

McMaster Divinity College
Women in Christian Ministry

DPT 5XG5

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Spring 2022
Online Course
Wednesdays 10–11:35 am, June 1–29

Bibliography

Dr. Cindy Westfall is the Associate Professor of New Testament at McMaster Divinity College. Her research interests are wide-ranging including Greek, linguistics and discourse analysis, the book of Hebrews, Revelation and the Catholic Epistles, Bible Translation, Biblical Social Justice, and most relevant for this course, Gender and Ministry. She is the author of *Paul and Gender: Reclaiming the Apostle's Vision for Men and Women in Christ*, which won the Christianity Today Award of Merit, 2018. She is co-editor of the third edition of *Discovering Biblical Equality*. She has also written *A Discourse Analysis of Hebrews: The Relationship between Form and Meaning* and co-edited *The Bible and Social Justice: Old Testament and New Testament Foundations for the Church's Urgent Call*. She is married to Glenn and lives in Dundas, ON.

Course Description

The debate on the role of men and women in the home, church and society remains one of the major issues among North American evangelicals and there have been some major developments in the conversation and debate in the last five years. The focus of this course is the biblical, theological and social support for women in ministry, as well as their roles as equal partners in the creation mandate and equal heirs in the kingdom of God. Whatever your position, this course can be a vital path for understanding the times. Christian leaders and committed lay people will do well to understand the current situation, work on a coherent biblical theology, and discern their own role and ministry or courses of action in the home, the church and culture. This course will give each student the opportunity and resources to explore this issue in their area of specialization and to benefit from the insights and contributions of the other areas.

This online course relates to the Church & Culture, Biblical Studies and Pastoral Studies. The format of the course will include videos on topics, weekly zoom discussion sessions, online sharing of resources, and major papers. The reading will include current scholarship and encourage book reviews for extra credit in some of the influential (and ground-breaking) recent publications.

Course Objectives

Specific Objectives – Through reading, lectures, discussion and assignments the student will:

Knowing

- Understand the concept of gender and how it relates to various issues, practices and problems of concern.
- Understand the role gender has played in your identity, story and practice
- Know the key biblical texts that concern gender and contribute towards building a cogent foundation for a biblical basis and theology in gender

Being

- Recognize your identity and life story through the lens gender as a basis for practice-led research.
- Be prepared to participate in the evangelical conversation on gender in a way that is consistent with your calling, practice and research interest.

Doing

- Process current gender issues and concerns with classmates.
 - Apply practice-led research a topic of concerning gender and ministry
- Develop a biblical foundation for theology and practices related to gender issues

Reading

Core Texts to be Included in the Reading

Pierce, Ronald W., Cynthia Long Westfall, and Christa McKirland, eds. *Discovering Biblical Equality: Complementarity without Hierarchy*. 3rd ed. Downers Grove, IL: InterVarsity, 2021.

Westfall, Cynthia Long. *Paul and Gender: Reclaiming the Apostle's Vision for Men and Women in Christ*. Grand Rapids: Baker, 2016.

Any material & links distributed online.

Recommended

Barr, Beth Allison. *The Making of Biblical Womanhood: How the Subjugation of Women Became Gospel Truth*. Grand Rapids: Brazos Press, 2021.

Du Mez, Kristin Kobes. *Jesus and John Wayne: How White Evangelicals Corrupted a Faith and Fractured a Nation*. New York: LiveRight, 2020.

Course Requirements (Please note that there will be some adjustments made to Course Requirements)

Reading

The required reading for the course is 4,000 pages. The student will read the texts and select appropriate reading for Gender in Ministry (particularly as it relates to their research question) and submit an annotated bibliography (see below).

Student Participation (10%)

Student attendance and participation in the online sessions is necessary to pass the course.

Online Videos

The professor releases videos for topics on the course schedule that combines information and activities that counts as attendance.

Written Assignments

Annotated Bibliography (30%)

The student will read 15-20 resources related to women in ministry (4,000 pages) and develop an annotated bibliography by writing a 100-150 word annotation for each one with a total of approximately 2,000. The required texts for the course can be included as part of the book list.

The reading report will be due 11:59 pm on July 22.

Summary of Biblical and Theological Foundations (20%)

Utilizing material from the class sessions, online materials and reading the student will describe the biblical and theological basis for *your specific practice-led research* for women in ministry.

The paper will be approximately 3,000 words (12 pages), and submitted to A2L in PDF form June 29 at 10 am—give a 5 min Ted Talk in class on your content.

Include footnotes and bibliography. For all matters of style and form, consult the McMaster Divinity College Style Guidelines for Essays and Theses:

<https://mcmasterdivinity.ca/resources-forms/mdc-style-guide/>

Major Paper on Practice-Led Research on Women in Ministry (40%)

The student will demonstrate practice-led research through a particular focus/interest in women in ministry and be prepared to discuss their research with the class on June 5. Their paper will include an introduction, five sections and a conclusion (subheadings are advised):

- Clearly explain how the paper is rooted based in your identity, experiences and practice
- Explore the challenges and problems that provoke this study (i.e. Why does this ministry practice need to be addressed?)
- Identify and develop a procedure for a methodology suitable for researching this topic.
- Integrate the biblical and theological foundations for practice from your previous paper with appropriate revisions
- A consideration of new approaches to address and improve ministry practice (local and beyond) and reflection on the application to your own ministry.

