

SPIRITUAL LIFE OF THE MINISTERING PERSON

MTS AND MDIV EDITION

Intensive Hybrid Course
COURSE CODE: MS 3XS3
MCMASTER DIVINITY COLLEGE
FALL 2021

WENDY J. PORTER, PHD
porterw@mcmaster.ca

This course consists of 6 weeks online + 1 1/2 days in-person + 5 weeks online.
Online begins the week of Monday, September 13.
Several synchronous (on-line) meetings on Wednesdays 4:00–5:50 p.m. are included.
See the schedule below.

Face-to-Face (in-person) days at MDC: Monday, October 25, 9:00 a.m.–4:00 p.m. (all day). Tuesday, October 26, 9:00 a.m.–12:00 p.m. (morning). Attendance is required for completion of the course.

Online resumes from the week of Monday, November 8,
to the week of Monday, December 6.

Note that this course is front-loaded, with the heavier assignment due in rough draft very early in the semester. The in-person days are designed as a community engaged in advanced research.

MTS and MDiv Specializations: PS (Pastoral Studies), CC (Church and Culture), CS
(Counselling and Spiritual Care)

See: <https://mcmasterdivinity.ca/apply/specializations/>

Invitation to this Course

Are you too busy to pray, too stressed to hear God's voice, too exhausted, discouraged, or overwhelmed by ministry to attend to your own spiritual welfare, to say nothing of that of others? This course is designed to lead us towards principles and practices of generative spiritual life that are essential for our own spiritual renewal and critical for meaningful ministry to others, even as we learn to simply receive from God's Spirit. Whether we are engaged in formal or lay ministry roles, our spiritual lives matter. I invite you to explore the riches and beauty of the Beatitudes as a creatively-designed multi-faceted guide to spiritual life, not as moralistic teachings but as vistas on a spiritual journey. Come reflect, research, write, create, and share in a community of fellow-learners. We will not only work together, we will simply be with each other, attending to each other's journey, implementing practices of spiritual life, and learning to graciously receive God's care and guidance that alone can sustain us in life, ministry, and career.

Through engaging fully in class content, reading, research, writing, listening, discussing, caring for one another, and assignments, you should fulfill the following course objectives:

Knowing

- develop breadth of knowledge about the design for spiritual life through the Beatitudes;
- deepen your perception of God's call on your life as a creative spiritual being.

Being

- be present with and to each other in our class journey;
- recognize God's still small voice speaking in your life.

Doing

- develop the practice of noticing God at work in yourself and in each other, one of the most invaluable tools for life and ministry;
- explore an approach to personal and/or communal spiritual vitality that is relevant to you and your ministry or practice.

Required Textbooks

Eklund, Rebekah. *The Beatitudes through the Ages*. Grand Rapids, MI: Eerdmans, 2021. In this book, Eklund leads us through a history of interpretation of these verses, including what the Church Fathers said, how periods in Church history have shifted thinking about some of the Beatitudes but not others, how some have received a fairly unified interpretation while others have had strongly opposing perspectives. As Eklund reveals the complexities of differing perspectives, she prompts us to do our own thoughtful work on these verses but shows how we must acknowledge the history of interpreters who have preceded us, as well as cultural and theological contexts that influence us, even when we don't realize it. This book will be available in DTL soon or order at books@readon.ca.

Lloyd-Jones, Martyn. *Studies in the Sermon on the Mount*. London: Inter-Varsity Fellowship, 1959. This is a classic set of messages from a renowned preacher/pastor in England during the mid-20th century. Most significant for our course are the opening chapters specifically on the Beatitudes. Language and examples may seem dated or remote, but if you dig in deeply and openly, you will encounter profound insights and life-permeating challenges. Consider how he explored spiritual life deeply through a profound practice of preaching and teaching. (Note that he began as a medical doctor.) See DTL or order at books@readon.ca.

Other Required Textbooks

Select another of the following books and email the professor with your choice. Aim for approximately **150 pages** or more of content. Choose a book that you have not read previously, unless it really would merit revisiting. You may propose other books that are directly relevant to you. Use the Eklund and Lloyd-Jones book above weekly, and your selection below as another companion through this course. Draw on your selection below in **at least** one Padlet post or in one of your other assignments.

