



**MCMASTER DIVINITY COLLEGE
COURSE SYLLABUS
Winter 2022**

HEBREW 2: HEBREW MORPHOLOGY ONLINE (OT 2C03)

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I. COURSE DESCRIPTION

This course is a continuation of OT 1B03. *It assumes that the student has an awareness of the material taught in that course.*

Although OT 2C03 can function as a self-contained, totally asynchronous online course, synchronous on-site workshops will be available for local students in addition to synchronous online seminars for local or distance students in order to allow them to clarify concepts, ask questions, and interact with the professor and other students. These will be arranged as needed and as convenient for the students and professor.




This course develops the students' understanding of biblical Hebrew morphology and syntax in order to enable them to translate and sight read Hebrew text and understand it more fully. It also further develops the students' Hebrew vocabulary. This course will greatly enhance their capacity for study in the biblical texts and prove a tremendous aid to interpretation.

N.B.: The study of Hebrew is challenging for most students but is very rewarding for those who persevere. **You should plan on spending time every day listening to lectures, completing assignments, and reviewing.** You cannot "set this course aside" for a week or two while you work on a paper for another course. The secret of success is to keep to a regular schedule of study, to complete your assignments carefully and on time, and to review what you have learned on a consistent basis.

Note: You must have some basic familiarity with computers if you choose to take an online course. You should be able to navigate web pages, make PDF documents, and upload these files.

II. LEARNING OUTCOMES



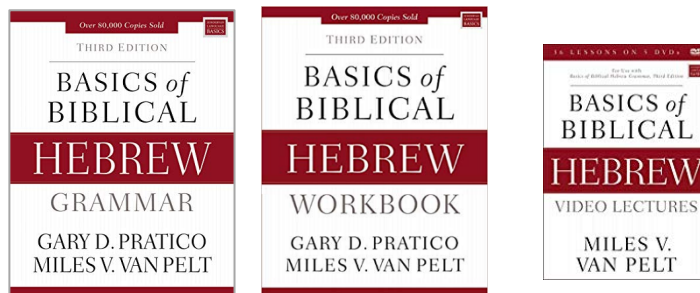
- a.  Knowing
 - To understand and recognize the forms (morphology) of Hebrew words as they are used in various ways in sentences
 - To deepen understanding of Hebrew syntax/grammar
 - To continue to build a solid basic vocabulary of Classical Hebrew words
- b.  Being
 - To embrace the value of understanding the original language in exegeting the biblical text
 - To enrich one's understanding of another culture through knowledge of that culture's language
 - To deepen one's relationship with God through interacting with Scripture.
- c.  Doing
 - To engage with the Scriptures in their original language and context
 - To be able to translate most Hebrew passages into English in a way that reflects their original meaning
 - To develop the ability to read directly from the Hebrew Scriptures
 - To develop skills in using grammars and dictionaries when translating and interpreting Hebrew texts

III. COURSE REQUIREMENTS

A. REQUIRED TEXTS/MATERIALS¹

1. Textbook:²

Pratico, Gary D., and Miles Van Pelt. *Basics of Biblical Hebrew Grammar*. 3rd ed. Grand Rapids: Zondervan, 2019. ISBN: 978-0310533498



¹ Students who have taken OT 1B03 will already have at least the videos and workbook.

² Note: An older edition of this series has just been replaced. Be sure to purchase the same 3rd edition for the textbook, workbook, videos, and the optional vocabulary cards so they correlate with each other.

