Syntax, Qal Cohortative, and Jussive		Vocabulary Quiz 3 (Ch. 1-23), Thurs, Jul 22.
4	Jul 26	Ch. 24 Ch. 25	Niphal Stem, Strong Verbs Niphal Stem, Weak Verbs	<i>Workbook 2 Ch. 20-25 due by Friday, Jul 30.</i>	Vocabulary Quiz 4 (Ch. 1-25), Thurs, Jul 29.
5	Aug 2	Ch. 26 Ch. 27 Ch. 28	Hiphil Stem, Strong Verbs Hiphil Stem, Weak Verbs Hophal Stem, Strong Verbs	Term Test to Ch. 25 due by Friday, August 6.	Vocabulary Quiz 5 (Ch. 1-27), Thurs, Aug 5.
6	Aug 9	Ch. 29 Ch. 30 Ch. 31	Hophal Stem, Weak Verbs Piel Stem, Strong Verbs	<i>Workbook 3 Ch. 26-31 due by Friday, Aug 13.</i>	Vocabulary Quiz 6 (Ch. 1-29), Thurs, Aug 12.

			Piel Stem, Weak Verbs		
7	Aug 16	Ch. 32 Ch. 33	Pual Stem, Strong Verbs Pual Stem, Weak Verbs		Vocabulary Quiz 7 (Ch. 1-32), Thurs, Aug 19.
8	Aug 23	Ch. 34 Ch. 35 Ch 36	Hithpael Stem, Strong Verbs Hithpael Stem, Weak Verbs Introduction to the Hebrew Bible; Review	<i>Workbook 4 Ch. 32-35 due by Friday, Aug 27.</i> <i>Oral Reading</i> Friday, Aug 27.	Vocabulary Quiz 8 (Ch. 1-35), Thurs, Aug 26.
9	Aug 30	Exam Week	Exam	Final Exam* to Ch. 35 due by Tue, Aug 31.	*Includes Vocabulary to Ch. 1-35.

VI. GENERAL GUIDELINES FOR THE SUBMISSION OF WRITTEN WORK

Style

All stylistic considerations (including but not limited to questions of formatting, footnotes, and bibliographic references) must conform to the McMaster Divinity College Style Guidelines for Essays and Theses <https://mcmasterdivinity.ca/resources-forms/mdc-style-guide/>. Failure to observe appropriate form will result in grade reductions.

Gender Inclusive Language

McMaster Divinity College uses inclusive language for human beings in worship services, student written materials, and all its publications. It is expected that inclusive language will be used in chapel services and all MDC assignments. In reference to biblical texts, the integrity of the original expressions and the names of God should be respected, but you will need to use gender-inclusive language for humans, and you will need to quote from a gender-inclusive version such as the following: NRSV (1989), NCV (1991), TEV/GNB/GNT (1992), CEV (1995), NLT (1996), TNIV (2005), and the Common English Bible (CEB 2011).

Academic Honesty:

Academic dishonesty is a serious offence that may take any number of forms, including plagiarism, the submission of work that is not one's own or for which previous credit has been obtained, and/or unauthorized collaboration with other students. Academic dishonesty can result in severe consequences, e.g., failure of the assignment, failure of the course, a notation on one's academic transcript, and/or suspension or expulsion from the College. Students are responsible for understanding what constitutes academic dishonesty. Please refer to the Divinity College Statement on Academic Honesty at <https://www.mcmasterdivinity.ca/programs/rules-regulations>.

Disclaimer: This syllabus has been prepared with the best information available, but the instructor reserves the right to make changes where necessary.