DTL (= Digital Theological Library): <https://libguides.thedtl.org/home>.
 All MDC students are given a code to access DTL, sent through the Registrar.
 McMaster Library: <https://library.mcmaster.ca/>.
 All MDC students access McMaster Library using their MACID.
 Archive (Internet Archive): <https://archive.org/index.php>.

- Bonhoeffer, Dietrich. *Letters and Papers from Prison*. Edited by Eberhard Bethge. New York: Macmillan, 1953. Choose any edition. *Cost of Discipleship*. New York: Collier (Macmillan), 1959. A classic work. Limited online access through DTL. 2nd ed., 1959, see Archive. *The Extraordinariness of the Christian Life*. New York: National Student Christian Federation, 1964. This contains focused material on the Sermon on the Mount, also included as a chapter in *The Cost of Discipleship*. See DTL.
- Crosby, Michael H. *Spirituality of the Beatitudes: Matthew's Challenge for First-World Christians*. Maryknoll, NY: Orbis, 1981. Reflections by a Franciscan Capuchin monk who worked at the Justice and Peace Center in Milwaukee. See DTL.
- Foster, Richard J. *Prayer: Finding the Heart's True Home*. New York: HarperOne, 1992. This book introduces you to 21 ways of praying. Foundational to a life of prayer. *Celebration of Discipline: The Path to Spiritual Growth*. San Francisco, CA: Harper & Row, 1978. Engage in 12 forms of spiritual discipline as a means to liberation. *Freedom of Simplicity*. San Francisco: Harper & Row, 1981. Simpler approaches to spiritual life and everyday living; still relevant today, perhaps more than ever. Foster, Richard, J., and Gayle D. Beebe. *Longing for God: Seven Paths of Christian Devotion*. Downers Grove, IL: IVP, 2009. Historical pathways of devotion through the writings of 26 historical figures. See DTL for each of the above.
- Inge, John. *A Christian Theology of Place*. Explorations in Practical, Pastoral, and Empirical Theology. London: Routledge, 2003. The spiritual importance and biblical precedence of honouring specific places in one's Christian journey. See DTL.
- Lane, Belden C. *The Solace of Fierce Landscapes: Exploring Desert and Mountain Spirituality*. Oxford: Oxford University Press, 1998. Invitations to consider wild solitude as place of spiritual richness. See DTL.
- L'Engle, Madeleine. *A Circle of Quiet*. Crosswicks Journal 1. New York: Seabury, 1972. *The Irrational Season*. Crosswicks Journal 3. New York: Seabury, 1979. *And It Was Good: Reflections on Beginnings*. Wheaton, IL: Harold Shaw, 1983. *A Stone for a Pillow: Journeys with Jacob*. Wheaton, IL: Harold Shaw, 1986. *Sold into Egypt: Joseph's Journey into Human Being*. Wheaton, IL: Harold Shaw, 1989. *Glimpses of Grace: Daily Thoughts and Reflections*. With Carole F. Chase. San Francisco: HarperSanFrancisco, 1996. L'Engle books bring her craftsmanship as a literary author and insights into her spiritual life and practice as a writer. See DTL.
- Nouwen, Henri J. M. *Creative Ministry*. New York: Image (Doubleday), 1971. *The Wounded Healer*. New York: Image (Doubleday), 1972. *Reaching Out: The Three Movements of the Spiritual Life*. New York: Image (Doubleday), 1975. Each of these small books is packed with thoughtful reflection. See DTL.
- Packer, J. I. *Knowing God*. Downers Grove, IL: InterVarsity, 1973. Classic work, not replaced by subsequent writers. Packer, J. I., and Carolyn Nystrom. *Praying: Finding Our Way through Duty to Delight*. Downers Grove, IL: IVP, 2006. A noteworthy book on moods of prayer, offering hope for those whose prayer life seems inadequate. See DTL.
- Palmer, Parker J. *The Courage to Teach: Exploring the Inner Landscape of a Teacher's Life*. San Francisco, CA: Jossey-Bass, 1998. *Let Your Life Speak: Listening for the Voice of Vocation*. San Francisco, CA: Jossey-Bass, 2000. Anything Palmer writes is worth noting, and there is much to take with you from either or both books, regardless of whether you are a teacher or not, and thinking about vocation or not.