2. Workbook

Pratico, Gary D., and Miles Van Pelt. *Basics of Biblical Hebrew Workbook*. 3rd ed. Grand Rapids: Zondervan, 2019. ISBN: 978-0310533559

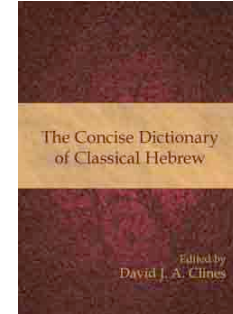
3. Video Lectures

Van Pelt, Miles. *Basics of Biblical Hebrew Video Lectures*. 3rd ed. Grand Rapids: Zondervan, 2019. ASIN: 0310538602

4. Lexicon:

Clines, David J. A., David M. Stec, and Jacqueline C. R. De Roo. *The Concise Dictionary of Classical Hebrew*. Sheffield: Sheffield Phoenix, 2009. ISBN: 978-1906055790

This is the best and most up to date single volume print lexicon available for Hebrew.



Textbook Purchase

All required textbooks for this class are available from the College's book service, READ ON Bookstore, Room 145, McMaster Divinity College. Texts may be purchased on the first day of class. For advance purchase, you may contact READ ON Bookstore, 5 International Blvd, Etobicoke, Ontario M9W 6H3: phone 416.620.2934; fax 416.622.2308; email books@readon.ca. Other book services may also carry the texts.

Note: The **video lectures** are not available in our bookstore. They may be purchased online:

1. from Amazon or Chapters-Indigo as a **set of discs** that covers both Hebrew 1 and 2,
2. from <https://www.christianbook.com/basics-of-biblical-hebrew-video-lectures/9780310538608/pd/538600?event=ESRCG> (3rd ed) as a set of discs,
3. and as a **download** from <https://vimeo.com/ondemand/bbh> (3rd ed.). For the download options there is "instant delivery."

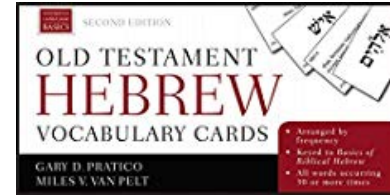
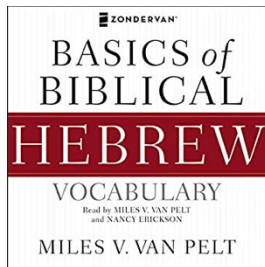
They may also be available from other sources.

B. COURSE WEBSITE

A course website has been established on *Avenue to Learn*, also referred to as A2L, (<http://Avenue.mcmaster.ca/>) that contains learning resources and more detailed instructions. The link to this website will appear on A2L a few days before the course begins.

C. RECOMMENDED RESOURCES

At least one aid to learning vocabulary is strongly recommended. The following are keyed to the course text:



1. Old Testament Hebrew Vocabulary Cards. 3rd ed. ISBN: 978-0310534181
2. Basics of Biblical Hebrew Vocabulary Audible Audiobook (3rd ed.) ASIN: B07LCSPFNT.
3. Quizlet: <https://quizlet.com/subject/basics-of-biblical-hebrew-3rd/> (Up to Ch 17 currently available. More to come.)
4. FlashWorks vocabulary learning computer program. This is a free download from <https://www.billmounce.com/flashworks>. It is designed for the 2nd edition but is adaptable and still useful.

D. ASSIGNMENTS AND GRADING

Note: It is extremely important that you do not become dependent on Bible software programs as a substitute for learning. These programs cannot be used on tests and exams. You are **strongly** advised not to use these programs until later in the learning process.

Vocabulary Quizzes	10%
Workbook Exercises	20%
Term Test 1	15%
Term Test 2	20%
Oral Reading	5%
Final Exam	30%
Total Grade	100%

Policy for Missed Quizzes, Tests, and Assignments:

Further details for assignments are given on the *Avenue to Learn* website. In language learning, it is important to work continually to ensure that you are developing your skills through repetition. Because of this, marks will be deducted for late assignments or delayed tests if there is no valid reason, such as major illness or a major family crisis. The deduction will be 3% per day. If you have a valid reason to request an extension,

please email me at fothk@mcmaster.ca before the due date. Please schedule your time carefully.