The paper will be approximately 8,000 words. Submit to A2L in PDF form on July 22 at 11:59 p.m.

Include footnotes and bibliography. For all matters of style and form, consult the McMaster Divinity College Style Guidelines for Essays and Theses:

<https://mcmasterdivinity.ca/resources-forms/mdc-style-guide/>

Grading Summary

Participation

10%

| | |
|--------------------------------------|-----|
| Annotated Bibliography | 30% |
| Biblical and Theological Foundations | 20% |
| Major Paper | 40% |

Classroom Behavior

Attendance

- Attendance in the online sessions is required to pass the course
- Watching the course videos is mandatory for the course.
- Missing more than the equivalent of two weekly classes may result in the reduction of grade or failure.
- Students should be on time to class & Zoom sessions or be prepared to offer an explanation to the professor (preferably in advance).
- Students are expected to stay for the entire class session, unless arranged in advance.

Participation

- Please respect the opinions of others without disrespect or ridicule, even if you do not agree with them. However, feel free to respond logically and critically in an orderly manner.
- Students are not expected to be doing work on any other subject except that which is appropriate in the course outline.
- Students who fail to respect these guidelines will be dismissed from the class with consequences.

Late Assignments

Lose 2% each day for 7 days, and then 4% a day up to 30%. However, the projects and all assignments must be turned in by December 11 to complete the course.

Textbook Purchase

All required textbooks for this class are available from the College's book service, READ On Bookstore, Room 145, McMaster Divinity College. Texts may be purchased on the first day of class. For advance purchase, you may contact READ On Bookstore, 5 International Blvd, Etobicoke, Ontario M9W 6H3: phone 416.620.2934; fax 416.622.2308; email books@readon.ca. Other book services may also carry the texts.

Academic Honesty

Academic dishonesty is a serious offence that may take any number of forms, including plagiarism, the submission of work that is not one's own or for which previous credit has been obtained, and/or unauthorized collaboration with other students. Academic dishonesty can result in severe consequences, e.g., failure of the assignment, failure of the course, a notation on one's academic transcript, and/or suspension or expulsion from the College.

Students are responsible for understanding what constitutes academic dishonesty. Please refer to the Divinity College Statement on Academic Honesty ~ <https://mcmasterdivinity.ca/rules-regulations/>

Gender Inclusive Language

McMaster Divinity College uses inclusive language for human beings in worship services, student written materials, and all its publications. It is expected that inclusive language will be used in chapel services and all MDC assignments. In reference to biblical texts, the integrity of the original expressions and the names of God should be respected, but you will need to use gender-inclusive language for humans, and you will need to quote from a gender-inclusive version such as the following: NRSV (1989), NCV (1991), TEV/GNB/GNT (1992), CEV (1995), NLT (1996), TNIV (2005), and the Common English Bible (CEB 2011).

Style

All stylistic considerations (including but not limited to questions of formatting, footnotes, and bibliographic references) must conform to the McMaster Divinity College Style Guidelines for Essays and Theses <https://mcmasterdivinity.ca/resources-forms/mdc-style-guide/>

Failure to observe appropriate form will result in grade reductions.

Appointments

Contact me if I can assist you in any way via E-mail (most effective): westfal@mcmaster.ca
Friend me on Facebook and send me a message!

Office hours

I will hold office hours in my Zoom personal room from 12–2 p.m. on Wednesdays, 4 May–June 29. The link to my personal room is the same as will be used for on-line sessions.

Disclaimer

This syllabus is the property of the instructor and is prepared with currently available information. The instructor reserves the right to make changes and revisions up to and including the first day of class.

Women in Christian Ministry Course Schedule, 2022

| DATE | Course Outline | Pierce & Westfall | Westfall |
|---|--|------------------------------------|-----------------------|
| Week 1 June 1 Online Session:10– 11:50 am | Intro to Course Life Map Video Gender and the Image of God Gender and the Trinity video Hermeneutics/Interpretation and Gender video Culture and Gender video | 282–309, 351–510 | |
| Week 2 June 8 | Gal 3:28, Eph 5, 1 Pet 3:1–7 presented & discussed Gender and the Creation video Gender and the Fall video Gender and Eschatology video Women, identity & the Body video | 35–52, 108–125, 159–204, 228–46 | 7–204 |
| Week 3 June 15 | 1 Cor 11:3–18 & 1 Cor 14:34–35 presented and discussed Women in the OT & Jesus’s ministry video Women’s Calling/Experience video Women and church order video | 53–107, 126–58, 310–50 | Review Ch 1 205–42 |
| Week 4 June 22 | 1 Tim 2:9–15, 1 Cor 7: presented and discussed Women and Authority video Discipleship in Marriage, Sex & Celibacy video | 108–25, 205–227, 263–81 | 243–78 |
| Week 5 June 29 | Problem-solving and Change video Challenges and problems for women church leadership video Biblical and Theological Foundations due at 10 am, do a 5 min Ted Talk | 539–658 | 279–312 |
| July 22 | Major Paper due 11:59 pm Annotated Bibliography due 11:59 pm, | | |

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