- Smith, James Bryan. *The Good and Beautiful Life: Putting on the Character of Christ*. Downers Grove, IL: InterVarsity, 2009. This book moves through the Sermon on the Mount as it challenges false notions of happiness and success. See DTL.
- Underhill, Evelyn. *The Evelyn Underhill Reader*. Compiled by Thomas S. Kepler. New York: Abingdon, 1962. Classic works by this poet, novelist, and well-known writer on mysticism, who explores worship, the ways of the Spirit, etc. See DTL.
- Willard, Dallas. *Hearing God: Developing a Conversational Relationship with God*. Downers Grove, IL: IVP, 1984, rev. 2012. Deep insights on conversation with God. *The Divine Conspiracy: Rediscovering Our Hidden Life in God*. San Francisco: HarperSanFrancisco, 1998. *Renovation of the Heart: Putting on the Character of Christ*. Colorado Springs, CO: NavPress, 2002. *The Great Omission: Reclaiming Jesus's Essential Teachings on Discipleship*. San Francisco: HarperSanFrancisco, 2006. *The Spirit of the Disciplines: Understanding How God Changes Lives*. San Francisco: HarperSanFrancisco, 1988. See DTL for each.

Most of these are available in an electronic form, although some have limited access. Many would merit a physical copy. You are encouraged to purchase the required hardcopy textbooks (and others on inquiry) from McMaster Divinity College's book service, READ On Books, Room 218, McMaster Divinity College (when in-person is permitted). Bernice Quek provides books at reasonable prices as a service to MDC. Books are available for advance purchase at READ On Bookstores, 304 The East Mall, Suite 100, Etobicoke, ON M9C 5K1; phone 416-620-2934; fax 416-622-2308; e-mail books@readon.ca. website: <http://www.readon.ca/>.

Tentative Class Schedule (Mondays are used as the beginning of our week):

Week beginning Monday, September 13.

On-line class meeting, Wednesday, Sept. 15, 4:00 – 5:50 p.m. Please try to attend. During this first meeting, we will discuss the syllabus, course expectations, our learning community, and details of assignments, etc. Post your Padlet Intro Videos this week (Padlet link communicated upon official course registration). Subsequent posts follow the weekly schedule.

Reading: Eklund, *Beatitudes*, Intro, Chs. 1 and 2, pp. 1–69.

Lloyd-Jones, *Studies*, Intro, Chs. 1, 2, and 3, pp. 3–32.

Monday, September 20

Beatitude 1: Matt 5:3: “Blessed are the poor in spirit, for theirs is the kingdom of heaven.”

Reading: Eklund, *Beatitudes*, Ch. 3, pp. 70–97.

Lloyd-Jones, *Studies*, Ch. 4, pp. 33–42.

Monday, September 27

On-line class meeting, Wednesday, Sept. 29, 4:00 – 5:50 p.m. Please try to attend.

Beatitude 2: Matt 5:4: “Blessed are those who mourn, for they will be comforted.”

Reading: Eklund, *Beatitudes*, Ch. 4, pp. 98–121.

Lloyd-Jones, *Studies*, Ch. 5, pp. 43–51.

Monday, October 4

Beatitude 3: Matt 5:5: “Blessed are the meek, for they will inherit the earth.”

Reading: Eklund, *Beatitudes*, Ch. 5, pp. 122–48.
Lloyd-Jones, *Studies*, Ch. 6, pp. 52–60.

Monday, October 11 Due: Draft Papers Posted (Wed.)

Beatitude 4: Matt 5:6: “Blessed are those who hunger and thirst for righteousness, for they will be filled.”

Reading: Eklund, *Beatitudes*, Ch. 6, pp. 149–70.
Lloyd-Jones, *Studies*, Chs. 7 and 8, pp. 61–79.

Monday, October 18 Due: Peer Reviews (Wed.)

Beatitude 5: Matt 5:7: “Blessed are the merciful, for they will be shown mercy.”

Reading: Eklund, *Beatitudes*, Ch. 7, pp. 171–93.
Lloyd-Jones, *Studies*, Ch. 9, pp. 80–89.

Intensive Hybrid Week - Face to Face (F2F) Days at MDC
Monday, October 25, 9:00 a.m. – 4:00 p.m.
Tuesday, October 26, 9:00 a.m. – 12:00 p.m.
Papers and Class Discussions

Break Week – Monday, November 1

There is no class content this week and no class Padlet.

