



McMaster Divinity
College

WITH FEAR AND TREMBLING: LEADERSHIP IN THE NEW TESTAMENT AND TODAY

NT 5XA3

McMaster Divinity College
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INTRODUCTION

This syllabus is an addendum that outlines DPT requirements for NT 5XA3. For general information, including a course description, course objectives, course schedule, and select bibliography, please see the syllabus for NT 3XA3.

COURSE REQUIREMENTS

Note: Students are required to complete all of the following assignments. No unfinished assignments are permitted. *A penalty of 2% per day will be applied to all late assignments, including assignments submitted in incorrect file formats. Assignments cannot be submitted after December 9th without written permission from the Office of the Registrar (striickpd@mcmaster.ca).*

CLASS PARTICIPATION (10%)

Doctoral students are expected to complete class readings/viewings and to participate in online forums with a quality of engagement towards which other students can aspire. (Quality, it should be noted, is not the same as quantity, but at least two helpful posts should be made each for each module.) Attendance at the opening/concluding synchronous meetings is preferred, but not strictly required.

ANNOTATED BIBLIOGRAPHY (25%)

DPT students will produce an annotated bibliography that surveys recent New Testament scholarship involving leadership. This bibliography must include at least 15 resources for a total of around 3,000–4,000 pages of reading. The included resources should display the full range of New Testament studies, exemplifying a variety of different questions and approaches as well as different confessional and/or non-confessional perspectives. Each annotation should, in approximately 100–150 words, summarize the content of a particular resource and its distinctive contribution to scholarship. It is due on **October 16th @ 11:59pm**.

OVERVIEW PAPER (25%)

Drawing upon the above annotated bibliography, DPT students will compose a survey paper that observes how the New Testament speaks to the practice of leadership. This overview should touch on a range of important issues, as opposed to focusing on a narrow area. Topics may include (but need not be limited to) the topics discussed in the course modules. While you need not attempt to be unbiased, it is not the focus of the assignment to advocate for a particular point of view. Instead, focus on laying a general foundation for more specialized research. The paper will be approximately 3,000 words. It is due on **November 6th @ 11:59pm**.

RESEARCH PAPER (40%)

In consultation with both the professor and their doctoral supervisor, DPT students will define an area of intersection that involves both the New Testament and the student's own practice of leadership. A research paper will then be written in which the student explores this area of intersection and thereby advances scholarly understanding of his or her practice. Research papers must be approximately 8,000 words in length. It is due on **December 4th @ 11:59pm**.

GRADING SUMMARY

Participation	10%
Annotated Bibliography	25%
Overview Paper	25%
Research Paper	40%
Total	100%

STATEMENT ON ACADEMIC HONESTY

Academic dishonesty is a serious offence that may take any number of forms, including plagiarism, the submission of work that is not one's own or for which previous credit has been obtained, and/or unauthorized collaboration with other students. Academic dishonesty can result in severe consequences, e.g., failure of the assignment, failure of the course, a notation on one's academic transcript, and/or suspension or expulsion from the College.

Students are responsible for understanding what constitutes academic dishonesty. Please refer to the Divinity College Statement on Academic Honesty at:

<http://www.mcmasterdivinity.ca/programs/rules-regulations>

In this course, we will be using a web-based service (Turnitin.com) for plagiarism detection and the student's continuation in the course represents his or her consent to the use of this service. If a student has objections to the use of this service, alternate arrangements for assignment submission must be made with the professor in advance of the assignment deadlines.

A useful guide to avoiding plagiarism is the Harvard Guide to Using Sources:

<http://usingsources.fas.harvard.edu/icb/icb.do>

STYLE

All stylistic considerations (including but not limited to questions of formatting, footnotes, and bibliographic references) must conform to the latest edition of the McMaster Divinity College Style *Guidelines for Essays and Theses*, which is available on the MDC website.

Failure to observe appropriate form will result in grade reductions.

GENDER INCLUSIVE LANGUAGE

McMaster Divinity College uses inclusive language for human beings in worship services, student written materials, and all its publications. It is expected that inclusive language will be used in chapel services and all MDC assignments. In reference to biblical texts, the integrity of the original expressions and the names of God should be respected, but you will need to use gender-inclusive language for humans, and you will need to quote from a gender-inclusive version such as the following: NRSV (1989), NCV (1991), TEV/GNB/GNT (1992), CEV (1995), NLT (1996), TNIV (2005), and the Common English Bible (CEB 2011).

This syllabus is the property of the instructor and is prepared with currently available information. The instructor reserves the right to make changes and revisions up to and including the first day of class.