1. Vocabulary Quizzes: 10%. Students will complete brief online quizzes on the vocabulary included in each chapter.

2. Workbook Exercises: 20%. Each chapter in the textbook has a corresponding chapter in the workbook. Once a chapter has been covered by the video lecture and text, students must then complete the corresponding workbook pages. Students are required to complete a *minimum* of 1/2 (one half) of each exercise, that is, every other question (1, 3, 5 or a, c, e) in each exercise, and any extended translation passages. They must not do the simply the first half or the shortest/easiest half. Workbook exercises will be handed in for grading on a regular basis as indicated on the schedule below. This will be done as follows:

The pages will be scanned or clearly photographed and uploaded as **one PDF file** (one workbook page to electronic page, right side up) to the Assignment Box for that assignment. Answers must be legible. They will be returned to A2L within a week with comments. Every question will not be checked and corrected. Since you have an answer key and can consult the versions, you are expected to self-correct as part of the learning process. However, helpful feedback will be given.

Important: Students **must** show evidence in their workbooks of individual effort, such as parsing, highlighting, tentative translations, and corrections. Specific instructions and examples are given on the course website. You will be evaluated by the rubric on A2L; please check this before completing your workbook. **Do not** give in to the temptation to simply copy from an English translation; this is plagiarism. The only way to learn to read Hebrew is by doing the translations yourself. However, **after** you have completed your translation as well as you can, **be sure** to check your translation against a good, recent, fairly literal translation such as the NASB, NIV, or NRSV.

In the first week of the course, an ungraded sample of the workbook assignment for chapter 17 will be requested from students to gauge progress and evaluate quality before the first workbook assignment is assessed. The instructor will provide general feedback as to the quality of the work in line with the expectations for this assignment.

3. Term Test 1: 15%. This will cover all material up to chapter 23 and will include grammar, parsing, and translations.

4. Term Test 2: 20%. This will cover all material up to chapter 27 and will include grammar, parsing, and translations.

4. Oral Reading: 5%. Students will be tested on their oral reading of a passage from Jonah, available from http://www.animatedhebrew.com/jonah/jonah_01.html. Details will be provided on *Avenue to Learn*.

5. Final Exam: 30%. Review materials will be provided. The exam will cover all material up to Chapter 35 and will include grammar, parsing, and translations.

Important: Learning a language is a **cumulative process**. Students will be expected to know the material from Chapter 1 in the text up to the last chapter cited, including vocabulary, for all tests and exams.

Note: The tests and exam must be submitted by the due dates indicated below and must be completed within an allotted time. These tests will take place during the scheduled workshop for that week. **NOTE THAT ALL TERM TESTS AND THE EXAM WILL BE PROCTORED ELECTRONICALLY.** Details for test procedures will be given in the online classroom.

IV. CONTACT WITH THE INSTRUCTOR

Students are strongly encouraged to reach out to the instructor with questions throughout the course. The instructor will be available via email or by Zoom, or in rare cases, by phone or in person. Please do NOT use the built-in A2L email system, but the direct email address fothk@mcmaster.ca. Students are encouraged to schedule conversations with the instructor during the semester and are responsible for initiating this interaction. Remember, there are no “dumb questions”; questioning is a good way to engage in the learning process. I will do my best to reply to any emails or questions on A2L within 24 hours on weekdays.

On the discussion pages on A2L, the student will be able to interact with any other students who may be taking the course. No marks are assigned for participating in this discussion but the interaction may be helpful.

V. COURSE SCHEDULE

Please see course website for updated syllabus with the 8-week summer format.