Online resumes: Monday, November 8 Due: Revised Papers (Wed.)

Beatitude 6: Matt 5:8: “Blessed are the pure in heart, for they will see God.”

Reading: Eklund, *Beatitudes*, Ch. 8, pp. 194–234.
Lloyd-Jones, *Studies*, Ch. 10, pp. 90–99.

Monday, November 15

Beatitude 7: Matt 5:9: “Blessed are the peacemakers, for they will be called children of God.”

Reading: Eklund, *Beatitudes*, Ch. 9, pp. 235–57.
Lloyd-Jones, *Studies*, Ch. 11, pp. 100–109.

Monday, November 22

Beatitude 8: Matt 5:10 (10–12): “Blessed are those who are persecuted because of righteousness, for theirs is the kingdom of heaven.”

Reading: Eklund, *Beatitudes*, Ch. 10, pp. 258–90.
Lloyd-Jones, *Studies*, Chs. 12 and 13, pp. 110–128.

Monday, November 29 DUE: Final Assignment Paper or Project (Mon. not Wed.)

Salt and Light: Matt 5:13, 14: “You are the salt of the earth,” “You are the light of the world.”

Reading: Lloyd-Jones, *Studies*, Chs. 14, 15, and 16, pp. 129–56.

Monday, December 6

On-line class wrap-up, Wednesday, Dec. 8, 4:00 – 5:50 p.m. Please try to attend.

Brief summaries of final papers or projects on Padlet, and personal reflections on learning.

A Learning Community

My design and hope for this class is that we will be a mutual learning community, where each of us can grow through positive encouragement, constructive input, and active engagement with one another, with Scripture, with ideas, and in the ongoing development and strengthening of our faith and ministries. I encourage you to take risks in material that you explore, share, and submit. I will try to create an environment where you can trust one another with those outcomes. We are all people in process. Come with an openness to be challenged, reshaped or re-formed, and to grow through our mutual learning experience. As professor, I hope to empower each class member to develop as much as you are willing to, and I aim to treat each student with respect and dignity. I am a fellow learner in the community and I will attempt to offer information, reflection, experience, and questions for each of us to reflect on together, and to be hospitable in shaping an environment for each of your contributions. I welcome the responsibility and opportunity to give thoughtful evaluation and feedback to your thinking, both as you offer it to the class and through written work or projects, so that your growth through this class can be maximized as a result of our collaboration. As a responsible member of our learning community, You are expected to commit yourself to the class throughout the semester that we are together. This means not only that in our class interactions you will endeavor to treat all members of our class with respect and dignity, but that you will come prepared to be fully engaged in and with the class each week. Your weekly and Face-to-Face days participation is critical for our learning community to function at an optimal level.

I welcome the opportunity to communicate with each of you. Please email me with ideas or questions or concerns, or with requests to meet on-line.

Sun	Monday	Tuesday	Wednesday	Thursday	Friday	Sat
September 12	13 course begins	14	15 On-Line Mtg 4:00-5:50 pm	16	17	
19	20	21	22 Topics (x2) Due	23	24	
26	27	28	29 On-Line Mtg 4:00-5:50 pm	30	October 1	
October 3	4	5	6	7	8	
10	11	12	13 Draft Paper Due	14	15	
17	18	18	20 Peer Review Due	21	22	
21	25 F2F Day, 9-4	26 F2F Morning, 9-12	27	28	29	
31	November 1 Break Week	2	3	4	5	
November 7	8	9	10 Revised Papers Due	11	12	
14	15	16	17	18	19	
21	22	23	24	25	26	
28	29 Final Assign. Due	30	December 1	2	3	
December 5	Dec 6 Final Padlet Due	7	8 On-Line Mtg 4:00-5:50 pm	9	10	

ASSIGNMENTS

1. WEEKLY PADLET REFLECTION – 20%

Each week, following the course schedule, post a thoughtful reflection on the verse or theme. Show awareness of Eklund and Lloyd-Jones as appropriate, as well as the professor's course materials, but be sure to bring your own perspective and your own voice. Does the verse/theme reveal insights into your own spiritual life? Is it relevant to your practice, your area of ministry, the church at large, or the world around you? (Select a focus, don't try to cover them all.) You are welcome to include media in your post (art, segment of a poem or song lyrics, photograph, link to a song, etc.), but keep attachments brief. You can make your posts very specific to your own ministry area or your own spiritual life. At the end of this semester, you should have a cohesive series of reflections that you may find valuable for later use or reflection.

The Final Padlet Post, the week of Monday, Dec. 6, is a brief summary of what you did for your final assignment and personal reflection on what you learned. Word count remains the same as other weeks. You may choose to use video or written text. Post by Monday this week.

Word count: 200 words per main post, plus at least 2 short, thoughtful responses to others. (Re grading: highest marks are reserved for those who do all the posts, who post on time, and whose material is meaningful and insightful in both posts and responses.)

Due: 10 weeks, 10 posts. Posts are due by Tuesday. Responses by Thursday.

2A. RESEARCH PAPER – 40%

Research and write a paper that explores either an aspect of the Beatitudes, or another portion of the Sermon on the Mount, or a practice or theory or area of theology or history that has relevance for your own spiritual life or for the spiritual life of those in your area of ministry or for fellow-practitioners. This paper may be exegetical, historical, psychological, cultural, or any other focus that is of value to you and has relevance for your life and/or profession, ministry, academic pursuits, etc. You must consult with the professor by email about your plan early in the semester but consider doing this before the semester begins. See due date below.

Prepare your manuscript according to the MDC Style Guide. Engage with at least 10 substantive sources, and document these appropriately, following MDC Style. Demonstrate deep and reflective thinking in your writing. Either within the paper, or at the end, provide thoughtful reflection on how you were personally challenged in the process of doing this paper.

Your paper will be submitted in two stages, with peer review and discussion to aid you in your final revised version. You will prepare a rough draft to submit well in advance of the Face-to-Face days, so you must begin work early in the semester. Your rough draft will be reviewed by another student, who will write and post a response. During the Face-to-Face days, you will briefly summarize your work and your responder will briefly summarize their response. This will be followed by class discussion, during which you will respond to questions, observations, and insights about your draft paper. You should draw on relevant observations, critiques, or suggestions as you revise your paper for final submission.

MTS and MDiv students should have read all other papers in preparation for the F2F days and be prepared to contribute meaningful observations, insights, or challenges for each student paper. As with any academic community, we rely on each other investing the time and effort to be prepared to interact with presenters. This experience also provides you with an inside perspective on research in higher degree programs. You are expected to come with at least one good question for each presenter, regardless of whether you get the chance to ask that question. The professor reserves the right to call upon you at any time to ask a good question during these discussions. Questions may be submitted in advance.

During the F2F days, MTS and MDiv students will provide a 3-minute summary of their paper, reviewers will provide a 2-minute summary of their response, and then the class will discuss the paper and response, with the goal of challenging, assisting, and encouraging the student in their work. (Timing for class discussion will be established on the basis of class size.) Students should subsequently show that they have integrated relevant feedback in their revised work for final submission.

Topic Due: Wed, Sept 22. Correspond by email with the professor on both assignments.

Paper length: 3000 words, including bibliography, in the final submitted draft.

Rough Draft Due: Wed, Oct 13, by midnight.

Revised Final Paper Due: Wed, Nov 10, by midnight.

2B. PEER REVIEW – 10%

Each student will provide a written peer review of one other student's paper (in its rough draft form). The peer review will be posted in advance, briefly summarized in the Face-to-Face days, and followed by class discussion. Peer reviews will be assigned early in the semester.

Peer Review length: 1000 words / 3 pages.

Due: Wed, Oct 20, by midnight.

3. FINAL ASSIGNMENT – SPIRITUAL LIFE PAPER OR PROJECT – 30%

Choose a topic or practice that you would like to investigate or explore or develop for the purpose of deepening spiritual vitality and awareness (for yourself or for others). This could be an artistic practice of noticing and engaging with God, a devotional or spiritual reflection writing practice, an intentional engagement with nature as a place of prayer, a focused exegetical study of a passage of Scripture, an investigation into a historical spiritual discipline, a biographical study of a historic believer, etc. Your topic for this assignment must be selected in consultation with the professor early in the semester. You may choose to engage in a weekly practice early in the semester in order to complete this assignment later in the semester. Whatever you choose, make it something that matters to you. If possible, take a meaningful risk in your choice.

Papers: 2000 words / 6 to 7 pages (double-spaced), including bibliography, all in MDC style.