Wk	Week	Text	Content	Wkbk/Tests/Oral Reading	Vocab Quizzes
1	Jan 10–14	Ch. 17	Intro to the course Waw Consecutive	<i>Workbook 17 progress sample for review by Friday, Jan 14 (details in class).</i>	
2	Jan 17–21	Ch. 18	Qal Imperative		Vocabulary Quiz 1 (Ch. 1-18), due by Friday, Jan 21.
3	Jan 24–28	Ch. 19	Pronominal Suffixes on Verbs		
4	Jan 31–Feb 4	Ch. 20 Ch. 21	Qal Infinitive Construct Qal Infinitive Absolute		Vocabulary Quiz 2 (Ch. 1-20), due by Friday, Feb 4.
5	Feb 7–11	Ch. 22 Ch. 23	Qal Participle Syntax, Qal Cohortative, and Jussive	<i>Workbook 1 Ch. 17-23 due by Friday, Feb 11.</i>	Vocabulary Quiz 3 (Ch. 1-23), Friday, Feb 11.
6	Feb 14–18	Ch. 24 Ch. 25	Niphal Stem, Strong Verbs	Term Test 1 to Ch. 23 during workshop session.	Vocabulary Quiz 4 (Ch. 1-25), Friday, Feb 18.

			Niphal Stem, Weak Verbs		
7	Feb 21–25	Ch. 26 Ch. 27	Hiphil Stem, Strong Verbs Hiphil Stem, Weak Verbs	<i>Workbook 2 Ch. 24-27 due by Friday, Feb 25.</i>	Vocabulary Quiz 5 (Ch. 1-27), Friday, Feb 25.
8	Feb 28–Mar 4		Hybrid Week		
9	Mar 7–11	Ch. 28 Ch. 29	Hophal Stem, Strong Verbs Hophal Stem, Weak Verbs	Term Test 2 to Ch. 27 during workshop session.	
10	Mar 14–18	Ch. 30 Ch. 31	Piel Stem, Strong Verbs Piel Stem, Weak Verbs	<i>Workbook 3 Ch. 28-31 due by Friday, Mar 18</i>	Vocabulary Quiz 6 (Ch. 1-29), Friday Mar 18.
11	Mar 21–25	Ch. 32 Ch. 33	Pual Stem, Strong Verbs Pual Stem, Weak Verbs	<i>Oral Reading</i> Friday, Mar 25.	Vocabulary Quiz 7 (Ch. 1-32), Friday, Mar 25.
12	Mar 28–Apr 1	Ch. 34 Ch. 35 Ch 36	Hithpael Stem, Strong Verbs Hithpael Stem, Weak Verbs Introduction to the Hebrew Bible; Review	<i>Workbook 4 Ch. 32-35 due by Friday, Apr 1.</i>	Vocabulary Quiz 8 (Ch. 1-35), Friday, Apr 1.
13	Apr 4–8	Exam Week	Exam	Final Exam* during workshop.	

VI. GENERAL GUIDELINES FOR THE SUBMISSION OF WRITTEN WORK

Style

All stylistic considerations (including but not limited to questions of formatting, footnotes, and bibliographic references) must conform to the McMaster Divinity College Style Guidelines for Essays and Theses <https://mcmasterdivinity.ca/resources-forms/mdc-style-guide/>. Failure to observe appropriate form will result in grade reductions.

Gender Inclusive Language

McMaster Divinity College uses inclusive language for human beings in worship services, student written materials, and all its publications. It is expected that inclusive language will be used in chapel services and all MDC assignments. In reference to biblical texts, the integrity of the original expressions and the names of God should be respected, but you will need to use gender-inclusive language for humans, and you will need to quote from a gender-inclusive version such as the following: NRSV (1989), NCV (1991), TEV/GNB/GNT (1992), CEV (1995), NLT (1996), TNIV (2005), and the Common English Bible (CEB 2011).

Academic Honesty:

Academic dishonesty is a serious offence that may take any number of forms, including plagiarism, the submission of work that is not one's own or for which previous credit has been obtained, and/or unauthorized collaboration with other students. Academic dishonesty can result in severe consequences, e.g., failure of the assignment, failure of the course, a notation on one's academic transcript, and/or suspension or expulsion from the College. Students are responsible for understanding what constitutes academic dishonesty. Please refer to the Divinity College Statement on Academic Honesty at <https://www.mcmasterdivinity.ca/programs/rules-regulations>.

Disclaimer: This syllabus has been prepared with the best information available, but the instructor reserves the right to make changes where necessary.