Projects: content and mode of delivery must be chosen in consultation with the professor.

Reflection on Learning: Include a brief personal reflection on your learning in this assignment (min. 500 words).

Topic Due: Wed, Sept 22. Correspond by email with the professor on both assignments.

Paper or Project Due: Mon (not Wed), Nov 29, 2021, by midnight.

Specializations: Align at least one major assignment with your specialization. You must include a paragraph that indicates **how** it contributes to your specialization.

Academic Honesty. Academic dishonesty is a serious offence that may take any number of forms, including plagiarism, the submission of work that is not one's own or for which previous credit has been obtained, and/or unauthorized collaboration with other students. Academic dishonesty can result in severe consequences, e.g., failure of the assignment, failure of the course, a notation on one's academic transcript, and/or suspension or expulsion from the College. Students are responsible for understanding what constitutes academic dishonesty. Please refer to the Divinity College Statement on Academic Honesty: <https://mcmasterdivinity.ca/rules-regulations/>.

Gender Inclusive Language. McMaster Divinity College uses inclusive language for human beings in worship services, student written materials, and all its publications. It is expected that inclusive language will be used in chapel services and all MDC assignments. In reference to biblical texts, the integrity of the original expressions and the names of God should be respected, but you will need to use gender-inclusive language for humans, and you will need to quote from a gender-inclusive version such as the following: NRSV (1989), NCV (1991), TEV/GNB/GNT (1992), CEV (1995), NLT (1996), TNIV (2005), and the Common English Bible (CEB 2011).

MDC Style. All stylistic considerations (including but not limited to formatting, footnotes, and bibliographic references) must conform to the McMaster Divinity College Style Guidelines for Essays and Theses <http://mcmasterdivinity.ca/wp-content/uploads/2018/02/mdcstyleguide.pdf>. Failure to observe appropriate form will result in grade reductions.

Deadlines and Late Submission Penalty. Assignments should be submitted on time and in good order. Late assignments may be docked incrementally up to 2% per calendar day. Assignments are to be submitted electronically either to Avenue to Learn or directly by email. **NOTE:** If there are any issues that could prevent your timely or successful completion of an assignment, please be in touch with the instructor **immediately** to discuss possible alternatives.

Disclaimer. This syllabus is the property of the instructor and is prepared with currently available information. The instructor reserves the right to make changes and revisions as necessary.

Further Selected Bibliography

(Articles may be available through DTL or McMaster Library even if not indicated.)

- Alves, Rubem A. *The Poet, The Warrior, The Prophet*. London: SCM, 1990. See HATHI TRUST via McMaster Library.
- Alvord, Bruce W. "The Question of Application in Preaching: The Sermon on the Mount as a Test Case." *The Master's Seminary Journal* 24 (2013) 125–36.
- Bailey, James L. "The Sermon on the Mount: Invitation to New Life." *Currents in Theology and Mission* 40 (2013) 399–405.
- Ballitch, Andrew S. "True Happiness: William Perkins's Interpretation of the Sermon on the Mount." *Puritan Reformed Journal* 8 (2016) 49–69.
- Bartlett, David L. "The Beatitudes." *Journal for Preachers* 40 (2017) 13–19.
- Barton, Ruth H. *Pursuing God's Will Together: A Discernment Practice for Leadership Groups*. Downers Grove: InterVarsity, 2012. See DTL.
- Bass, Diana B. *Christianity after Religion: The End of Church and the Birth of a New Spiritual Awakening*. New York: HarperOne, 2012. See DTL.
- Betz, Hans D. *The Sermon on the Mount: A Commentary on the Sermon on the Mount, Including the Sermon on the Plain (Matthew 5:3–7:27 and Luke 6:20–49)*. Edited by Adela Yarbro Collins. Hermeneia: A Critical and Historical Commentary on the Bible. Minneapolis: Fortress, 1995. See DTL.

- Bledsoe, T. Scott, and Kimberly A. Setterlund. "Thriving in Ministry: Exploring the Support Systems and Self-Care Practices of Experienced Pastors." *Journal of Family and Community Ministries* 28 (2015) 48–66.
- Blomberg, Craig L. *Matthew*. The New American Commentary 22. Nashville: B & H, 1992. See DTL.
- Bloom, Anthony. *Beginning to Pray*. Mahwah: Paulist, 1970. See Archive.
- Bloomquist, L. Gregory. "An Important Stoic Influence in Matthew's Sermon on the Mount: The Significance of Single-Mindedness." *Theoforum* 46 (2015) 165–83.
- Burns, Bob, et al. *Resilient Ministry: What Pastors Told Us about Surviving and Thriving*. Downers Grove: InterVarsity, 2013. See DTL.
- Capps, Donald E. *Agents of Hope: A Pastoral Psychology*. Minneapolis: Fortress, 1995. See Archive.
- Capps, Donald. *The Depleted Self: Sin in a Narcissistic Age*. Minneapolis: Fortress, 1993. See Archive.
- Carson, Donald A. *Jesus' Sermon on the Mount and His Confrontation with the World: A Study of Matthew 5–10*. Repackaged ed. Grand Rapids: Baker, 1999, 2018. Not available online.
- Carson, Donald A. *Matthew*. The Expositor's Bible Commentary. Revised Edition. Grand Rapids: Zondervan, 2010. See DTL.
- Chan, Simon. *Spiritual Theology: A Systematic Study of the Christian Life*. Downers Grove, IL: InterVarsity, 1998. See DTL.
- Coyle, Suzanne M. *Uncovering Spiritual Narratives: Using Story in Pastoral Care and Ministry*. Minneapolis: Fortress, 2014. See DTL.
- Davies, W. D., and Dale C. Allison. *Matthew: A Shorter Commentary*. Edited by Dale C. Allison. London: T. & T. Clark, 2004. See DTL.
- DeGroat, Chuck. *Wholeheartedness: Busyness, Exhaustion, and Healing the Divided Self*. Grand Rapids: Eerdmans, 2016.
- Dodson, Jonathan K. *Our Good Crisis: Overcoming Moral Chaos with the Beatitudes*. Downers Grove: InterVarsity, 2020. Not yet available online.
- du Toit, Andrie B. "Revisiting the Sermon on the Mount: Some Major Issues." *Neotestamentica* 50 (2016) 59–91.
- Dykstra, Robert C. *Images of Pastoral Care: Classic Reading*. New York: Chalice, 2005. See DTL.
- Eklund, Rebekah. "Blessed Are the Image-Bearers: Gregory of Nyssa and the Beatitudes." *Anglican Theological Review* 99 (2017) 729–40.
- Evans, Craig A. *Matthew*. New Cambridge Bible Commentary. Cambridge: Cambridge University Press, 2012. See DTL.
- Foster, Richard J. *Streams of Living Water: Celebrating the Great Traditions of Christian Faith*. New York: HarperCollins, 1998. See DTL.
- France, Richard T. *Matthew: An Introduction and Commentary*. Tyndale New Testament Commentaries 1. Downers Grove, IL: InterVarsity, 2008. See DTL.
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- Francis, Leslie J. "Reading the Beatitudes (Mt 5:1–10) through the Lenses of Introverted Intuition and Introverted Sensing: Perceiving Text Differently." *HTS Theologiese Studies* 75 (2019) 1–8.
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- Greenman, Jeffrey P., and George Kalantzis, eds. *Life in the Spirit: Spiritual Formation in Theological Perspective*. Downers Grove, IL: InterVarsity, 2010.
- Gundry, Robert H. *Matthew: A Commentary on His Handbook for a Mixed Church under Persecution*. 2nd ed. Grand Rapids: Eerdmans, 1995.
- Halbur, Connie. "Integrating Self-Awareness and Ministry." *Review for Religious* 46 (1987) 891–909.
- Haley-Barton, Ruth. *Sacred Rhythms: Arranging Our Lives for Spiritual Transformation*. Downers Grove, IL: InterVarsity, 2006. See DTL.
- Hopkins, Theodore J. "Luther and Bonhoeffer on the Sermon on the Mount: Similar Tasks, Different Tools." *Concordia Theological Journal* 7 (2020) 33–58.
- Joseph, P. T. "The Liberative Spirituality of the Sermon on the Mount: George M. Soares-Prabhu's Contribution towards Biblical Spirituality." *Jnanadeepa* 25 (2021) 153–75.
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- Kirby, Jeffrey. "The Depth of the Beatitudes." *The Priest* 75 (2019) 40–44.
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